



**E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14.**  
(An Autonomous Institution –Affiliated to Madura iKamaraj University)  
Re-accredited (3<sup>rd</sup> Cycle) with Grade A+ & CGPA 3.51 by NAAC

## **ALUMINA FEEDBACK ACTION TAKEN REPORT 2023-2024**

<b>SL.NO.</b>	<b>RECOMMENDATION</b>	<b>ACTION TAKEN</b>
1.	<p><b>Curriculum Content and Relevance</b></p> <p>Introduce more specialized and industry-relevant courses to ensure curriculum alignment with current trends in education and industry demands.</p> <p>Improve opportunities for research and practical application of knowledge.</p>	<p>Based on alumni suggestions, new elective courses focusing on emerging fields such as Data Science, Artificial Intelligence, and Sustainable Practices have been added to the curriculum.</p> <p><b>Research Workshops:</b> A series of research methodology workshops were conducted to enhance research skills, with further integration of research-related projects in the final year.</p> <p><b>Curriculum Review Committee:</b> A curriculum revision committee has been formed to continuously review and update the curriculum, integrating feedback from alumni and industry experts.</p>
2.	<p><b>Teacher-Student Interaction and Teaching Quality</b></p> <p>Increase teacher training programs focused on improving ICT (Information and Communication Technology) skills and interactive teaching methods.</p>	<p><b>ICT Training for Faculty:</b> ICT-based teaching and learning methods were strengthened by organizing training sessions for faculty to better use digital platforms like Google Classroom, Moodle, and other e-learning tools.</p>

  
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	<p>Encourage teachers to adopt modern teaching tools and techniques such as flipped classrooms and blended learning.</p>	<p><b>Pedagogy Workshops:</b> Faculty development programs on innovative teaching methods, student engagement, and communication skills were conducted to bridge the gap between teachers and students.</p> <p><b>Feedback Monitoring:</b> A periodic feedback system has been established to continuously assess and enhance teacher-student interaction.</p>
<p>3.</p>	<p><b>Evaluation and Assessment</b></p> <p>Increase the transparency and fairness in the evaluation process, while ensuring timely feedback to students after assessments.</p>	<p><b>Online Evaluation System:</b> The internal assessment system has been revamped with the introduction of an online evaluation portal where students can track their progress and receive feedback more efficiently.</p> <p><b>Formative Assessments:</b> Additional formative assessments like case studies, group work, and project presentations have been incorporated into the curriculum to promote continuous learning.</p> <p><b>Assignment Mentoring:</b> Teachers are now required to provide more detailed feedback on assignments and internal assessments to help students improve their performance.</p>
<p>4.</p>	<p><b>Facilities and Infrastructure</b></p> <p>Improve classroom infrastructure, particularly furniture and fittings, as well as internet and computer facilities.</p> <p>Enhance the availability of general facilities like water, lavatories, canteens, and parking spaces.</p>	<p><b>Classroom Upgrades:</b> A phased upgrade of classroom furniture and fittings has been initiated. This includes the installation of ergonomic seating, modern blackboards, and digital projectors in most classrooms.</p> <p><b>Improved Internet Access:</b> The campus Wi-Fi has been strengthened with more routers and better bandwidth to ensure seamless access for students and staff.</p> <p><b>Canteen and Restroom Improvements:</b> Following feedback, the canteen facilities were improved,</p>



		<p>with the introduction of healthier food options. Restroom hygiene standards have been raised, and maintenance schedules have been updated.</p> <p>Campus Expansion: Additional parking spaces, bus services, classrooms and other essentials were undertaken to ensure student comfort.</p>
5.	<p><b>Library and Research Facilities</b></p> <p>Improve access to library resources, including e-books and digital resources.</p> <p>Enhance research support facilities and resources for postgraduate and undergraduate students.</p>	<p><b>Digital Library Enhancements:</b> The library's digital resources were expanded, with more access to e-journals, e-books, and research databases such as JSTOR, ScienceDirect, etc.</p> <p><b>Extended Library Hours:</b> To accommodate the needs of students preparing for competitive exams and research work, the library hours were extended, particularly during examination periods.</p> <p><b>Research Mentorship:</b> A research mentorship program has been launched to assist students, particularly in final-year projects, with faculty guiding them through their research work.</p>
6.	<p>Increase student support services such as career counselling, research guidance, and mental health counselling.</p> <p>Organize more workshops, seminars, and industry interaction programs to enhance career opportunities.</p>	<p><b>Career Guidance Programs:</b> Regular career counselling sessions and seminars on higher education opportunities, as well as career guidance for competitive exams (SSC, UPSC), have been initiated.</p> <p><b>Mental Health Support:</b> The counselling cell has been strengthened, offering regular mental health support and organizing stress management workshops.</p> <p><b>Industry Collaboration:</b> The institution has increased partnerships with industry leaders, inviting guest lecturers and organizing hands-on workshops to bridge the gap</p>

		between academics and industry expectations.
7.	<p><b>Student Support Services</b></p> <p>Continue to emphasize the importance of moral and ethical education, ensuring it remains an integral part of the curriculum.</p>	<p><b>Value Education Workshops:</b> Special sessions on moral, ethical, and spiritual values have been added to the curriculum. Guest speakers from various fields, including social work, were invited to conduct workshops on values-based education.</p> <p><b>Community Outreach:</b> The institution has introduced a community service program, where students are encouraged to volunteer in community welfare activities, as part of their holistic development.</p>

  
Principal  
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