

E.M.G. YADAVA WOMEN'S COLLEGE , MADURAI – 625 014.

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

Re-accredited (**3rd Cycle**) with Grade **A⁺** & **CGPA 3.51** by NAAC

DEPARTMENT OF ENGLISH



TANSCHÉ - CBCS With OBE

BACHELOR OF ARTS

PROGRAMME CODE - E

COURSE STRUCTURE

(w.e.f. 2023 – 2024 Batch onwards)

E.M.G YADAVA WOMEN'S COLLEGE, MADURAI - 625014

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

Re-accredited (3rd Cycle) with Grade A⁺ and CGPA 3.51 by NAAC**DEPARTMENT OF ENGLISH – UG****(B.A/B.sc/B.com/BBA/BCA)****TANSCHC CBCS with OBE****COURSE STRUCTURE- Part II English****(w.e.f. 2023 – 2024 onwards)**

Semester	Part	Course Code	Title of the Course	Teaching hrs(per week)	Duration of Exams (Hrs)	Marks Allotted			Credits
						CIA	SE	Total	
I	II	23OU2EN1	General English-I	6	3	25	75	100	3
II	II	23OU2EN2	General English-II	6	3	25	75	100	3

DEPARTMENT OF ENGLISH				Class : B.A/B.Sc/B.com/ BBA/BCA				
Sem	Category	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	Part II	23OU2EN1	General English-I	3	6	25	75	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented
✓	✓	

Course Objectives

- 1.To enable learners to acquire the linguistic competence necessarily required in various life situations.
- 2.To help them understand the written text and able to use skimming, scanning skills
- 3.To assist them in creative thinking abilities
- 4.To enable them become better readers and writers
- 5.To assist them in developing correct reading habits, silently, extensively and intensively

Course Content:

Unit – I Poetry

Subramania Bharati - A Patch of Land
 Paul Laurence Dunbar -The Sparrow
 Ralph Waldo Emerson - A Nation's Strength
 Chinua Achebe -Love Cycle

UNIT - II Prose

Harish Bhat - JRD
 David Sedaris - Us and Them (From Dress Your Family in Corduroy and Denim)
 Jerome K Jerome -Uncle Podger Hangs a Picture

Unit – III Short Stories

Bhabani Bhattacharya - The Faltering Pendulum
 Sudha Murthy -How I Taught my Grandmother to Read
 R.K. Laxman - The Gold Frame

Unit – IV Language Competency

Vocabulary : Synonyms, Antonyms, Word Formation
 Appropriate use of Articles and

Parts of Speech
Error correction

Unit – V English for Workplace

Self - introduction, Greetings
Introducing others
Listening for General and Specific Information
Listening to and Giving/Instructions/Direction

Books for study:

1. Venkatesalu.G. The Students' Companion to "General English, Vasans Publishing House, Madurai 2023.
2. Steel Hawk and Other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967

Books for Reference:

1. How I taught my Grandmother to Read and other Stories, Murthy, Sudha, Penguin Books, India, 2004
2. Practical English Usage - 4th Edition By Michael Swan

Web resources / E books:

A patch of land by Subramania Bharati translated by Usha Rajagoplan :

<https://books.google.co.in/books>

The Sparrow by Paul Laurence Dunbar <https://poets.org/poem/sparrow-03>

A Nation's Strength by Emerson <https://poets.org/poem/nations-strength>

<https://www.best-poems.net/chinua-achebe/love-cycle.html>

JRD by Harish Bhat

<https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories>

Uncle Podger Hangs a Picture:

<http://rosyhunt.blogspot.com/2013/01/unclepodger-hangs-picture.html>

The Gold Frame:

<https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-klaxman.html>

Pedagogy:

Chalk and Talk, PPT, group discussion, quiz, on the spot test, nature walk, and assignments.

Rationale for nature of Course: This course is designed to improve language skills and grammar.

Knowledge and Skill: develops the knowledge to write correctly and conversation skills.

Activities to be given: Role play, model making, vocabulary quiz, verse writing

Course Learning Outcomes (CLOs):

CLO	Course Outcomes Statement	Knowledge (According to Bloom's Taxonomy) (K1 to K4)
CLO1	Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	K1 to K3
CLO2	Understand the total content and underlying meaning in the context.	K1to K3
CLO3	Form the habit of reading for pleasure and for information	K1 to K4
CLO4	Comprehend material other than the prescribed text	K1 to K3
CLO5	Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	K1 to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)
(Science)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	3	3	3	2
CLO2	2	3	2	3	3	3
CLO3	2	2	3	2	3	3
CLO4	2	3	2	3	3	2
CLO5	2	3	3	2	3	3
1-Basic Level 2- Intermediate Level 3- Advanced Leve						

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**(Arts)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	3	3
CLO2	3	3	2	3	3	2
CLO3	3	3	3	3	3	2
CLO4	3	2	2	3	3	2
CLO5	3	3	2	2	3	3

1-Basic Level**2- Intermediate Level****3- Advanced Level****LESSON PLAN: TOTAL HOURS (90)**

UNIT	DESCRIPTION	HRS	MODE
I	Subramania Bharati - A Patch of Land Paul Laurence Dunbar -The Sparrow Ralph Waldo Emerson- A Nation's Strength Chinua Achebe-Love Cycle	18	Chalk and Talk, PPT, quiz, on the spot test
II	Harish Bhat- JRD David Sedaris- Us and Them (From Dress Your Family in Corduroy and Denim) Jerome K Jerome -Uncle Podger Hangs a Picture	18	Chalk and Talk, PPT, quiz, on the spot test
III	Bhabani Bhattacharya- The Faltering Pendulum- Sudha Murthy -How I Taught my Grandmother to Read R.K. Laxman- The Gold Frame	18	Chalk and Talk, PPT, quiz, on the spot test
IV	Vocabulary : Synonyms, Antonyms, Word Formation Appropriate use of Articles and Parts of Speech Error correction	18	Chalk and Talk, PPT, quiz, on the spot test, Activities to develop Vocabulary
V	Self - introduction, Greetings Introducing others Listening for General and Specific Information Listening to and Giving/Instructions/Direction	18	Seminar, PPT presentation , Activity and Model Preparation Spoken English practice

Course Designer
Mrs.S.Muthulaxmi

DEPARTMENT OF ENGLISH				Class : B.A/B.Sc/B.com/ BBA/BCA				
Sem	Category	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
II	Part II	23OU2EN2	General English-II	3	6	25	75	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented
✓	✓	

Course Objectives

1. To introduce learners to the essential skills of communication in English
2. To enable them use these skills effectively in academic and non-academic contexts
3. To help them identify and eliminate common mistakes in writing and speaking
4. To enable them use various business communication strategies and to use advanced vocabulary
5. To familiarize them in writing descriptive essays and respond to arguments orally and in writing

Course Content:

Unit – I Poetry

- Nissim Ezekiel -Very Indian Poem in Indian English
 Maya Angelou -Still I Rise
 Tennyson -Tennyson The Flower
 Gieve Patel - On Killing a Tree

UNIT - II Prose

- Dale Carnegie - If You Are Wrong Admit it-
 Shashi Tharoor -Kindly Adjust Please
 W.R. Inge -The Spoon-fed Age

Unit – III Fiction

- Paulo Coelho -Alchemist

Unit – IV Language Competency

- Homonyms, Homophones, Homographs Portmanteau words
 Verbs and Tenses, Subject Verb Agreement
 Error correction

Unit – V English in the Workplace

Reading for General and Specific information [charts, tables, schedules, graphs etc]
 Reading news and weather reports
 Writing paragraphs
 Taking and making notes

Books for study:

1. Venkatesalu.G. The Students' Companion to "General English, Vasans Publishing House, Madurai 2023.
2. Paulo Coelho ,The Alchemist - Harper - 2005

Books for Reference:

1. Advanced English Grammar. Martin Hewings. Cambridge University Press, 2000
- 2.Descriptive English. SP Bakshi, Richa Sharma · 2019, Arihant Publications (India) Ltd.
- 3.The Reading Book: A Complete Guide to Teaching Reading. Sheena Cameron, Louise Dempsey, S & L. Publishing, 2019.

Web resources / E books:

Very Indian poem by Nissim Ezekiel

http://econtent.in/pacc.in/admin/contents/40_%202020103001102714.pdf

Still I Rise by Maya Angelou

<https://www.poetryfoundation.org/poems/46446/still-i-rise>

The Flower by Tennyson:

<https://www.poemhunter.com/poem/the-flower-2/>

If you are wrong, admit it:

<https://www.tbr.fun/if-youre-wrong-admit-it/>

Pedagogy:

Chalk and Talk, PPT, group discussion, quiz, on the spot test, Spoken English practice and assignments.

Rationale for nature of Course: This course is designed to improve language skills and grammar.

Knowledge and Skill: develop knowledge to write correctly and conversation skills.

Activities to be given: Role play, Vocabulary quiz, Verse writing

Course Learning Outcomes (CLOs):

CLO	Course Outcomes Statement	Knowledge (According to Bloom's Taxonomy) (K1 to K4)
CLO1	Learn to introduce themselves and talk about everyday activities confidently	K1 to K3
CLO2	Be able to write short paragraphs on people, places and events	K1to K3
CLO3	Identify the purpose of using various tenses and effectively employ them in speaking and writing	K1 to K4
CLO4	Gain knowledge to write subjective and objective descriptions	K1 to K3
CLO5	Identify and use their skills effectively in formal contexts	K1 to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)
(Science)

	PO1	PO2	PO3	PO4	PO5	PO6
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CLO2	2	3	2	3	3	3
CLO3	2	2	3	2	2	3
CLO4	2	3	2	3	2	2
CLO5	2	3	3	2	3	3
1-Basic Level 2- Intermediate Level 3- Advanced Level						

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**(Arts)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	2	3	3
CLO2	3	3	2	3	3	2
CLO3	3	3	3	2	3	2
CLO4	3	2	2	3	3	2
CLO5	3	3	2	2	3	3

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II	Dale Carnegie - If You Are Wrong Admit it- Shashi Tharoor -Kindly Adjust Please W.R. Inge -The Spoon-fed Age	18	Chalk and Talk, PPT, quiz, on the spot test
III	Paulo Coelho -Alchemist	18	Chalk and Talk, PPT, quiz, on the spot test
IV	Homonyms, Homophones, Homographs Portmanteau words Verbs and Tenses, Subject Verb Agreement Error correction	18	Chalk and Talk, PPT, quiz, on the spot test, Activities to develop Vocabulary
V	Reading for General and Specific information [charts, tables, schedules, graphs etc] Reading news and weather reports Writing paragraphs Taking and making notes	18	Field study, Seminar, PPT presentation , Activity and Model Preparation Spoken English practice

Course Designer
Mrs.S.Muthulaxmi