

DEPARTMENT OF HISTORY				II B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (60)	CIA	SE	Total
III	GEC-3	23OUHIGEPS3	INDIAN POLITICAL THOUGHT	3	4	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓	✓	

### Course Objectives

- 1.To knowledge about Ancient political thinkers Kautilya and Kalhana
- 2.To understanding Barani's idea of a Good ruler and AbulFazal's Governance and Administration .
- 3.To the ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi.
- 4.To Ideas of Radical thinkers such as Tilak, SubramaniaBharathi,V.O.Chidambaram Pillai and AurobindoGhosh.
5. To ideas of Egalitarian thinkers like Periyar and Ambedkar

### Course content

**UNIT -I Ancient Thinkers** –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini.

**UNIT -II Medieval Thinkers** -ZiyauddinBarani - Ideal Polity- AbulFazl- Views on Governance and Administration

**UNIT -III Modern Thinkers** - Rajaram Mohan Roy –M.G. Ranade – G.K. Gokhale – Mahatma Gandhi

**UNIT- IV Radical Thinkers**- BalGangadhar Tilak – Subramania Bharathi – V.O. Chidambaram –Aurobindo Ghosh

**UNIT- V Egalitarian Thinkers**- E.V.R. Periyar - B.R. Ambedkar -Socialist Thinkers: Ram ManoharLohia - Jayaprakash Narayanan

### Books for Study:

1. Vishnoo Bhagwan, *Indian Political Thinkers*, Atma Ram& Sons, New Delhi, 1999Guha,
- 2.RamachandraGuha, *Makers of Modern India*, Penguin India, New Delhi, 2012.
- 3.V.P. Varma, *Modern Indian Political Thought, Vol. II*, Laxmi Narain Agarwal, Agra, 2020

**Books for Reference:**

1. Bidyut Chakrabarty, et. al., *Modern Indian Political Thought: Text and Context*, Sage Pub., New Delhi, 2009
2. M. Sharma, *Political Theory and Thought*, Anmol Publisher, New Delhi, 2004
3. V.R. Mehta, *Foundations of Indian Political Thought*, Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022
4. Prem Arora, *Indian Political Thought*, Bookhieves Publication, New Delhi, 2010.
5. K.R. Jayaswal, *Hindu Polity*, the Bangalore Printing and Publishing House, Bangalore, 1978.

**Web Resources / E Books**

1. <https://www.google.com/search?q=Ancient+Thinkers+%E2%80%93+Thiruvalluvar+indian+political+thought+pdf>
2. <https://www.google.com/search?q=+Modern+Thinkers+Rajaram+Mohan+Roy>
3. <https://www.google.com/search?q=+indian+political+thought+Kautily>
4. <https://www.drishtias.com/to-the-points/Paper2/indian-political-thinker-br-ambedkar>

**Pedagogy:**

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

**Rationale for nature of Course:**

A new knowledge leading the various aspects Indian Political Thought

**Knowledge and Skill:**

Indian Political Thought refers to the rich and diverse intellectual tradition that has evolved in India over centuries

**Activities to be given:**

Assignment will be given, Collage work for the content designed in syllabi.

**Course learning Outcomes (CLO's)**

<b>CLO</b>	<b>Course Outcomes Statement</b>	<b>Knowledge according to Bloom's Taxonomy (Upto K level)</b>
<b>CLO1</b>	Describe Kautilya's ideal of a State and administration	K1toK3
<b>CLO2</b>	Elucidate the ideas of Medieval thinkers like Barani and AbulFazal	K1toK3
<b>CLO3</b>	Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru.	K1toK4
<b>CLO4</b>	Examine the ideas of radical political thinkers such as Bharathi and AurobindoGhosh	K1toK3
<b>CLO5</b>	Evaluate the social impact of the ideas of Periyar and Ambedkar.	K1toK4

**Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CLO1</b>	3	3	2	3	3	3
<b>CLO2</b>	3	3	3	2	3	2
<b>CLO3</b>	3	3	3	2	3	3
<b>CLO4</b>	3	2	3	3	3	3
<b>CLO5</b>	3	3	3	3	3	3

**1-Basic Level    2- Intermediate Level    3- Advanced Level**

**LESSON PLAN: TOTAL HOURS (60 Hrs)**

<b>UNIT</b>	<b>DESCRIPTION</b>	<b>Hrs</b>	<b>MODE</b>
I	<b>Ancient Thinkers</b> –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini.	12	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.
II	<b>Medieval Thinkers</b> -ZiyauddinBarani - Ideal Polity- AbulFazl- Views on Governance and Administration	12	Chalk and Talk, PPT, peer discussion, projector, quiz, Spot test.
III	<b>Modern Thinkers</b> - Rajaram Mohan Roy –M.G. Ranade – G.K. Gokhale – Mahatma Gandhi	12	Chalk and Talk, PPT, peer discussion, quiz, Spot test.
IV	<b>Radical Thinkers-</b> BalGangadhar Tilak – Subramania Bharathi – V.O. Chidambaram – Aurobindo Ghosh	12	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.
V	<b>Egalitarian Thinkers-</b> E.V.R. Periyar - B.R. Ambedkar  Socialist Thinkers: Ram ManoharLohia - Jayaprakash Narayanan	12	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.

**Course Designer:**  
**Dr. (Mrs.) S.KALAIVANI**

DEPARTMENT OF HISTORY				II B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (45)	CIA	SE	Total
IV	GEC-4	23OUHIGEPS4	MODERN GOVERNMENTS	3	3	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓	✓	

### Course Objectives

1. Meaning and types of constitution.
2. Different types of government viz., unitary, federal and quasi-federal.
3. Powers and functions of Legislature.
4. Powers and functions of Executive.
5. Role and functions of Judiciary and the importance of Judicial Review.

### Course content

**Unit -I Forms of Government** – Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible

**Unit -II State:** Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.

**Unit –III Legislature:** Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties

**Unit- IV Executive:** Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.

**Unit –V Judiciary:** Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review.

### Books for Study:

1. A.C. Kapur, *Principles of Political Science*, S. Chand & Co, New Delhi, 2006
2. J.C. Johari, *Principles of Modern Political Science*, Sterling Pub. Pvt. Ltd., New Delhi, 2009
3. Alagumalai. A, *Tharkala Arasial Murai Amaivugal*, J.J Publications, Madurai, 2003.
4. Dharmaraj. J, *Tharkkala Arasangangal*, Tensy Publications, Sivakasi, 2012.
5. Kasthuri J, *Modern Governments*, Ennes Publications, Udumalpet, 1998.

**Books for References**

1. Alan R. Ball, *Modern Politics and Government*, Palgrave Macmillan, London, 1993
2. K. C. Wheare, *Modern Constitutions*, Oxford University Press, London, 1966
3. Norman P. Barry, *An Introduction to Modern Political Theory*, Palgrave, Hampshire, 2000
4. Rajeev Bhargava and Ashok Acharya, ed., *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008.
5. Agarwal. R. C., *Political Theory (Principles of Political Science)*, S. Chand & Company, Ltd, New Delhi, 2005.
6. Philip. A. T & Shiraji Rao. K. H., *Indian Government and Politics*, Sterling Publishers Private Limited, New Delhi, 1987.

**Web Resources/E Books:**

1. <https://www.google.com/search?q=forms+of+governments+indian+political+thought+pdf>
2. <https://www.google.com/search?q=clasicfication+of+indian+political+thought+pdf>
3. [https://en.wikipedia.org/wiki/Constitution\\_of\\_the\\_United\\_States](https://en.wikipedia.org/wiki/Constitution_of_the_United_States)
4. <https://www.google.com/search?q=lesilative+indian+political+thought+pdf>

**Pedagogy:**

Chalk and Talk, PPT, Group discussion, Quiz, spot test.

**Rationale for nature of Course:**

This Period covers a wide range of content that have left their distinct mark on the Modern Governments.

**Knowledge and Skill:**

This paper will help the students to have a deeper Understanding, the constitutions

**Activities to be given:**

Chalk & Talk, Group Discussion, PowerPoint Presentation, Quiz, Assignment, Model Youth Parliament and Group discussion.

**Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge according to Bloom's Taxonomy (Upto K level)
CLO1	Describe the meaning and types of constitution.	K1toK3
CLO2	Explain the different types of government	K1toK3
CLO3	List the powers and functions of the Legislature	K1toK4
CLO4	Highlight the powers and functions of the Executive.	K1toK3
CLO5	Evaluate the significance of Judicial Review	K1toK4

**Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
<b>CLO1</b>	3	3	2	3	3	3
<b>CLO2</b>	3	3	3	2	3	2
<b>CLO3</b>	3	3	3	2	3	3
<b>CLO4</b>	3	2	3	3	3	3
<b>CLO5</b>	3	3	3	3	3	3

**1-Basic Level    2- Intermediate Level    3- Advanced Level**

**LESSON PLAN: TOTAL HOURS (45Hrs)**

UNIT	DESCRIPTION	Hrs	MODE
I	Forms of Government – Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible	7	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.
II	State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.	8	Chalk and Talk, PPT, peer discussion, projector, quiz, Spot test.
III	Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties	8	Chalk and Talk, PPT, peer discussion, quiz, Spot test.
IV	Executive: Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.	12	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.
V	Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review	10	Chalk and Talk, PPT, Peer discussion, quiz, Spot test.

**Course Designer:  
Dr. (Mrs.) S.KALAIVANI**