

E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.
(An Autonomous Institution – Affiliated to Madurai Kamaraj University)
Re-accredited (3rd Cycle) with Grade **A+** & **CGPA 3.51** by NAAC



FEEDBACK ANALYSIS
2023 - 2024

The Internal Quality Assurance Cell (IQAC) at EMG Yadava Women's College aims to improve the quality of education and nurture a culture of excellence within the institution. This feedback report summarizes the perspectives and insights gathered from different stakeholders, such as students, faculty, alumni, and employers, for the academic year 2023-2024. Following the analysis of the feedback, appropriate actions were taken.



E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14
(An Autonomous Institution –Affiliated to Madurai Kamaraj University)
 Re-accredited (3rd Cycle) with Grade A+ & CGPA 3.51 by NAAC

Students Feedback on Curriculum 2023 - 2024





E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-625014.
(An Autonomous Institution –Affiliated to Madurai Kamaraj University)
Re-accredited (3rd Cycle) with Grade A+ & CGPA 3.51 by NAAC

STUDENT FEEDBACK ANALYSIS REPORT ON CURRICULUM 2023-2024

The Student Feedback Analysis Report provides a detailed evaluation of the feedback collected for the academic year 2023-2024. The survey, conducted via Google Forms (accessible at <https://forms.gle/qsqyevbhmZ6V6qsm9>), aimed to assess key areas such as curriculum structure, teaching quality, and overall infrastructure. The feedback highlights student needs and preferences, helping to shape informed decisions for improving the academic experience. This report analyzes responses across various categories and presents recommendations and actions taken based on the feedback.

1. The curriculum developed has relevance to Regional, National & Global Development:

The majority of students (34.6%) rate the curriculum's relevance to real-world development as "Good," very good 25% followed by 27.6% rating it as "Excellent." However, 10.1% rated it "Fair," indicating some improvement in integrating global and regional content.

2. Curriculum provides Professional Ethics, Gender, Human Values, Environment, and Sustainability:

Twenty percent rated the curriculum as "Excellent," while 31% rated it as "Very Good." A significant portion of students (36.8%) rated it as "Good," believing it effectively imparts values such as ethics and sustainability. However, approximately 8.9% rated this aspect as "Fair."

3. Curriculum provides Value-Added Courses for imparting transferable and Life Skills:

Twenty-five point two percent rated the value-added courses as "Excellent," and 24.3% rated them as "Very Good." While 34.8% of students rated these courses as "Good," approximately 12.5% rated them as "Fair," indicating that improvements are needed, with 3.2% rating them as "Average."

4. **The relevance of Curriculum to Real Life Situations:**

The majority of students (38.4%) believe the curriculum is relevant to real-life situations, with 18% rating it as “Excellent” and 26.5% as “Very Good.” However, 13.2% feel it needs improvement.

5. **The clarity of Study Material offered by the Course Teacher:**

While 33.2% of students rate the study material as “Good,” 25.2% rated it as “Excellent” and 25.5% as “Very Good.” However, a notable portion (12.3%) believe there could be more clarity in the material provided.

6. **Availability of Library Material related to Curriculum (Syllabus):**

Library resources related to the curriculum received a balanced response, with 31.5% rating them as “Good,” 25.3% as “Excellent,” and 25.3% as “Very Good.” However, 14.6% feel that availability can be significantly improved.

7. **Duration of the Class Hours for Lecture and Practical:**

While most students (35.3%) rate class hours as “Good,” 22.8% rated them as “Excellent” and 27.2% as “Very Good.” However, 10.8% feel there could be better time management, particularly for practical sessions.

8. **Are you satisfied with the Allocation of the Credits to the Courses?**

A significant portion of students (35.3%) rate the credit allocation as “Good,” while 21.1% rated it as “Excellent” and 24.5% as “Very Good.” However, 16.8% believe the allocation needs revision, rating it as “Fair.”

9. **Opinion about Exam Evaluation (Internal & External) Process:**

The exam evaluation processes are generally rated as “Good” by 33.2% of students, with 26% rating them as “Excellent” and 25.7% as “Very Good.” However, 12% rated them as “Fair,” expecting improvement in clarity and fairness.

10. **How do you rate the Quality of the Course Papers in a Semester?**

Course papers are largely viewed positively, with 36% rating them as “Good,” 23.8% as “Excellent,” and 25.5% as “Very Good.” However, 12.2% rated them as “Fair,” indicating potential areas for improvement in content or difficulty level.

11. **Do the extracurricular activities provide necessary Ethical Values and concern for Society?**

A majority (35.6%) believe extra-curricular activities effectively instill ethical values, with 21.9% rating them as “Excellent” and 26% as “Very Good.” However, 12.9% rated these activities as “Fair,” suggesting room to enhance their overall impact.

12. Is the Curriculum Updated and Knowledgeable for your Development?

While 36.5% of students find the curriculum updated and “Good” for their development, with 20.5% rating it as “Excellent” and 27.1% as “Very Good,” 11.5% rated it as “Fair,” suggesting the curriculum could be made more contemporary and relevant.

13. How do you rate the Overall Curriculum?

The overall curriculum is rated as “Good” by 34.5% of students, with 23.1% rating it as "Excellent" and 25.3% as “Very Good.” However, 14% rated it as “Fair,” highlighting areas where improvements can be made.