

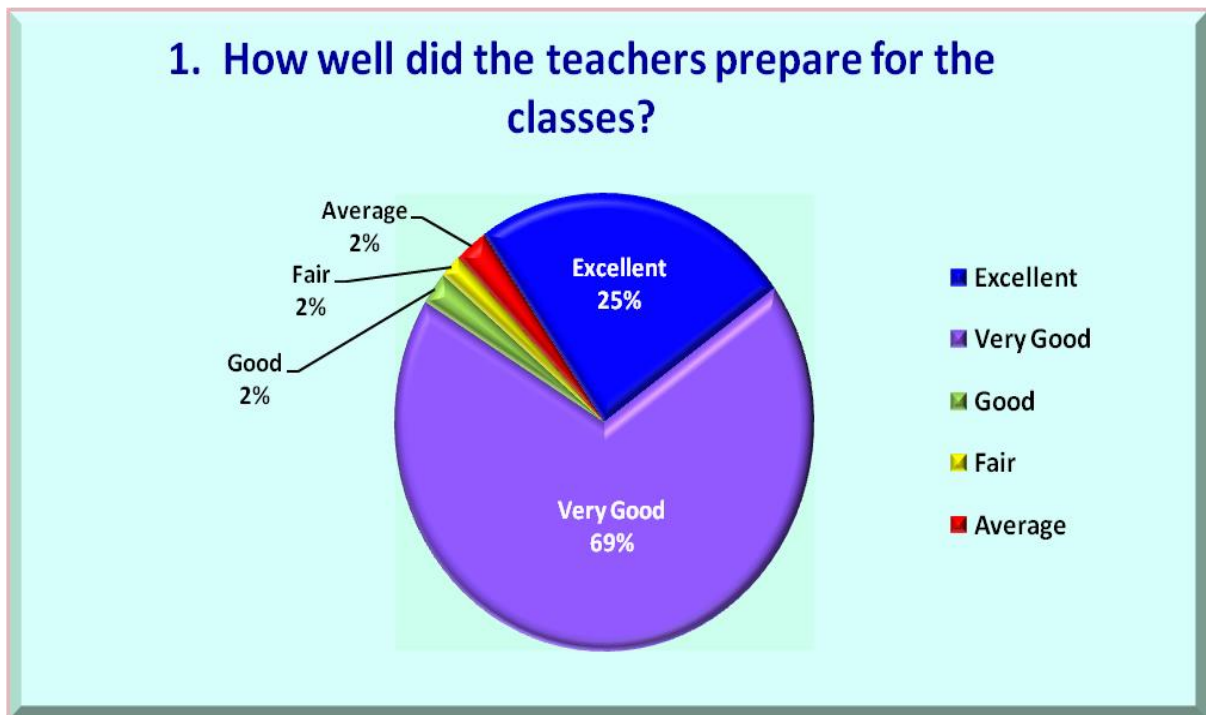


**E.M.GOPALAKRISHNA KONEYADAVAWOMEN'SCOLLEGE, MADURAI-14**  
(An Autonomous Institution –Affiliated to Madurai Kamaraj University)  
Re-accredited (3<sup>rd</sup>Cycle) with Grade A+&CGPA 3.51 by NAAC

## STUDENTS SATISFACTORY SURVEY FEEDBACK ANALYSIS REPORT 2022 - 2023

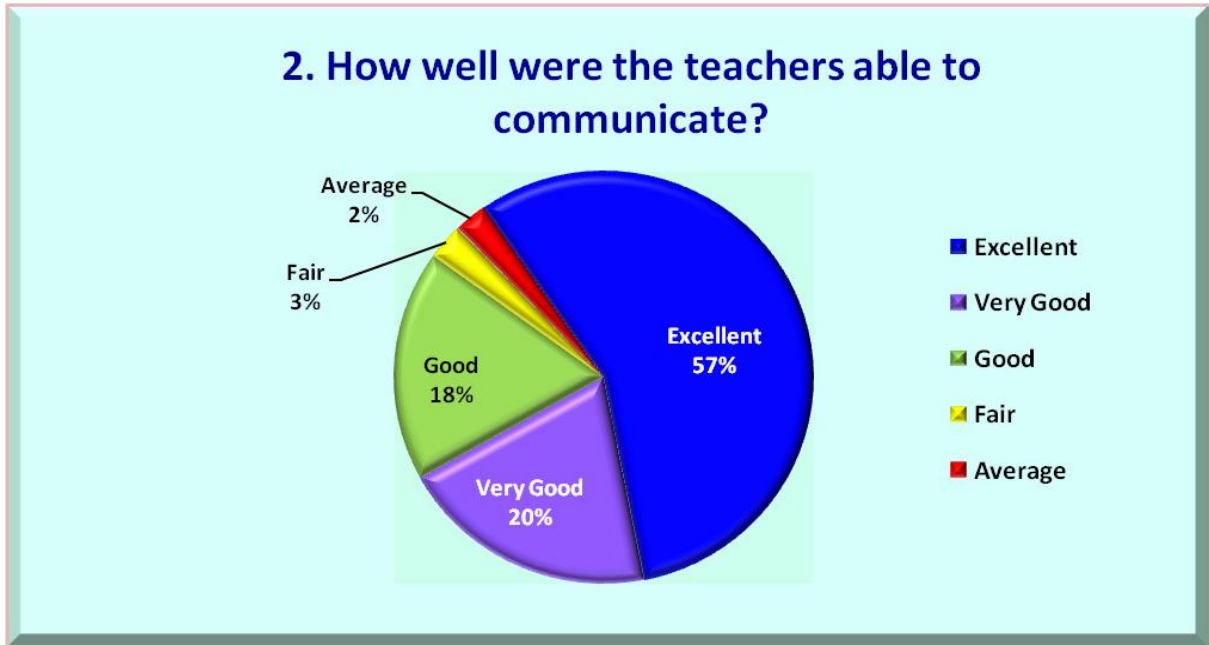
This report presents an analysis of the online Students' Satisfaction Survey conducted for the academic year 2022-2023 through Google Forms SSS <https://forms.gle/49qBP6Cru5wFmBDGA>. The feedback offers valuable insights into students' perceptions of teaching quality, mentorship, institutional support, and opportunities for academic growth. The comprehensive analysis of the responses in different categories:

### 1. Teachers' Preparation for Classes:



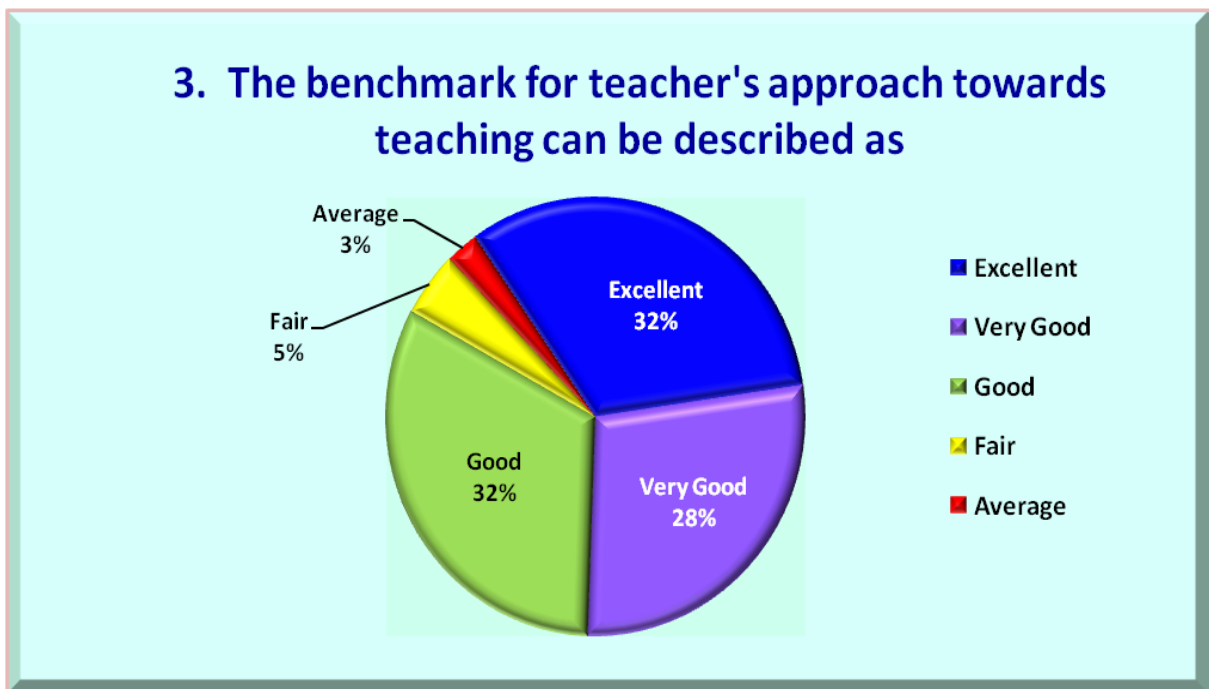
**Analysis:** The majority (69%) rated the teacher's preparation as "Very Good," with 25% rating it as "Excellent," indicating a strong overall performance in class preparation.

## 2. Teachers' Communication Skills:



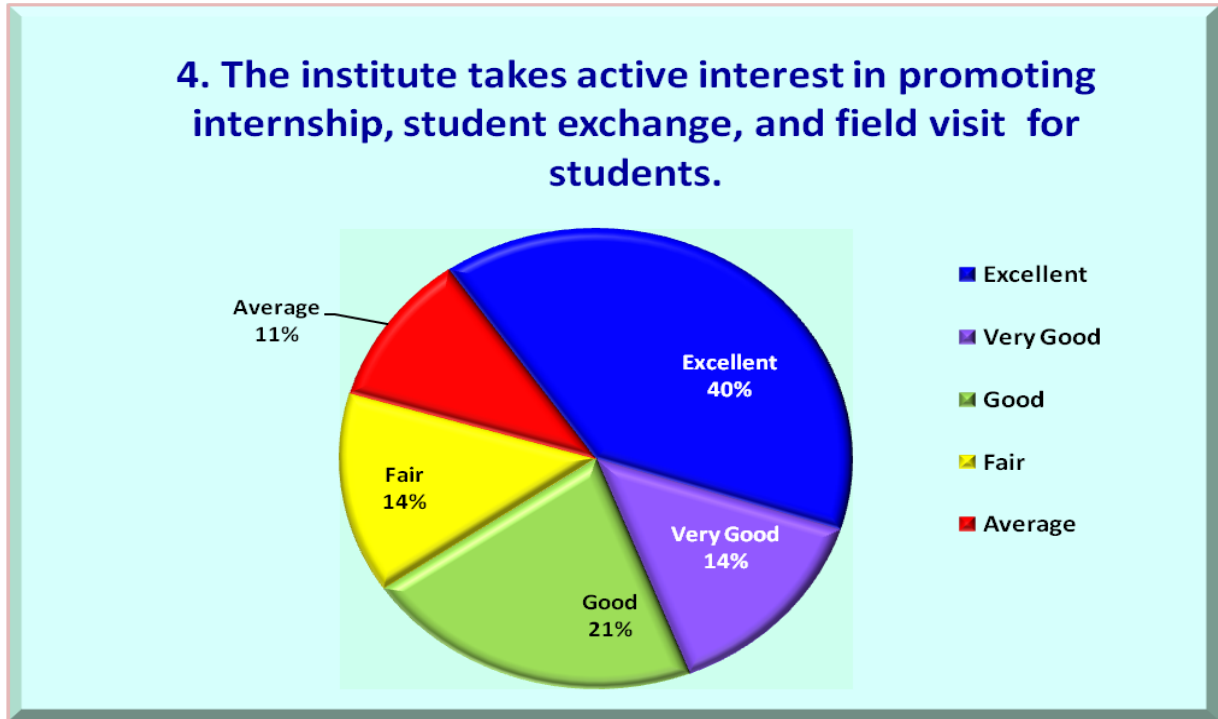
**Analysis:** Around 77% of the students rated the communication skills of teachers as "Excellent" or "Very Good." Only a small percentage rated it as "Good," showing overall satisfaction with teachers' communication skills.

## 3. Approach towards Teaching:



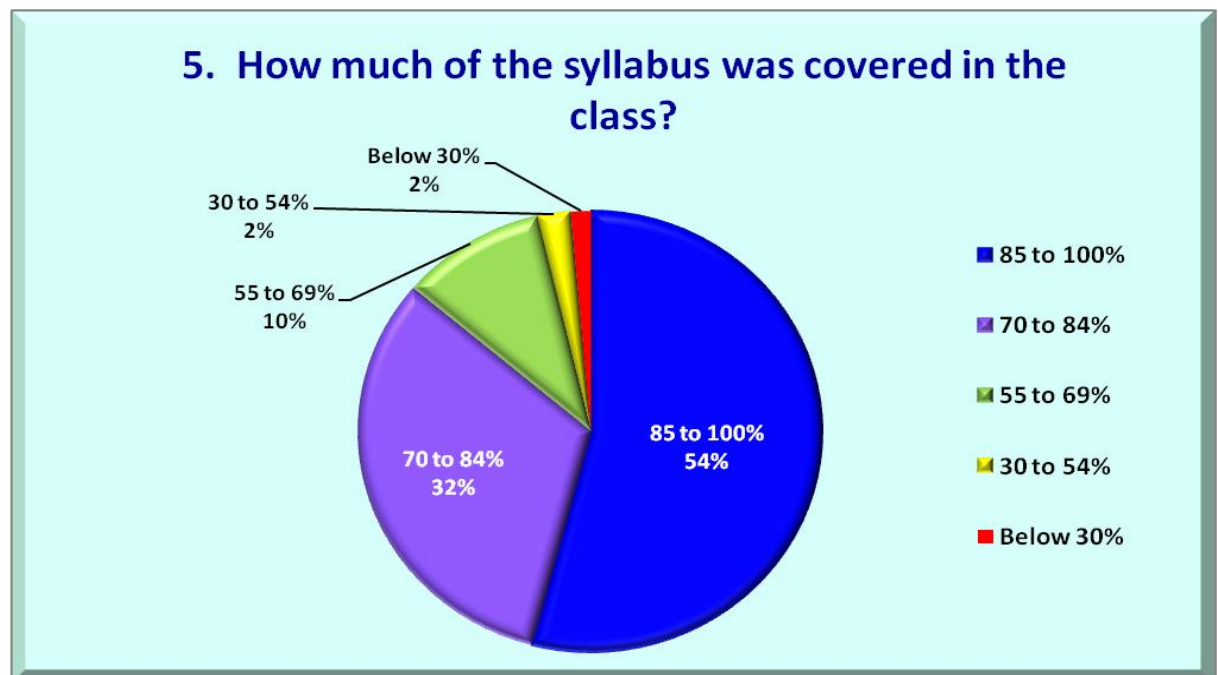
**Analysis:** A mix of responses here, with a large group finding the approach to teaching "Excellent" or "Good." However, 32% rating it as "Good" shows room for improvement.

#### 4. Internships, Student Exchange Programs and field visits.



**Analysis:** This category shows some inconsistency, with only about 54% giving "Excellent" or "Very Good" ratings. There's noticeable feedback in the "Fair" and "Average" categories, suggesting the need for more initiatives or better communication of existing programs.

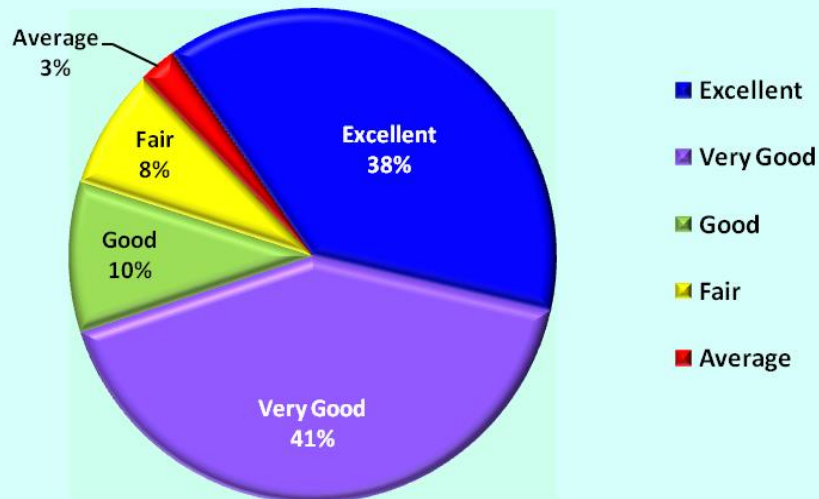
#### 5. Syllabus Coverage:



**Analysis:** 75% of the students indicated that 85% or more of the syllabus was covered, reflecting a solid commitment to syllabus completion.

## 6. Illustration of Concepts:

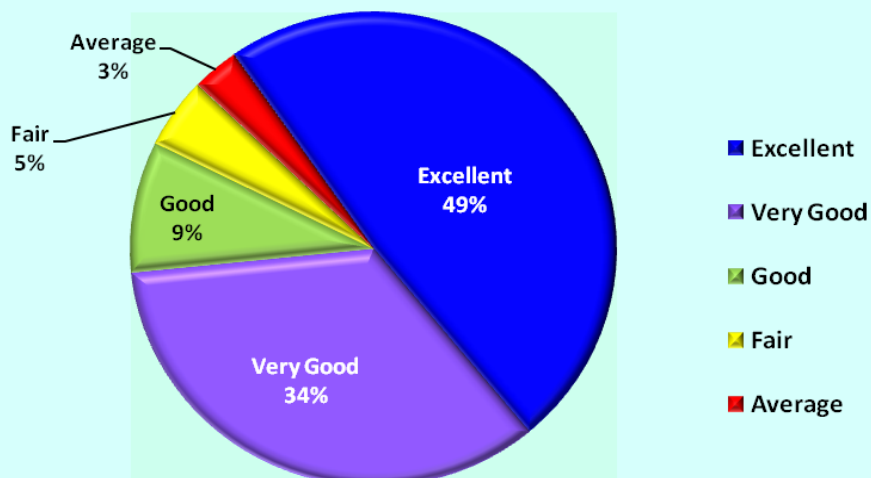
### 6. The teachers illustrate and explain the concepts through examples, models, and projects.



**Analysis:** The majority of students appreciated the use of models and examples in teaching, with nearly 79% rating it as "Excellent" or "Very Good."

## 7. Identification of Student Strengths:

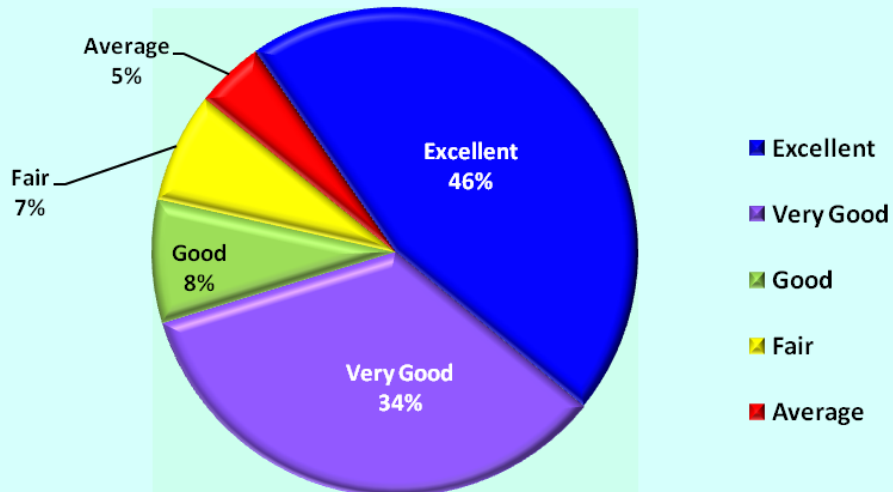
### 7. The teachers identify the strengths of the students and encourage the students by providing the exact level of challenges.



**Analysis:** Around 83% of the students rated the identification of strengths and challenges as "Excellent" or "Very Good."

## 8. Help with Addressing Student Weaknesses:

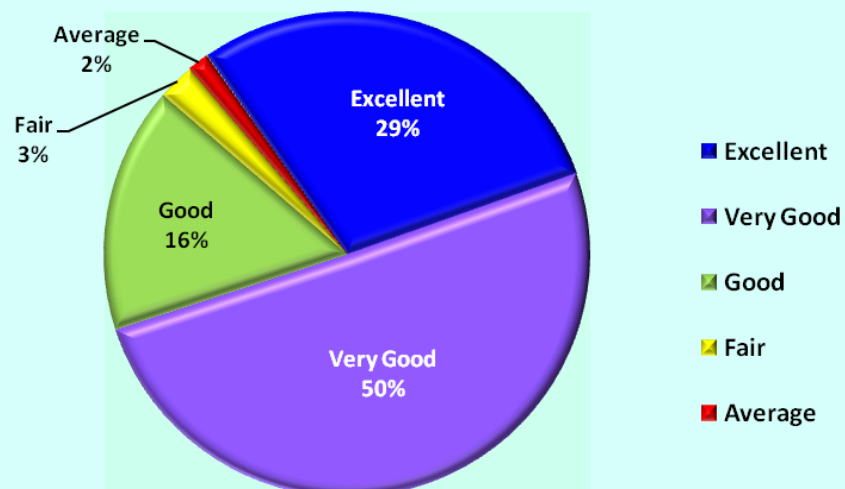
### 8. Teachers are able to identify the weaknesses of the students and help them to overcome their difficulties



**Analysis:** The responses are overwhelmingly positive, with 80% giving ratings of "Excellent" or "Very Good," reflecting the teachers' ability to guide students.

## 9. Continuous Teaching Monitoring and Improvement:

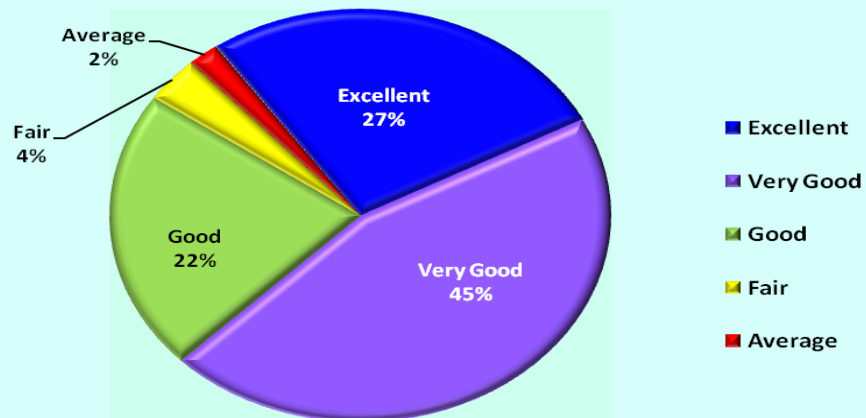
### 9. The institution takes continuous effort in monitoring, and reviewing the quality improvement of the teaching learning process.



**Analysis:** 79% of responses indicate satisfaction with institutional efforts to improve teaching quality.

## 10. Student-Centric Methods:

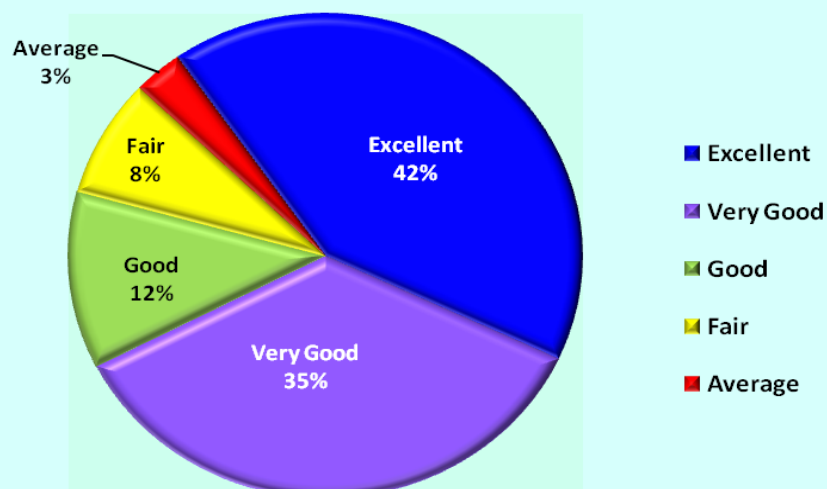
**10. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**Analysis:** While 72% of students rated this aspect positively, there are significant "Good" responses, signalling opportunities to enhance participative and experiential learning techniques.

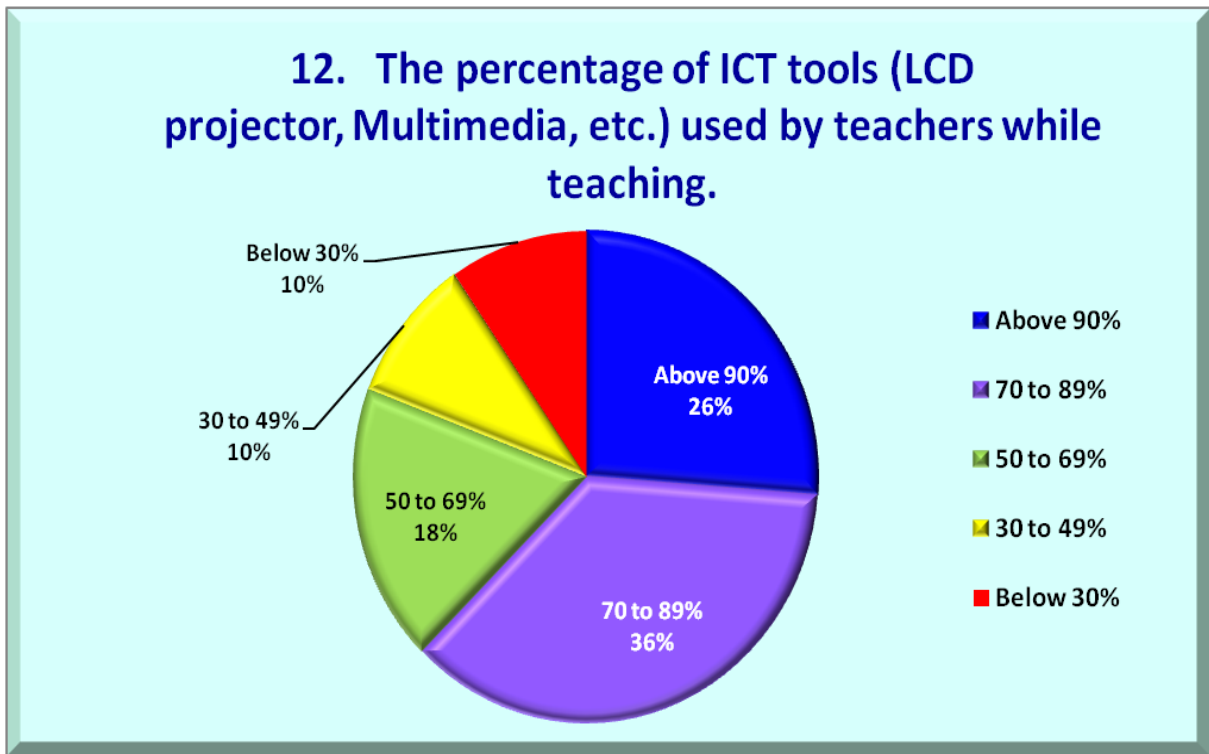
## 11. Employability Skill Development:

**11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to prepare the students ready for the world of work.**



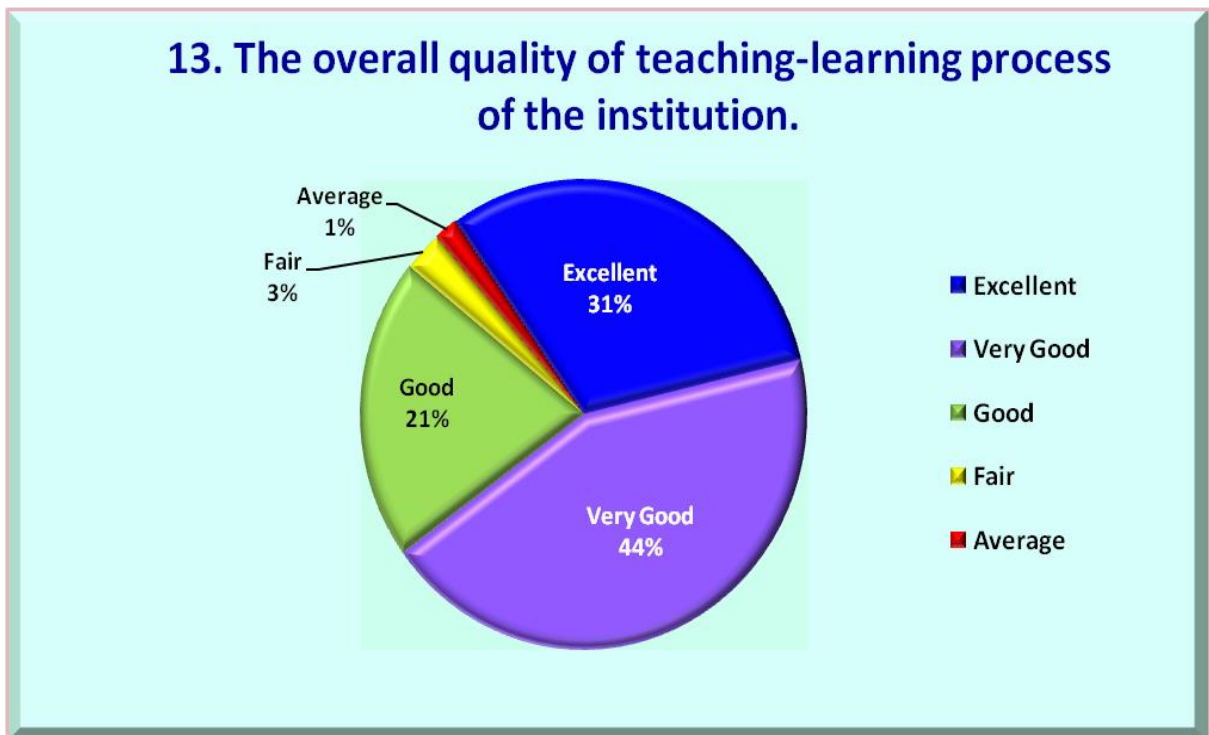
**Analysis:** 77% believe that efforts to impart skills necessary for employability are "Excellent" or "Very Good," with 12% rating them as "Fair" or "Average."

## 12. Use of ICT Tools:



**Analysis:** A mixed response in this category, with 50% stating that 70% or more ICT tools are used during teaching. However, some improvements can be made in increasing the use of digital tools.

## 13. Overall Quality of Teaching-Learning:



**Analysis:** 75% of students rate the overall quality as "Very Good" or "Excellent," indicating strong satisfaction with teaching and learning at the institution.

#### 14. Facilitating Cognitive, Social, and Emotional Growth:

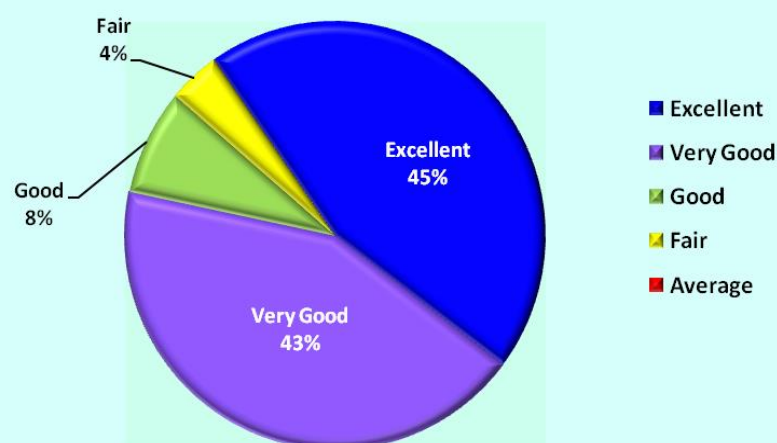
**14. The teaching and mentoring process of the institution facilitates the cognitive, social and emotional growth of the student.**



**Analysis:** 74% rated this as "Very Good" or "Excellent," though there is a moderate level of "Good" responses, indicating a need for enhanced mentorship.

#### 15. Mentors follow the students in given tasks:

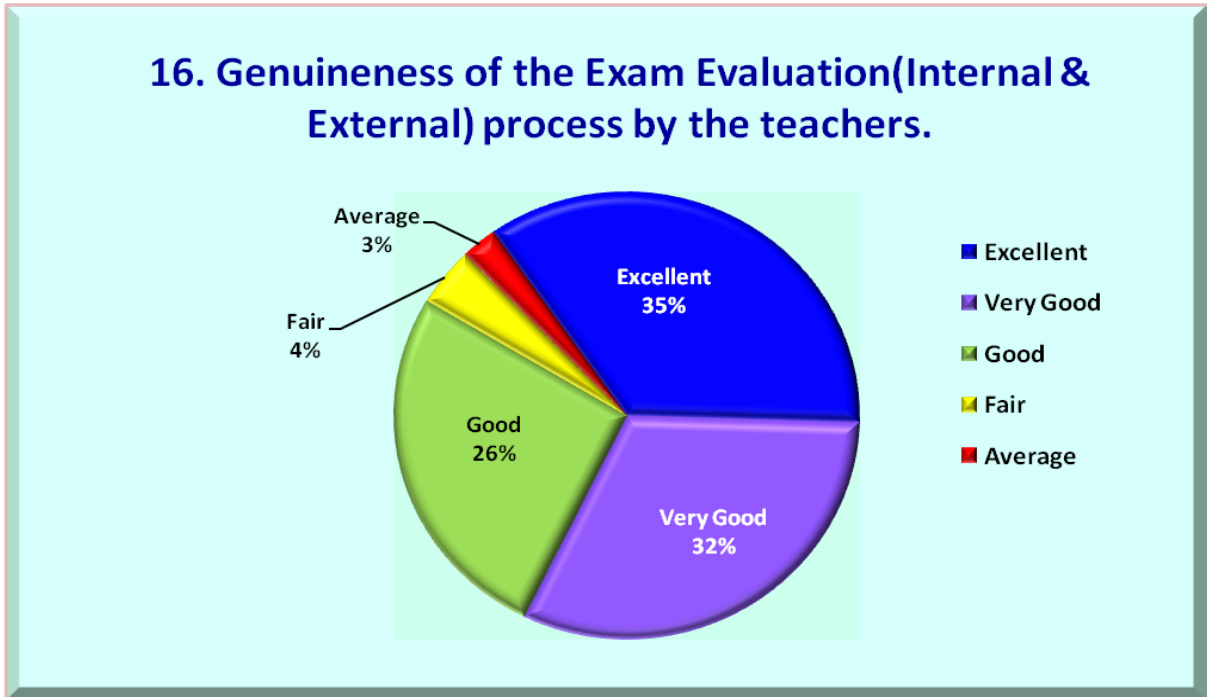
**15. Does your mentor follow the students in the given task.**



**Analysis:** The majority of students, 88%, felt that mentors provided consistent guidance, though 12% rated the mentorship process as "Good" or "Fair."

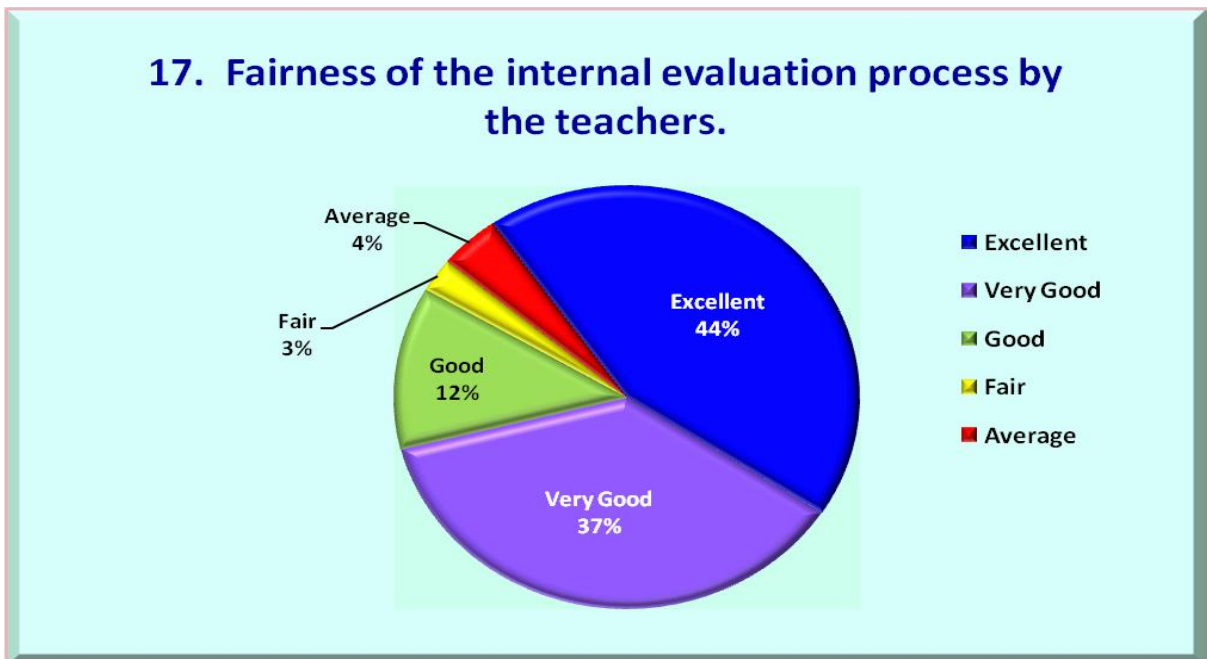


## 16. Exam Evaluation Process:



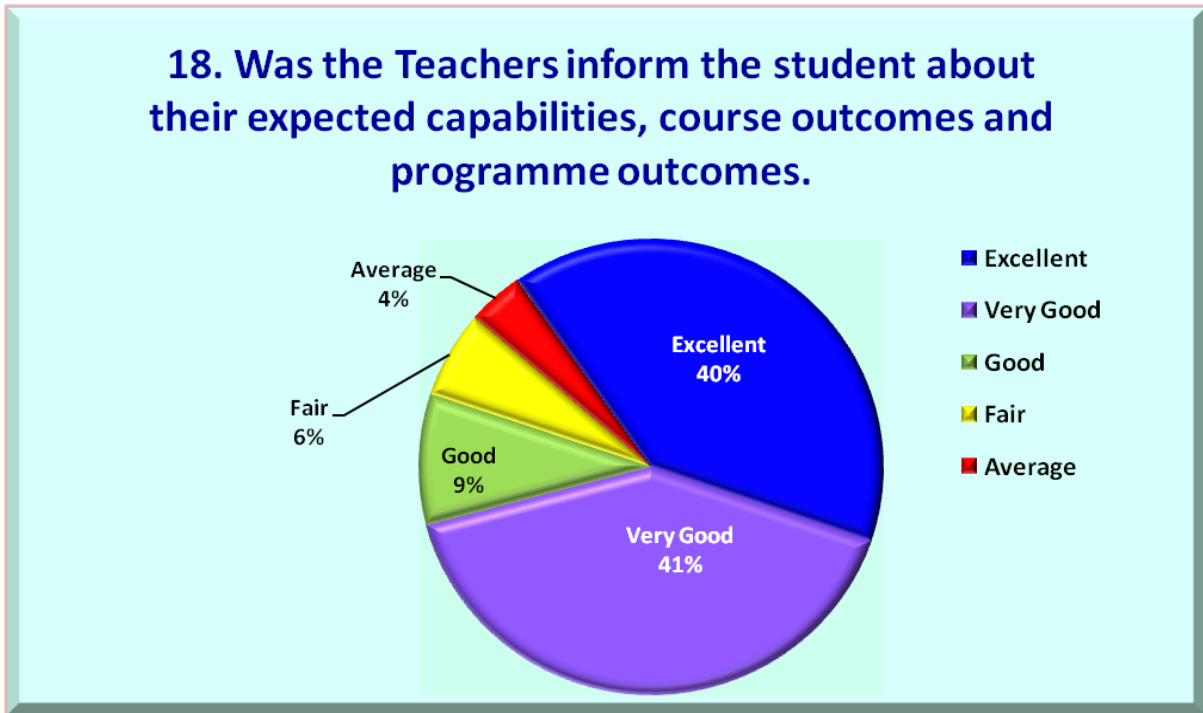
**Analysis:** A significant number of students (71%) rated the exam evaluation process as "Excellent" or "Very Good," which shows confidence in the integrity of the evaluation system. However, 26% rated it "Good" or lower, suggesting that a noticeable proportion of students may perceive room for improvement in the fairness or transparency of the process.

## 17. Internal Evaluation Process:



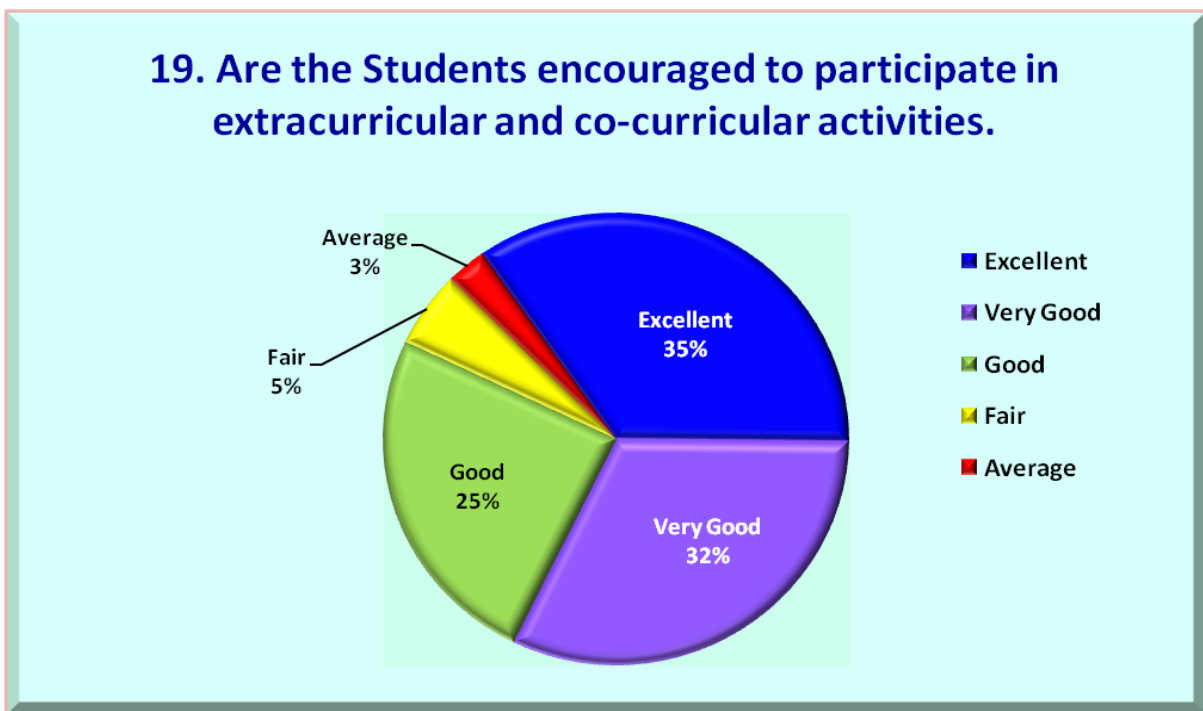
**Analysis:** The internal evaluation process was rated positively by 81% of students, indicating that most feel it is fair. However, a smaller group (19%) may feel that there is some level of inconsistency or unfairness, which could be improved with clearer grading criteria or feedback mechanisms.

**18. Expected Capabilities, Course Outcomes, and Programme Outcomes:**



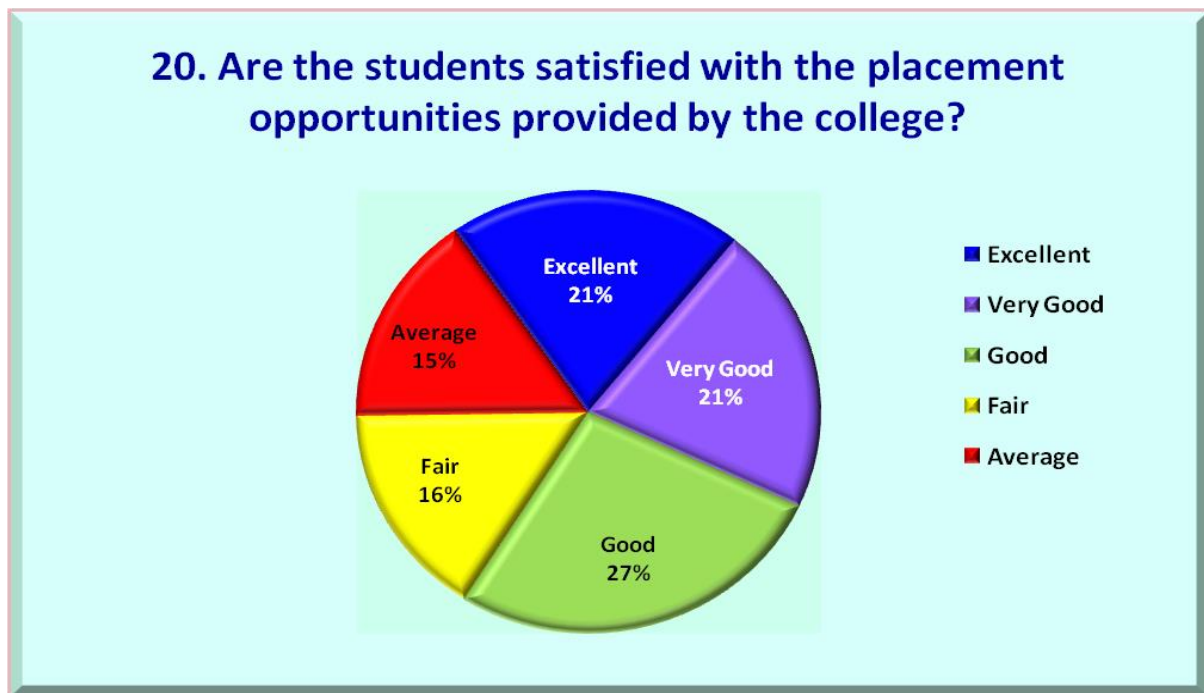
*Analysis:* An impressive 81% of students feel that teachers effectively communicate course and program outcomes. However, the remaining 19% might feel that communication on expectations and outcomes is lacking, which could be addressed through more explicit guidance or reinforcement of objectives during the course.

**19. Encouragement in Extracurricular and Co-Curricular Activities:**



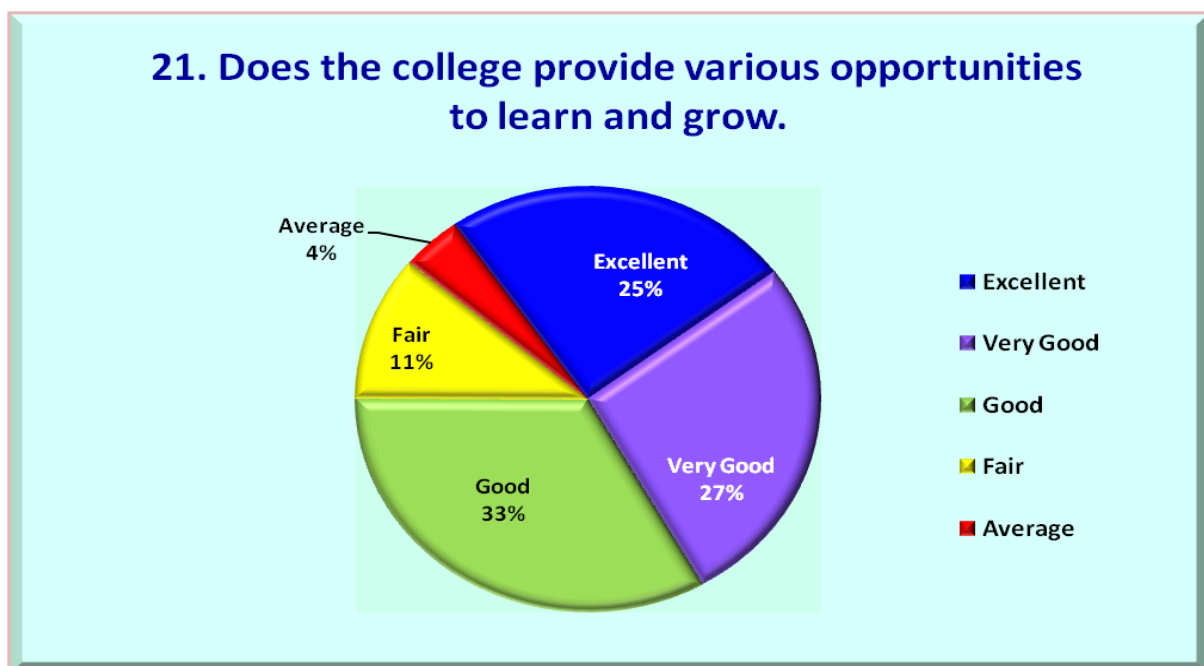
*Analysis:* The majority (71%) of students feel encouraged to participate in extracurricular activities. However, 29% rated this as "Good" or lower, suggesting that more could be done to engage all students in extracurricular and co-curricular activities actively.

## 20. Placement Opportunities



**Analysis:** Satisfaction with placement opportunities is mixed, with only 42% of students rating it as "Excellent" or "Very Good." A significant 58% of students rated it "Good" or lower, indicating that the institution may need to enhance its placement support, either by increasing the number of opportunities or providing better preparation and training for job placements.

## 21. Opportunities to Learn and Grow:



**Analysis:** Around 52% of students rated the learning and growth opportunities as "Excellent" or "Very Good," while 48% rated them as "Good" or lower. This suggests a fairly even split in student perceptions, with almost half feeling that the opportunities provided could be more diverse, accessible, or impactful.