

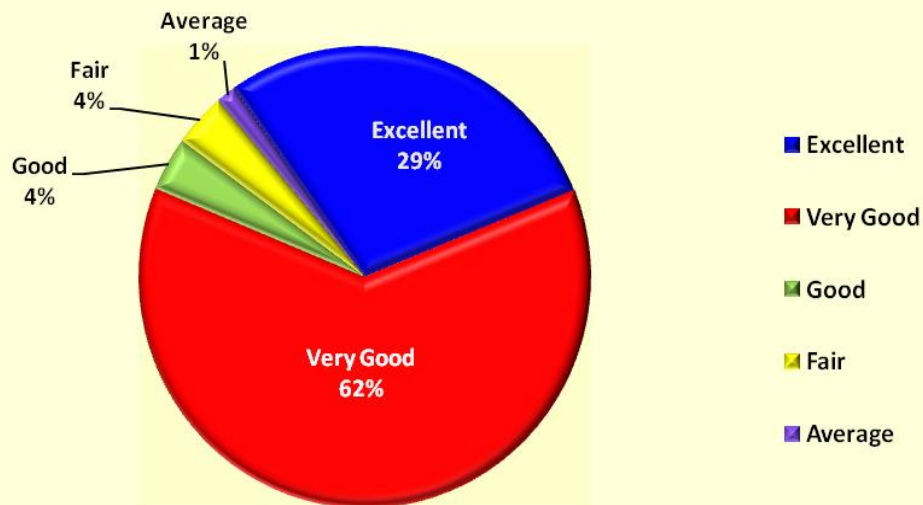


**E.M. GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14**  
(An Autonomous Institution –Affiliated to Madurai Kamaraj University)  
Re-accredited (3<sup>rd</sup> Cycle) with Grade A+ & CGPA 3.51 by NAAC

## STUDENTS SATISFACTORY

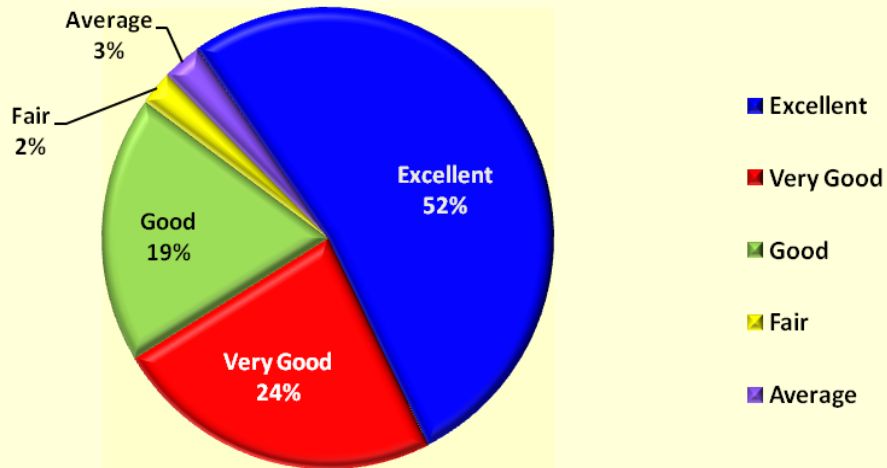
This report presents an analysis of the online Students' Satisfaction Survey conducted for the academic year 2023-2024 through Google Forms, <https://forms.gle/wA9dz1Hz8qFCjFe46>. The survey focused on various aspects of teaching quality, communication, student support, and overall institutional effectiveness.

### 1. How well did the teachers prepare for the classes?



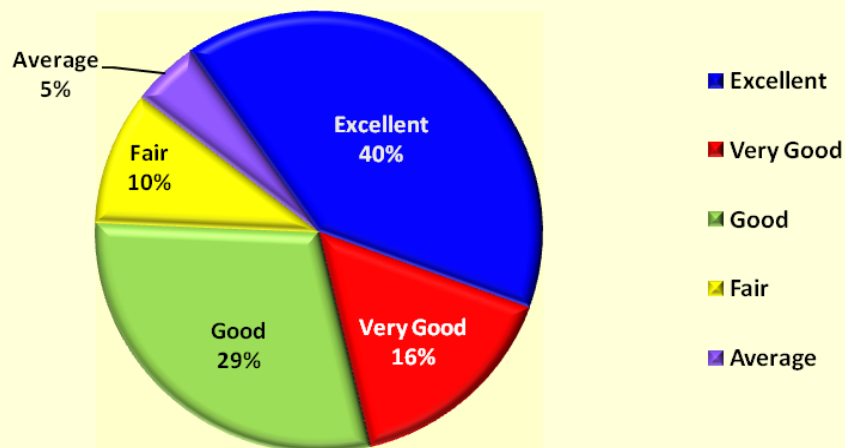
**Analysis:** A robust 91% of teachers rated teacher preparation positively (Excellent and Very Good). However, 4% rated it as Good & Fair, suggesting room for improvement.

## 2. How well were the teachers able to communicate?



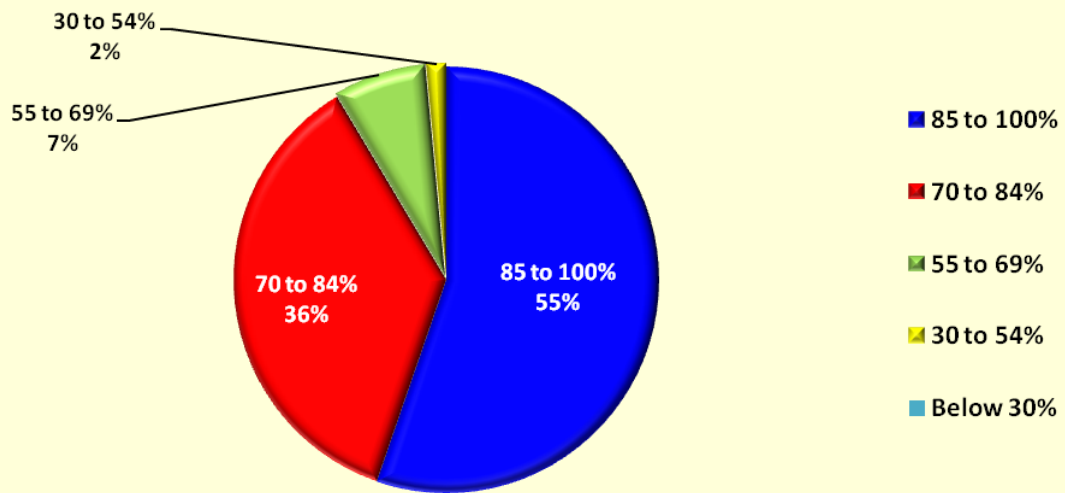
**Analysis:** 76% of respondents rated communication as Excellent or Very Good, while 19% rated it as Good, indicating room for enhancement.

## 4. The institute takes active interest in promoting internship, student exchange, and field visit for students.



**Analysis:** While 56% rated support positively, a significant 29% rated it as Good, indicating that while some find it satisfactory, there is a considerable number who feel improvements are necessary.

### 5. How much of the syllabus was covered in the class?



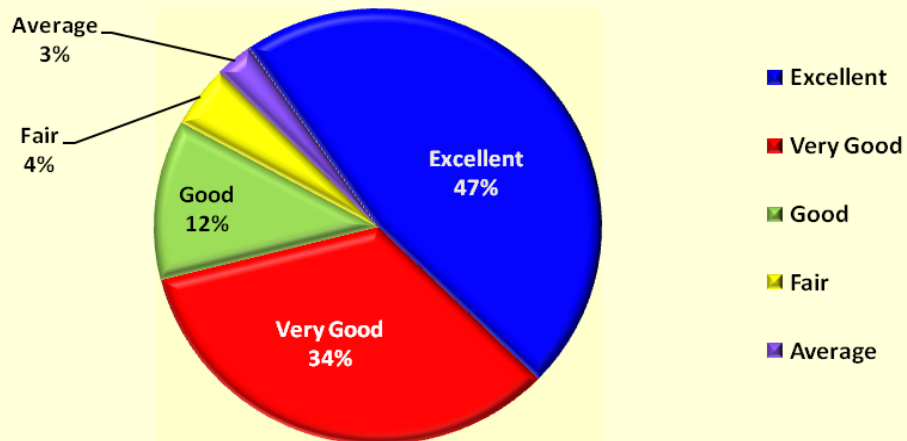
**Analysis:** A strong 91% of students feel that syllabus coverage is satisfactory. The lack of "Good" ratings below 70% suggests that most students are confident in syllabus delivery.

### 6. The teachers illustrate and explain the concepts through examples, models, and projects.



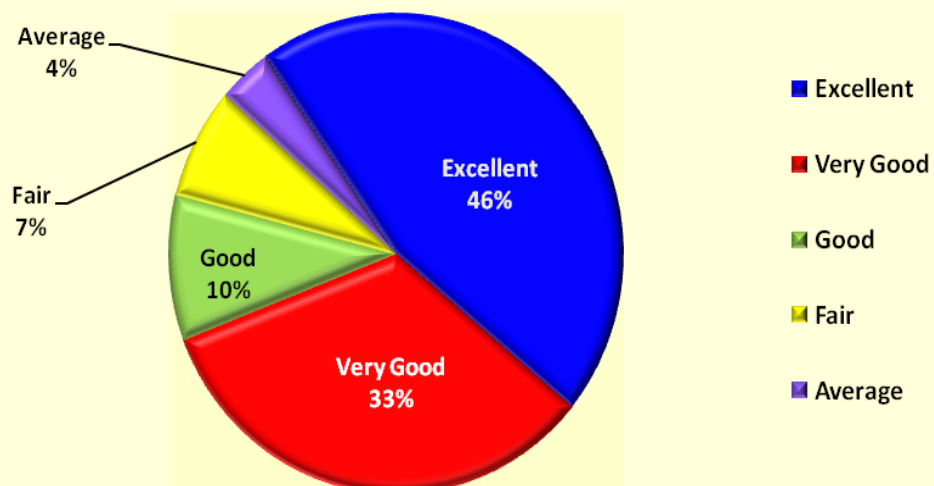
**Analysis:** 80% appreciate the use of illustrative methods, but only 12% rated it only as good, indicating potential for enhanced engagement strategies.

**7. The teachers identify the strengths of the students and encourage the students by providing the exact level of challenges.**



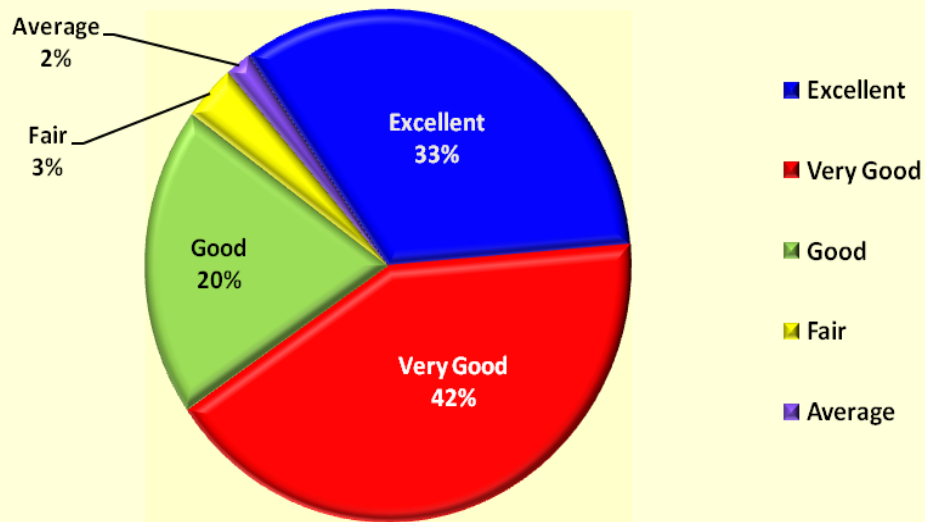
**Analysis:** A total of 81% feel their strengths are recognized and challenged, yet 12% feel the approach is merely satisfactory.

**8. Teachers are able to identify the weaknesses of the students and help them to overcome their difficulties**



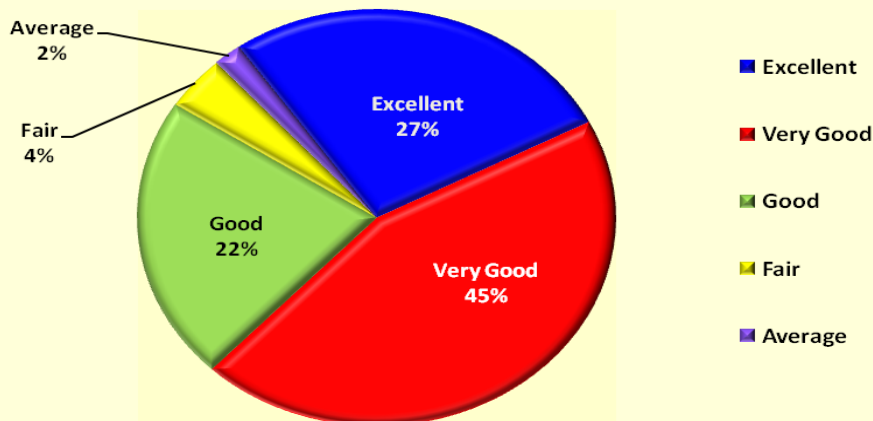
**Analysis:** While 79% rated this positively, 11% indicated fair or below, suggesting more targeted support is needed.

**9. The institution takes continuous effort in monitoring, and reviewing the quality improvement of the teaching learning process.**



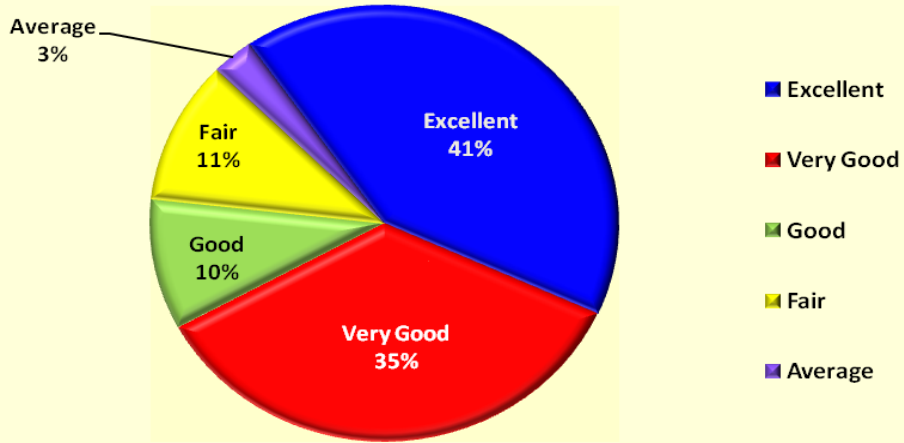
**Analysis:** While 75% rated monitoring positively, the 20% rating it as good shows there is a significant group who see the potential for improvement.

**10. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



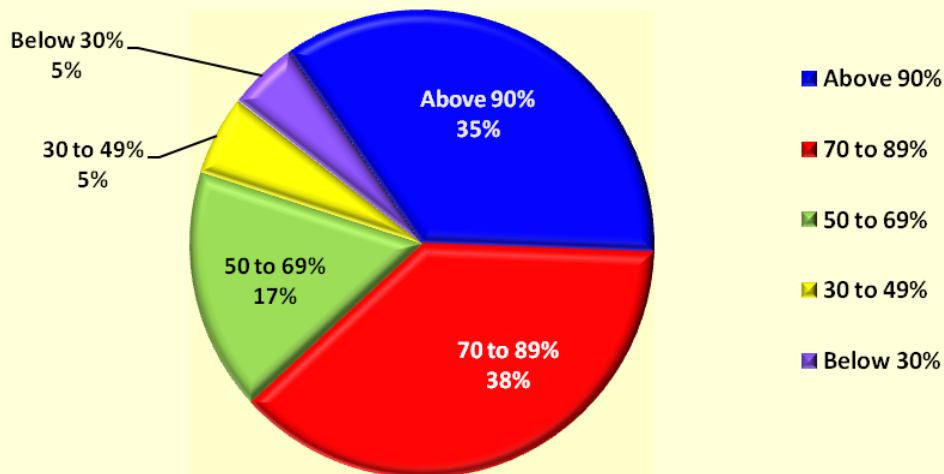
**Analysis:** 72% appreciate the application of student-centric methods; but the 22% rating it as good suggests that many students find the approaches satisfactory but not exceptional, indicating the potential for further development.

**11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to prepare the students ready for the world of work.**



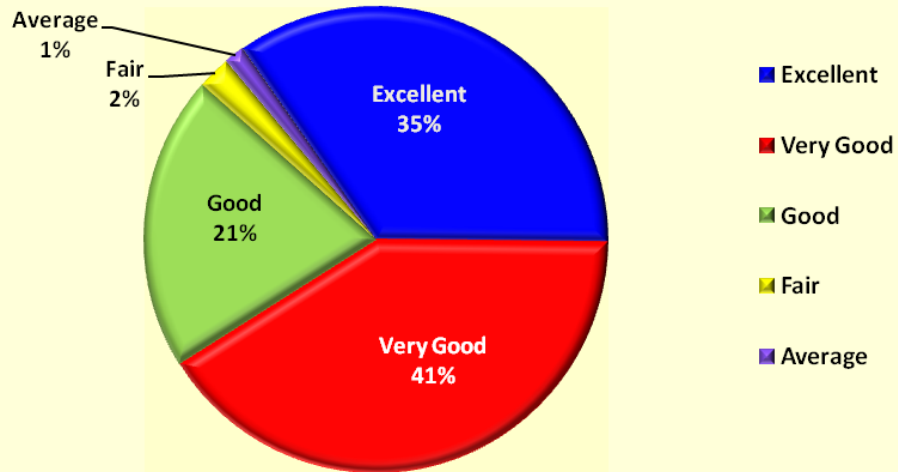
**Analysis:** 76% value the focus on soft skills. However, the 11% rating it as Fair and the 10% as Good indicates that needs addressing.

**12. The percentage of ICT tools (LCD projector, Multimedia, etc.) used by teachers while teaching.**



**Analysis:** The use of ICT tools is perceived positively by 73%, but a notable percentage feels usage could be increased.

### 13. The overall quality of teaching-learning process of the institution.



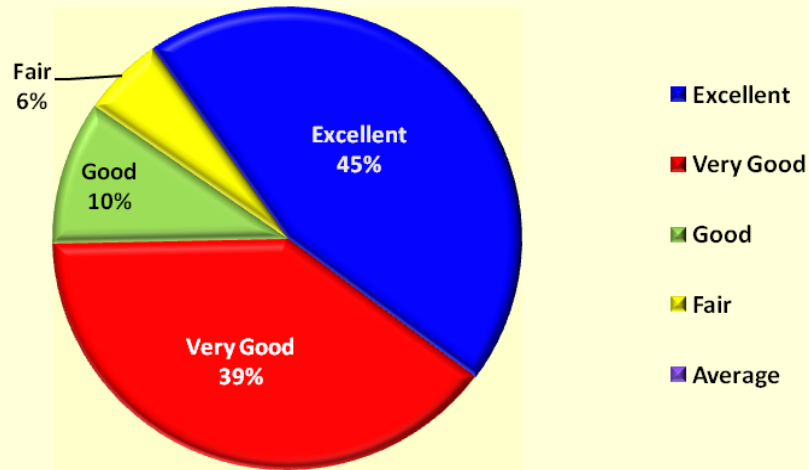
**Analysis:** A combined 76% rated the overall quality positively. The 21% rating it as Good indicates that while there is satisfaction, further enhancements could improve overall experiences.

### 14. The teaching and mentoring process of the institution facilitates the cognitive, social and emotional growth of the student.



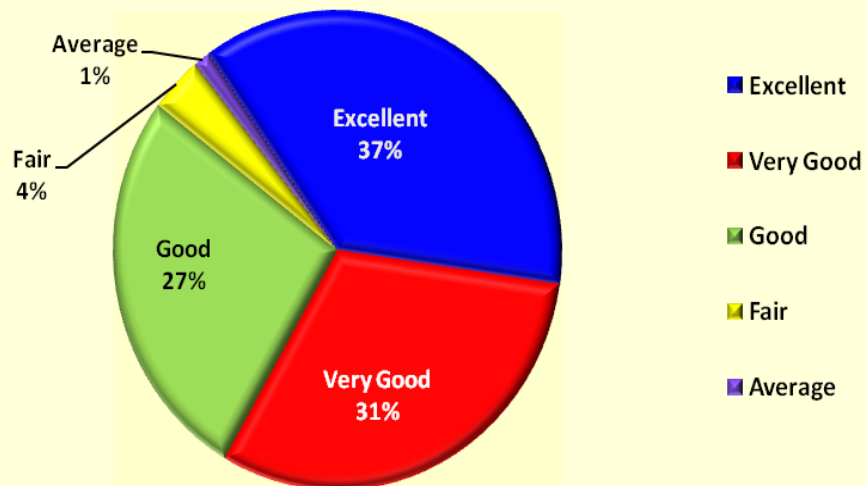
**Analysis:** Approximately 76% feel supported through mentoring, yet the 18% rating it as Good suggests that improvements could further enhance student growth.

### 15. Does your mentor follow the students in the given task.



**Analysis:** A total of 84% feel well supported by their mentors, reflecting positively on mentorship quality.

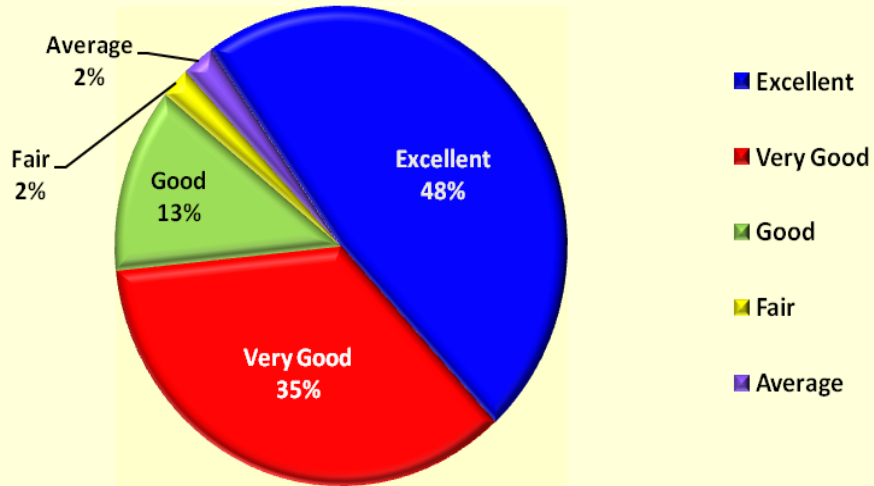
### 16. Genuineness of the Exam Evaluation (Internal & External) process by the teachers.



**Analysis:** While 68% find the evaluation process genuine, nearly a third rated it as only good, suggesting potential areas for transparency improvements.



### 17. Fairness of the internal evaluation process by the teachers.



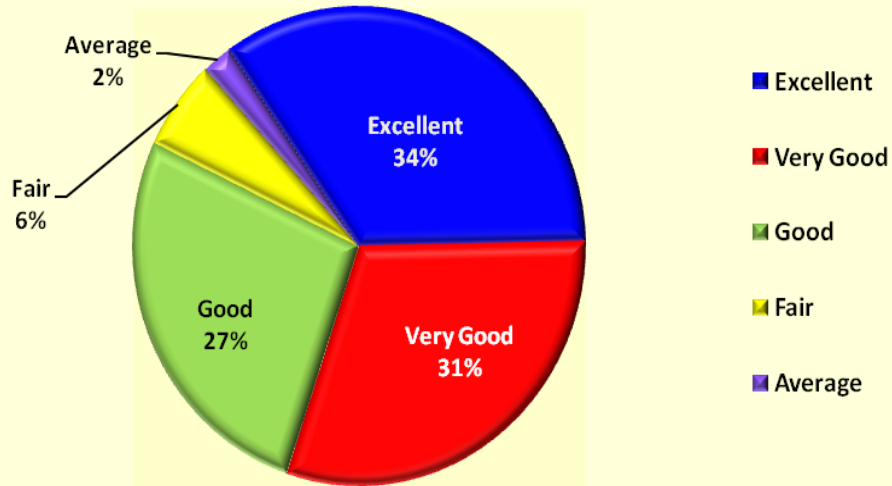
**Analysis:** With 83% rating fairness positively, students generally feel confident in the evaluation process.

### 18. Was the Teachers inform the student about their expected capabilities, course outcomes and programme outcomes.



**Analysis:** Approximately 80% feel well-informed about expectations, which is encouraging for student preparedness.

### 19. Are the Students encouraged to participate in extracurricular and co-curricular activities.



**Analysis:** 65% feel encouraged to participate in extracurricular, although nearly 27% rating it as Good indicates that some students might need more support in this regard.

### 20. Are the students satisfied with the placement opportunities provided by the college?



**Analysis:** The feedback on placement opportunities is mixed, with only 49% rating it positively, highlighting it as an area for more improvement.

## 21. Does the college provide various opportunities to learn and grow.



**Analysis:** A total of 53% find learning opportunities for growth satisfactory. However, the significant 33% rating it as Good suggests that while students are generally satisfied, they also see the potential for more expansive opportunities.



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**STUDENTS SATISFACTORY SURVEY**

<b>Sl.No.</b>	<b>Recommendations</b>	<b>Action Taken</b>
1.	Incorporate more student-centric teaching methodologies, such as experiential and participative learning, to engage students actively.	Faculty development workshops focused on innovative teaching strategies were organized, including training on project-based and experiential learning techniques.
2.	Strengthen partnerships with industries and organizations to improve internship and placement opportunities for students.	The placement cell has initiated collaborations with local businesses and has expanded networking efforts to create more internship and job opportunities.
3.	Implement regular feedback mechanisms for students to voice their concerns and suggestions regarding teaching and learning processes.	Monthly feedback sessions/tutor ward system allows students to discuss their experiences and suggest improvements directly with faculty and administration.
4.	Develop targeted programs aimed at enhancing soft skills, life skills, and employability.	Workshops and seminars on communication, teamwork, and professional development have been scheduled throughout the academic year, with participation from industry experts.
5.	Encourage faculty to integrate more ICT tools in their teaching for a more engaging learning experience.	Additional training sessions on the use of multimedia tools and technology in the classroom were conducted, along with upgrades to existing IT infrastructure.
6.	Actively encourage and facilitate student participation in extracurricular and co-curricular activities.	A revamped extracurricular activities calendar was created, featuring diverse events and competitions to engage students.
7.	Establish a robust system for continuous monitoring and improvement of the teaching-learning process.	The internal quality assurance committee oversee regular reviews of teaching practices, student feedback, and curriculum effectiveness.
8.	Expand opportunities for academic and personal development beyond the classroom.	Initiatives such as mentorship programs, study abroad options, and guest lectures by industry leaders were introduced to enrich the student experience.