



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE
Name of the head of the Institution	Dr. (Mrs. )V.PUSHPALATHA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04522681247
Mobile no.	9500523615
Registered Email	principal@emgywomenscollege.ac.in
Alternate Email	ppothirajan@yahoo.com
Address	New Natham Road, Thiruppalai
City/Town	Madurai, City
State/UT	Tamil Nadu
Pincode	625014

<b>2. Institutional Status</b>					
Autonomous Status (Provide date of Conformant of Autonomous Status)			15-Mar-2006		
Type of Institution			Women		
Location			Urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr.V.Vijaya / Mrs.S.Muthulaxmi		
Phone no/Alternate Phone no.			+919894172656		
Mobile no.			9940714012		
Registered Email			emgiqac2019@gmail.com		
Alternate Email			principalemgywc@gmail.com		
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)			<a href="https://emgywomenscollege.ac.in/AQAR/AOAR_2017-2018.pdf">https://emgywomenscollege.ac.in/AQAR/AOAR_2017-2018.pdf</a>		
<b>4. Whether Academic Calendar prepared during the year</b>			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://emgywomenscollege.ac.in/pdf/calendar-2018-2019-1602146349.pdf">https://emgywomenscollege.ac.in/pdf/calendar-2018-2019-1602146349.pdf</a>		
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.35	2003	16-Sep-2003	15-Sep-2009
2	A	3.17	2010	28-Mar-2010	27-Mar-2015
3	A+	3.51	2017	23-Jan-2017	22-Jan-2022
<b>6. Date of Establishment of IQAC</b>			19-Jan-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Autonomous Extension Committee Meeting	11-Mar-2019 5	13
Feedback from Parents	12-Jan-2019 4	1327
IQAC Meeting - V	09-Jan-2019 3	45
International Workshop on	27-Dec-2018 3	164
Submission of Data to NIRF	30-Nov-2018 3	40
IQAC Review Meeting - IV	01-Nov-2018 2	45
AQAR (2017 - 2018) Submitted	31-Oct-2018 1	45
IQAC Meeting - III	28-Sep-2018 2	45
IQAC Planning Meeting - II	03-Aug-2018 1	45
IQAC Planning	22-Jun-2018 1	45
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. 1. IQAC Plans, Monitors, Executes and Evaluates the activities of that Academic Year. It conducts Orientation, Personality Development and Selfdevelopment Programmes for Students. 2. Inauguration of E.M.Gopalakrishna Kone and Petchiyammal Indoor Stadium cum Auditorium. 3. Orientation to New Circle Heads of IQAC and Faculty Members. 4. Organized a One Day International Workshop on "Artificial Intelligence in Heal Care" and "Two Day State Level Science Expo - 2019" 5. Conduction of Academic/Administrative Audit, Submission of data to AISHE, NIRF, and AQAR.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To submit AQAR to NAAC.	AQAR was submitted on 31.10.2018.
To revise the syllabi of V and VI Semesters for UG Courses.	Revised the Syllabi of V and VI Semester for UG Courses.
To conduct awareness programmes.	Conducted awareness through NSS, YRC RRC.
To increase the number of Extension and Consultancy Services.	Extended to the Society which includes Village People, Self Help Group and Students.
To conduct personality Development Programmes	The Personality Development Programmes for Students were conducted.
All the Department Plan to Organize 3 Guest Lectures for Students and 1 Research Motivation Programme for Faculty.	Each Department Organized 3 guest lectures for students a research motivational programme for faculty. Overall 30 programmes was organised by various departments.
To Orient the IQAC New Guidelines.	Oriented the Staff with Changes in Criterion III and Criterion VII.
To Collect Feedback from i) Student ii) Teachers iii) Employers iv) Alumini v) Parent	Feedback Collected and Analysed.
To apply for NIRF/ RUSA	Applied for NIRF and RUSA.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Committee</td> <td>28-Mar-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Committee	28-Mar-2019
Name of Statutory Body	Meeting Date				
Management Committee	28-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, the institution has a Management Information System. MIS is functioning in the following ways: Frequently updated College Website, Online application for student's admission, CCTV surveillance in campus, Biometric Attendance through Fingerprints for Staff. Electronic Public Addressing System and Electronic Accounting through ERP. Direct Certificate Verification on the Website. Information regarding student's absentee postponement of examination date are immediately sent through MIS. Autolib Integrated Library Management Software is used to issue and return book in the library.</p>				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	H	History (English Medium Tamil Medium- Aided)	16/07/2018
BA	E	English (Aided & S.F)	16/07/2018

BSc	Z	Zoology(Aided)	16/07/2018
BCom	C	Commerce (Aided & S.F)	16/07/2018
BSc	M	Maths (Aided & S.F)	16/07/2018
BBA	B	Business Administration (S.F)	16/07/2018
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	16/07/2018	Fundamental of Entrepreneurship -17SEH41	16/07/2018
BA	History	16/07/2018	Computer Applications - 17SEH31	16/07/2018
BA	English	16/07/2018	Computer Applications -17SEE31	16/07/2018
BA	English	16/07/2018	Eco Literature-17SEE41	16/07/2018
BA	English	16/07/2018	Communication Skill I - 17NME1	16/07/2018
BA	English	16/07/2018	Communication Skill II - 17NME2	16/07/2018
BA	English	16/07/2018	English Language Teaching - 17EE5A	16/07/2018
BA	English	16/07/2018	Journalism and Mass Communication - 17SEE5	16/07/2018
BA	English	16/07/2018	Computer Applications - 17SEE31	16/07/2018
BA	English	16/07/2018	Eco Literature - 17SEE41	16/07/2018
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Certificate Course in	18/06/2018

**Food Preparation and  
Preservation**

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History (English Tamil Medium)	18/06/2018
BA	English	18/06/2018
BSc	Zoology	18/06/2018
BCom	Commerce	18/06/2018
BSc	Maths	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Computer Science	18/06/2018
BSc	Information Technology	18/06/2018
BCom	Tamil	18/06/2018
BCA	Physics	18/06/2018
BSc	Nutrition and Dietetics	18/06/2018
BCom	Computer Applications	18/06/2018
BCA	Computer Applications	18/06/2018
BSc	Chemistry	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Information Technology	18/06/2018
MCA	Computer Application	18/06/2018
MCom	Computer Application	18/06/2018
MA	English	18/06/2018
MSc	Physics	18/06/2018
MA	Tamil	18/06/2018
MA	History	18/06/2018
MPhil	Mathematics	18/06/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Gandhian Thought	16/07/2018	1168
Certificate Course in Spoken English	16/07/2018	145
Certificate Course in Tourism Business Management	16/07/2018	117
Certificate Course in Horticulture	16/07/2018	49

Certificate Course in Hospital Management	16/07/2018	113
Certificate Course in Image Animation in Flash	16/07/2018	87
Certificate Course in Multimedia Technology	16/07/2018	118
Certificate Course in Human Systems and Clinical Chemistry	16/07/2018	49
Certificate Course in Solar Energy	16/07/2018	114
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	10
BBA	Business Administration	35
BSc	Nutrition & Dietetics	50
BSc	Computer Science	45
BSc	Information Technology	54
BCA	Computer Applications	49
BCom	Computer Applications	160
MSc	Mathematics	30
MSc	Information Technology	11
MCA	Computer Application	40
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback in the form of questionnaires is framed based on Curriculum which is collected from for Students, Teachers, Employers, Alumni and Parents. Based upon the given data an analysis made and suggestions are derived for actions.</p> <p>1). Students: Feedback on Curriculum is collected from all the final year students. The feedback questionnaire consist of 7 parameters. The parameters speaks of the depth in course content including project work, extent of coverage, applicability/relevance to real life situations, learning values in terms of syllabus, knowledge, concepts, analytical abilities and skills,</p>



broadening perspectives, clarity in textual reading materials, its relevance to source material, extent of effort required by students. The students are asked to rate the course using 4-point scaling techniques like Very Good, Good, Satisfactory and Unsatisfactory. The Curriculum is revised based on the from the stakeholders. 2). Teachers: Faculty feedbacks were obtained through various committee meetings with the Management and Principal on Student Performance and Working Environment. The Staff club also represents faculty affairs with the management. The Controller of Examinations collects feedback from internal and external question paper setters and evaluators. 3). Employers: Feedback from industrialist and employers were also obtained to forecast the requirements of the industry. Curriculum enrichment is made through the feedback obtained from the industrialist and the internship trainers who are members of the BoS, Academic Council and the Placement cell. The management takes necessary action based on the recommendations made by the members of the Academic Staff Council. 4). Alumni: Feedback was collected from the UG and PG alumni. They were rated by four parameters such as Curriculum, Teaching Learning and Evaluation. The Board of Studies which constitutes the Alumni members also provides suggestions for enrichment of the curriculum. Recommendations made by the Alumni regarding internship, Entrepreneurial skills and projects were considered for the enhancement of the structure of the curriculum. 5). Parents: The parents were asked to put forth their opinions. The feedback statement composed of 16 questions were framed to receive valuable suggestions from parents. The Parents were asked to rate about skill development of the students. The suggestions made by the stakeholders through the feedback are encountered in framing the syllabus.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce (Self-Finance)	66	315	72
BA	History(E.M) (Aided)	60	125	38
BA	English (Aided)	60	518	77
BSc	Zoology (Aided)	40	255	44
BCom	Commerce (Aided)	60	568	82
BSc	Mathematics (Aided)	60	495	81
BBA	Business Administration (Self-Finance)	60	109	53
BSc	Computer Science (Self- Finance)	40	376	64
BSc	Information Technology (Self-Finance)	80	119	42
BA	History(T.M) (Aided)	60	150	48

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3652	352	90	30	41

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
161	161	10	16	16	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Tutor wards system: Our college has been following the Tutor – Ward System internally for more than a decade which is administered on last Friday of every month. A set of 25 students is assigned with a Tutor (Student's Counsellors) who will take care of the attendance, academic performance, interpersonal relationship in the class and other aspects of their wards within the campus. The Disciplinary committee meets on every Friday to regulate and nurture students behaviours. The Counselling Cell offers individual counselling for the students by professional counsellors from TOPKIDS since 2012. Counselling session has been arranged on alternate Fridays of every month from 10 am to 4 pm. The Students identified with problem which cannot be handled by the tutors (Student's counsellors) are directed to meet the professional counsellors. Apart from the Internal counselling programme, Grievance Redressal Counselling cell of our college conducts periodical awareness programmes for the students on "how to prevent themselves from internal and external problems". Parents -Teachers Meet is organized twice in an academic year. Initially the internal well versed Counselors of the institution converse about the students activities with the parents. In addition, the ward with their parents meets the academic tutors in their respective department and deal with their previous academic performances. Co-Curricular and Extra-Curricular activities are brought to the notice of the parents in the PTA Meetings. The Mark Statements of the respective wards are issued to acknowledge their academic status. It also creates a pathway to express their views about the general functioning which creates a good rapport with the institution. Remedial Coaching: The Mentor identifies the slow learners and provide them additional support to enhance their academic performances. Special attention has been paid to SC, ST and minority students which has been extended to slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4004	161	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
161	137	14	24	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs.Murugeswari	Assistant Professor	Kalvi Gnani Award, Kaviarasar Kalai Tamil Sangam
2018	Miss.K. Muniyadevi	Assistant Professor	Tamil Oli Award, Agathiya Mamunivar Cultural Literary Arts Research Center.
2019	Dr.(Mrs.)R.Poovazhaki	Principal	Vocational Excellence Award, Rotary Club of Madurai Blossom.
2019	Dr.(Mrs.) M.Avoodaiammal @ Abirami	Assistant Professor	Best Researcher Award, DK International Research Foundation, Peramballur.

[View File](#)

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	H	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BA	E	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BSc	Z	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BCom	C	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BSc	M	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BBA	B	I, III, V Semester /November 2018	29/11/2018	12/12/2018

BSc	S	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BSc	I	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BA	T	I, III, V Semester /November 2018	29/11/2018	12/12/2018
BSc	P	I, III, V Semester /November 2018	29/11/2018	12/12/2018
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://emgywomenscollege.ac.in/igac\\_obe.php](https://emgywomenscollege.ac.in/igac_obe.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
I	BSc	Information Technology(Self Finance)	50	46	92
S	BSc	Computer Science(Self Finance)	88	88	100
B	BBA	Business Administration(Self Finance)	35	32	91.4
M	BSc	Mathematics(Regular)	80	80	100
C	BCom	Commerce(Regular)	77	74	96.1
Z	BSc	Zoology(Regular)	38	35	92.1
E	BA	English(Self Finance)	151	141	93.3
E	BA	English(Regular)	69	68	98.5

H	BA	History(English Medium)	31	29	93.5
H	BA	History(Tamil Medium)	42	28	66.6
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://emgywomenscollege.ac.in/IOAC/Students%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	30/06/2019	nil
International	nil	nil	30/06/2019	nil
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
International Projects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0

[View File](#)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Household Material Preparation Hands on Training	Self Development Cell	13/10/2018
Faculty Development Programme in Entrepreneurship	Centre for Entrepreneurship Development (Tamil Nadu)	12/11/2018
Baking and Confectionary Training	Nutrition and Dietetics	17/12/2018
A Workshop on Academic Innovation and Entrepreneurship Development Programme of EDII, Tamilnadu.	Entrepreneurship Development and Innovation Institute	19/12/2018
Guest Lecture on "Entrepreneurship as a Career"	Excelus Learning Solutions Private Limited(A Qess Company), Madurai	12/02/2019
Scheme for Higher Education Youth for Apprenticeship and Skilling"	Ministry of Skill Development and Entrepreneurship. Indian Habitat Centre, New Delhi.	27/02/2019

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Futuristic and Outstanding Best Practise in the Field of Research	M.Avoodaimmal @ Abirami, Assistant Professor of English	D.K. International Research Foundation, Peramballur.	30/06/2019	Best Researcher Award
Expert Effective work in Administration of Educational Institution	Dr.(Mrs.)R.Poovazhaki, Principal, Head Associate Professor of Mathematics	Rotary Club of Madurai Blossom.	09/03/2019	Vocational Excellence Award
Motivated 356 students to participate in the District Level	Miss. K.Muniyadevi, Assistant Professor of Tamil	Agathiya Mamunivar Cultural Literary Arts Research	31/08/2018	Tamil Oli Award

Handwriting and Drawing Competitions		Centre, Madurai.		
Motivated the Students to participate in the District Level Poetry, Essay and Drawing Competitions	Mrs.M.Murugeswari, Assistant Professor of Tamil	Kaviarasar Kalai Tamil Sangam, Madurai	15/08/2018	Kalvi Gnani Award
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	E.M.G.Incubation Centre	Self	Nutri Corner	Food and Nutrition	20/06/2018
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	1
English	2
Tamil	1
Chemistry	1
Commerce	2

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	8	3.08
International	Computer Science	3	0.65
International	Computer Applications	4	1.78
International	Physics	1	5.8
International	Chemistry	2	6.00
International	History	4	4.00
International	Economics	1	5.7
International	English	24	5.20
International	Commerce	8	5.67
International	Mathematics	3	5.87
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

History	1
English	2
Commerce	3
Mathematics	1
Tamil	2
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Published	0	30/06/2019
nil	Filed	0	30/06/2019
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Royal Women's Contribution to Temples During the Imperial Chola Period."	Dr.(Mrs.)N .Ashadevi Assistant Professor of History	Shanlax International Journal of Arts, Science and Humanities.	2018	0	E.M.G. Yadava Women's College	0
"Idyllic Women Empowerment and Entrepreneurs."	Dr.(Mrs.)T .Hema Assistant Professor History	Universal Review	2018	0	E.M.G. Yadava Women's College	0
"Schemes and Strategies for Women Empowerment in India."	Dr.(Mrs.)A .Bhavani Assistant Professor of History	International Journal for Shanlax International.	2019	0	E.M.G. Yadava Women's College	0
"Green Entrepreneurship."	Dr.(Mrs.)M .Tamilselvi Assistant Professor of History	The International Journal of Analytical and Experimental Modal Analysis.	2019	0	E.M.G. Yadava Women's College	0
"A Study on Women Workers in Industrial Estate in	Dr.(Mrs.)S .P.Sugapriya Assistant Professor	Universal Review	2018	0	E.M.G. Yadava Women's College	0



Madurai District.".	of Economics					
"D.H.Lawrence as a Writer of Romantic Temperament Managing to Weave his Life Experiences into his Writings: An Appraisal."	Dr.(Mrs.)C .Ramya Assistant Professor of English	Shodh Sarita.	2018	0	E.M.G.Yadava Women's College	0
"Translation Gaining Recognition as a Discipline in its Own Rights."	Dr.(Mrs.)C .Ramya Assistant Professor of English	Language in India.	2019	0	E.M.G. Yadava Women's College	0
"Arthur Miller's Exploration of the Ramifications of Determinism and Free Will, Guilt and Responsibility as a Notable Playwright of Ideas and Liberal Humanism:"	Dr.(Mrs.)C .Ramya Assistant Professor of English	JASC- Journal of Applied Science and Computations.	2019	0	E.M.G. Yadava Women's College	0
"The Literary Art of Thornton Wilder as Laying Stress on the Totality and Wholeness of Life and the Spirit of Human Survival Surviving	Dr.(Mrs.)C .Ramya Assistant Professor of English	International Journal of Information Research and Review.	2019	0	E.M.G. Yadava Women's College	0

Countless Disasters in Life : An Appraisal."						
"The Dramatic Art and Vision of Eugene O'Neill."	Dr.(Mrs.)C .Ramya Assistant Professor of English	Language in India.	2019	0	E.M.G. Yadava Women's College	0
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cluster Topology in WSN with SCPS for QoS	Dr.(Mrs).R .Poovazhaki	Wireless Personal Communication	2018	1	4	E.M.G.Yadava Womens College, Madurai
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	13	9	16
Presented papers	22	22	9	0
Resource persons	0	0	13	0
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
History	Social Awareness	All India Radio	500
Zoology	Vermicompost Preparation	E.M.G. Yadava Women's College	200
Zoology	Blood Group Analysis	E.M.G. Yadava Women's College	500
Nutrition Dietetics	Healthy Snacks	E.M.G. Yadava Women's College	300
English	Staging of Bernard Shaw " Pygmalion"	Audience from other College	5000
Science Department	State Level Science Expo - 2019	Participants from other colleges	1000

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

[View File](#)

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
"Social Awareness", Thorough Drama Debate for School Students.	Department of History All India Radio, Madurai.	2	10
Supplementary Teaching, The Method of "Speaking English in a Right Way" for School Students, Gopala Krishna Kone Higher Secondary School, Madurai.	Department of English	1	35
"Practical Class", Practical Class for X Standard Students, Gopala Krishna Kone Higher Secondary School, Madurai.	Department of Zoology	2	15
"Practical Class", Practical Class for X Standard Students, Gopala Krishna Kone Higher Secondary School, Madurai.	Department of Allied Botany	1	15
Social Awareness, "How to use Kavalan App(SOS) Save Our Soul", Village People, Thiruppalai, Madurai.	Department of Commerce	2	20
Environmental Awareness, "How to Reduce, Reuse, Recycle Plastics?", Village People,	Department of Commerce	2	20

Oomachikulam, Madurai.			
Environmental Awareness, "Avoid Plastics" Village People, Oomachikulam, Madurai.	Department of Commerce	2	20
Supplementary Teaching, "Teaching Identical and Types of Angles" for XI Standard Students, Gopala Krishna Kone Higher Secondary School, Madurai.	Department of Mathematics	2	15
Computer Awareness, "Impact of Internet Usage" for School Students. Yadava Women's College, Thiruppalai, Madurai	Department of BBA	2	10
Supplementary Teaching, "Basic Concept of Computer" for XI Students, Gopala Krishna Kone Higher Secondary School, Madurai.	Department of Computer Science	2	30
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Visually Challenged Empowerment	"IAB Blind Empowerment Champions 2019" (Diamond Zone)	Indian Association for Blind	0
Blood Donation Camp	Award for "Blood Donation "	Rajaji Government Hospital, Madurai	20
Swachh Bharath Proactive Cleanliness Initiatives	"Swachh Ambassador 2019"	Corporation of Madurai District	400
Outnumbered Student Participation in Gandhian Thought Examination CGT DGT	"Overall Rolling Shieid"(Consecutively for 8 years)	Madurai Kamaraj University	2404
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

## Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anti Narcotics Club Madurai City Police	NSS	Awareness Programme, "International Day against Drug Abuse and Illicit Trafficking"	2	200
Government Medical College, Madurai.	NSS	"Rally" Uthiram Foundation "Marathon 2018"	4	400
Tamilnadu Agriculture Department, Madurai	NSS	"Awareness Programme" "Save Agriculture Uzhavan APP( Download)".	4	100
Lok Adalat Member, India	NSS	Awareness Programme AIDS	4	400
District Police Madurai.	NSS	One Day Workshop for "Vehicle Accident Awareness Programme	4	400
Break Inspector North RTO .	NSS	Traffic Awareness Programme	2	20
Local Bodies, Madurai.	NSS	Social Awareness Programme Voters Day	4	400
The American College, Madurai.	NSS	Social Awareness Programme Model Youth Parliament	2	15
CIBER Crime Department, Madurai.	NSS.	Social Awareness Programme Android Mobile Handling with Safe Mode	4	200
RAJAJI Government Hospital, Madurai.	NSS, RRC, YRC	Blood Donation Camp	6	20

[View File](#)

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	A.Aarthya 16ZO001
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	R.Archana 16ZO005
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	G.Iswarya 16ZO017
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	B.Keerthika 16ZO024
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	K.Monica 16ZO029
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	K.Preethika 16ZO033
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	A.Revathy 16ZO035
Internship	Inplant Training	Vadamalayan Institute of	19/08/2018	28/08/2018	P.Sandhiya 16ZO036

	Medical Laboratory Technology	Paramedical Sciences, Madurai.			
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	R.Thesigha 16Z0041
Internship	Inplant Training Medical Laboratory Technology	Vadamalayan Institute of Paramedical Sciences, Madurai.	19/08/2018	28/08/2018	V.Vimala 16Z0043
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sofia	19/12/2018	Students Project Work	160
Swedeshi Self Help Group	05/02/2018	Minimise the Usage of Plastic	400
Sharp Chamber of Commerce.	08/03/2018	Personality and Skill Development	30
ESPE Solutions.	14/03/2018	Students Project Work	160
Sathya Sai Seva Organization.	18/06/2018	Awareness Rescue Training for Natural Disaster.	400
Lion's Club.	18/06/2018	Community Service	400
A. R. Hospital.	18/06/2018	Health Issues and Treatment	1500
ELYSIUM Technologies Private Limited.	17/12/2018	Students Project Work	40
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000000	42000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing





								h (MBPS/ GBPS)	
Existing	306	231	1	15	11	8	17	100	23
Added	0	0	0	0	0	0	0	0	0
Total	306	231	1	15	11	8	17	100	23

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13000000	14000000	27000000	28000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website) Laboratory: Stock Register is maintained in all departments to record the stock level regularly. Internal audit is done by the Principal with senior faculty members to perform the stock verification. The external audit is conducted by the external auditor. Laboratories are maintained in good condition by lab assistant. Library: The library stocks are classified into Science, Humanities, Computers, Reference, and Competitive Examinations. An extensive internal stock verification is done regularly. The attendance of library users is entered using the e-gate entry facility. Book availability can be verified with the OPAC facility. The Library committee with the Principal, four staff members, and two students is convened once in a year and to offer suggestions. Digital library is available for users to download e-books and e-journals using INFLIBNET database. Students should not carry any book or printed material into the library. Books should be handled with care, damaged Books must be brought to the knowledge of Librarian. Reference books and periodicals should only be used with in the library premises. Library users should not write, damage, or make any mark on any books, periodicals or maps belonging to the library. Sports Complex: A systematic procedure is adopted for the purchase and maintenance of sports equipments. Physical Education directs to educate and motivate the students to participate in sports activities in the college. They regularly practice in both indoor and outdoor stadiums. Physical stock verification and equipment maintenance are done regularly. A sports hostel, funded by the UGC, is available separately for sport students. The outdoor sports facilities are used to host College annual sports day, Tournaments of Madurai Kamaraj University, Inter-Collegiate Tournaments and District, State, National level Tournaments every year. Indoor Stadium Cum Auditorium and Outdoor Courts are well maintained. Computer: All computers and

air conditioners in the labs are serviced by trained technicians from companies under AMC or Per Call Service mode. Only high rated computers are procured for labs (LENOVO, HCL, HP, etc.) with adequate power backup facilities (UPS, Generator). Students gain their knowledge in computers with a schedule of hands on training during their practical sessions. Computer Networks on the campus, both LAN and WAN, are maintained with the Leased line of 300 MBPS speed. Fire extinguishers are installed and maintained in all laboratories. Students are motivated to pursue courses in NPTEL, SWAYAM, and other online educational platforms. Classrooms: The Infrastructure Committee of the college undertakes repairs and maintenance of the building inside the campus. Every academic block is provided supplementary units like UPS and generator. The other infrastructure facilities made available are Bank, Parking lot, Ro Water, Buses, open air theatre, Canteen and Store.

<https://emgywomenscollege.ac.in/IQAC/Maintenance%20Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Schedule Cast Higher Education Special Scholarship(Regular Self Finance)	1003	3746220
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course "To Improve their Subject Knowledge"	02/07/2018	43	Physics
Bridge Course "To Improve the Basic of Computer Knowledge"	02/07/2018	64	Computer Science
Bridge Course "To Improve the Communicative Skills in English"	27/06/2018	221	Department of English
Bridge Course "To Familiarize Chemistry Terms"	27/06/2018	33	Department of Chemistry
Bridge Course "To Understand the Concepts new Symbols and	27/06/2018	127	Department of Mathematics

Formulas easily"			
Bridge Course "To Familiarize the Equivalent English Terms to the Tamil Terms"	27/06/2018	72	Department of Commerce
"Orientation Programme"	26/06/2018	1327	E.M.G.Yadava Womens College
"English Language Lab"	18/06/2018	1984	E.M.G. Yadava Women's College
"Remedial Coaching"	18/06/2018	2677	E.M.G. Yadava Women's College
"Soft Skill Development"	18/07/2018	1365	"The Nucleus", Chennai.
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Orientation "TNPSC Examination"	1250	1250	0	0
2018	Orientation "TNPSC - UPSC, CSC, SSC, Bank Exams Examination"	1322	1322	0	0
2018	Free Entrance Test for Bank Examination	250	250	0	0
2018	Orientation Program "TNPSC, TANCET, BANK, NEET, SSC Examination"	1300	1300	0	0
2018	National Institute of Banking, Madurai.	1200	1200	0	0
2018	Training Programme 'Bank Examination"	423	423	0	0

	Managing Director of Practical Technologies Centre, Head of Career Launcher, Madurai.				
2018	Training Fundamics Global in a Job Fair. Thirumalai Naicker College, Madurai.	100	100	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Federal Life Insurance, Erode.	379	16	Training at Fundemics Global, Chennai.	50	7
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A	English	Shantha College of Education, Sivagangai.	B.Ed
2018	14	B.A	English	E.M.G. Yadhava Women's College, Madurai.	M.A English
2018	3	B.A	English	The American College, Madurai.	M.A English

2018	2	B.A	English	K.S.M. College for Women	M.A English
2018	3	B.A	English	Alaagappa University, Karaikudi.	M.A English
2018	1	B.A	History	Sivanthi Aditthanar College	B.Ed
2018	9	B.A	History	E.M.G. Yadava Women's College, Madurai.	M.A History
2018	1	B.A	History	K.L.N. College, Madurai	B.Ed
2018	3	B.A	History	Nallamani College for Education, Madurai.	B.Ed
2018	2	B.A	History	Sri Meenakshi Govt. Arts College for Women, College, Madurai.	M.A History

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
"JeyippathuNijam"	Intracollegiate Level	150

"Ramanujan's Birthday"	Intradepartment Level	450
"Kalam's Club"	Intradepartment Level	200
"MuthamizhVizha"	Intracollegiate Level	4400
"Phoenix - 2019"	Intradepartment Level	800
"Cheamesa - 2019"	Intradepartment Level	150
"Dazzler-2019"	Intradepartment Level	150
"Republic Day Celebration"	Intracollegiate Level	4300
"Pongal Festival Celebration"	Intracollegiate Level	4500
"Students Union Election"	Intracollegiate Level	150
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	III Prize	National	1	0	17TAM51	P.Sivasankari III B.A Tamil
2018	I Prize	National	1	0	16ENB34	S.Madhumitha III B.A English (SF) 'A'
2018	I Prize	National	1	0	16MPB38	M.Pandeeswari III B.Sc Maths(S F)
2018	III Prize	National	1	0	16ENB13	"M.Dhanalakshmi III B.A English(SF) 'A' "
2018	I Prize	National	1	0	16CCC42	C.Sowmiya Bharathi III B.Com (CA) 'C'
2018	II Prize	National	1	0	16BCA36	P.L.Ramya III B.C.A
2018	II Prize	National	1	0	16CCB27	R.Nagaranya III B.Com (CA) 'B'
2018	I Prize	National	1	0	17ENA06	V.Akila II B. A English(R)

2018	III Prize	National	1	0	17NAD08	R.Dhivya Bharathi II B.Sc N&D
2018	III Prize	National	1	0	17ITA29	"M.Sabitha II B.SC IT"

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is a statutory body constituted in the college. Selection: Students who is volunteer in shouldering responsibilities are identified and nominated for the selection of college union. Based on the performance of the students, with respective attributes of leadership quality, service mind with good communication skill are selected. Student's presidents, Vice Presidents and Secretary for both Regular and Self Finance stream are selected. Apart from the class representatives, an office bearer is selected by the Students Service Officer. The Students' Council includes a President, a Vice President, Secretary, Treasurer, Fine Arts, Hostel Committee, Youth Festival, Disciplinary committee, Bus co-ordinators and Heads of Various committees. The Committee performs numerous co-curricular, cultural activities, redresses the grievances of students, conducting General Assembly, Student Welfare Schemes, celebrate functions: Freshers' Welcome, Independence Day, Teachers Day, Republic Day, NSS Day, Sports Day, Graduation Day, International Women's Day, Annual Day, Farewell, Union Valediction and Candle lighting Ceremony, Meetings, Cultural Programmes, Competitions, Debates. The Student representatives serve in almost all academic and administrative bodies of the college such as IQAC, Academic Council, Board of Studies Meeting, Library Association, Youth Welfare, Students Service Association, Placement and Career Guidance Cell, Women Cell, Consumer Club, Current Events and Quiz Club, Entrepreneurial Club, Readers Club, Talking Club, Eco Club, Dance Club, Fine Arts Committee, NSS, Physical Education Committee and YRC. Periodically collect feedbacks to rectify errors.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

121300

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association contributes actively to the welfare of the institution. The alumni meeting is organized during the second week of September, every year. Illustrious and prominent alumni are invited to deliver special lectures, to motivate the students, to pursue their higher education and to find the means of job opportunities. All the departments have alumni as members of their Board of Studies. Their valid suggestions are taken into consideration in framing and updating the curriculum. The Alumni Voluntary Contributions are utilized for student support activities. Alumni takes in charge of organizing alumni reunions. During the academic year 2018-2019, the Alumni Association

conducted a meeting on 08.09.2019 at the college premises with the blessings of God and lamp was lit by the Secretary and Correspondent Tmt. E.M.G.S. Indirani, the inaugural speech was given by our Principal Dr. Mrs. R. Poovazhaki, Alumni Mrs. A. Bhuvaneswari gave welcome address. The meeting was headed by chief guests, the alumni of our college Tmt. N. Thirumagal, Sri Meenakshi Government Arts College for Women, Madurai, Head, Department of English and Mrs.V.Geetha, Manager, Aavin Milk - Chennai and Dr. Mrs. R.Sofia, Assistant Professor, Department of Tamil, Lady Doak College, Madurai. The chief guests addressed the audience with their motivational speech. Cultural programmes and competitions were conducted in order to entertain the alumni.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Leadership in Organization's Management System Development:** The success of an institution depends on the participation of the Management from all quarters. The responsibilities are undertaken by the management members, faculty members, and students in the process of marching towards excellence. Involvement of Management: The Management committee plans the fee pattern, annual budget, infrastructure proposals, funding agencies, appointments, expenditure incurred, examination results, and audited statements of accounts. Suggestions and discussions are ensured and final resolutions are implemented. This approach involves the supports, direct involvement, and participation of the management with the employees which upholds the management leadership. Involvement of Governing Body: The Governing Body members meet annually to discuss the academic affairs, the annual budget and action plan of the preceding academic year. These procedures are placed before the General Body. Involvement of other committees: The Principal creates committees, clubs, cells, associations such as Grievance Committee, Student Service Organization, National Service Scheme, Extracurricular Committee, Student Union, Parent Teacher Association, Alumni Association, Staff Club, Library Committee, Finance Committee, Sports Committee, Anti-Ragging Committee, Red Ribbon Club, Eco Club, Women's Cell, Career Guidance, and Placement Cell, Research and Development Cell, Youth Red Cross are entrusted under the leadership of two faculties. The Internal Quality Assurance Cell meets periodically and checks the curricular and co-curricular programmes for the enhancement and quality sustenance. The hierarchical structure for effective leadership: Institutional Management facilitates the growth of the institution. The principal is the academic head of the institution that facilitates overall academic management. Dean of Academic Affairs and Controller of Examinations design, deploy, review, and evaluate the curriculum. The Academic Council and Board of Studies analyze and approve the curriculum. The heads of the departments execute the framed action plan. Interaction with Stakeholders: The College enjoys a healthy rapport with its stakeholders namely - Students, Faculty, Parents, Alumni, and industrialists. This shows the administrative decentralization and academic autonomy that helps in the comfortable function of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Board of Studies comprises of active



Industrialists who aid in designing the curriculum. The Institute facilitates industrial training, projects and placement for students. The institute collaborates with various educational institutes, industries, Hospital and Laboratories by the way of MoU. The students also undertake, projects from collaborated institutions.

Human Resource Management

Staff vacancies are advertised in dailies. Faculty and staff are recruited through selection panel, which consists of the President, Secretary, Principal, Self Financing Director, Administrative Officer and the Head of the concerned department. Staffs for regular stream are recruited on the basis of the guidelines of the UGC and the Government of Tamil Nadu. Alumni students are given consideration in self-financing recruitment. The selected candidates are given permanent position only after assessing their performance. Orientation programs are organized for the newly recruited faculties. Periodical training and workshops are arranged for the Teaching and Non- teaching staff members.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is automated with AutoLib 5.1 version and Bar Coding System. Library consists of Books, Journals, Computer Systems, OPAC, INFLIBNET membership and Laser Printer. Library Committee monitors its quality service. The facilities available to promote ICT enabled teaching learning are: Computer laboratories with Internet, Audio Visual Hall, and English digital Language Lab, Wi-Fi, LCD projector and Interactive Whiteboards. Well furnished classrooms, Laboratories, Conference Hall, Audio-Visual Hall, and Indoor Stadium of 45,000 sq.ft. , Outdoor Courts. Hostel with Dining hall, Recreation Hall and Thermal Power. Laboratories are equipped with Spectrophotometer, Centrifuge with temperature control, SDS and DNA PAGE.

Research and Development

Research and Development is a systematic activity which develops the teachers to enrich themselves in their area of interest. Research papers are published in national, international Journals (h-indexed and UGC approved Journals), Conference, Proceedings, Chapters in Edited Volumes and Books. The Financial assistance is render to

self-financing faculties for their participation in Seminars, Conferences and Workshops. Faculty are encouraged to obtain doctoral degree (42 Faculty) and Ph.D Guideship (9 Faculty). Researchers are motivated to undertake more number of Minor, Major Research Projects and Faculty Development Programme. Students are motivated to prepare and publish research papers.

Examination and Evaluation

Semester system is based on Continuous Internal Assessment, which is composed of 3 Internal Assessments and an external summative examination for UG, PG and M.Phil courses. Annual examination systems are followed for Certificate, Diploma and Advanced Diploma Courses. After the Approval of Awards Committee, results are published in the college campus and website. Revaluation/ Retotalling/ Xerox Copy of the result are provided within 10 days of result publication. Supplementary examinations are held in the same semester within 15 days of result declaration. In a semester an average of 75 of attendance is mandatory to appear in Summative examination.

Teaching and Learning

- Interactive and participatory approach forms major characteristics of the teaching and learning process.
- Professional competencies of teachers are enhanced through periodical training in Teaching Techniques, through Induction and Orientation Programme. Spoken English and Computer Training classes are arranged for the newly recruited faculties.
- Remedial classes are conducted for weak and slow learners.
- Entry Level Test for the first year students to analyze their capacity levels.
- Bridge Course is conducted to enrich their understandability by explaining in vernacular language.
- ICT enabled teaching is student centric Which attracts students involvement in their learning process.

Curriculum Development

The institution has academic freedom in designing the curriculum aligning with the institutional mission, norms of Madurai Kamaraj University, TANSCHÉ and UGC. The curriculum under CBCS enables the students to make their own choice of Major Electives, Non-Major Electives, Certificate, Diploma and Advanced Diploma. These Courses enhance

their employability skills. The curriculum is revised once in a year. Revision of Curriculum is done based on the need of the hour. Feedback received from the stakeholders on curriculum are taken into consideration. UG students under take group project and individual projects is mandatory for PG students.

**Admission of Students**

The college is a Government aided and non minority institution established for the upliftment of backward and marginally weaker section of the society. Students are admitted irrespective of the caste, community and religion based on reservation norms laid down by the Government of Tamil Nadu. Programme details are displayed in the College Website and through Advertisement. UG admission is accorded based on the merits in Higher Secondary Examination. Admission for M.Phil courses is based on an entrance exam. Selection list is displayed in the notice board and are conveyed through post, this depict the transparency in admission.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	College website and e-documentation
Administration	<ul style="list-style-type: none"> <li>• Salary administration is Computerized</li> <li>• CCTV surveillance, Auto-Lib is used in Library, Biometric attendance system.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Tally and ERP for Finance and Management of Accounts</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Online application is available in college website, Wi-Fi Campus, Students' Attendance is conveyed through SMS to parents, INFLIBNET in library. Flair software is used for internal mark entry.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Examination schedules, result publication and certificate verification is done online via college website.</li> </ul>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Mrs.M.TamilSelvi, Assistant Professor, Department of History.	FDP Programme	S.G.T.B, Khalsa College. Delhi	35000
2018	Dr. R.Mangayarkarasi Assistant Professor, Department of Mathematics.	FDP Programme	S.G.T.B, Khalsa College. Delhi	35000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on Tally	Nil	16/07/2018	20/07/2018	20	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes Madurai Kamaraj University	3	22/03/2019	22/03/2019	1
Faculty Development Programmes Ayya Nadar Janaki Ammal College, Sivakasi.	2	21/03/2019	21/03/2019	1
Faculty Development Programmes, Senthamarai College, Madurai	2	14/02/2019	16/02/2019	3
Faculty Development Programmes, KLNCE ICTCT Academy, Madurai.	2	28/12/2018	29/12/2018	2

Orientation Programme Madurai Kamaraj University, Madurai.	8	16/11/2018	13/12/2018	28
Refresher Programme Madurai Kamaraj University, Madurai.	1	16/11/2018	06/12/2018	21
Knowledge Sharing programme CFAI, Business School.	2	24/08/2018	24/08/2018	1
Refresher Programme Bharathidasan University, Trichy.	2	13/07/2018	02/08/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F, E.S.I, YOGA , Meditation , Free Medical Check Up	P.F, E.S.I, Yoga, Meditation, free Medical Check Up, Financial support at emergency time, Pleasure trip.	Central and State Government Scholarship, Education Loan Facilities are available, Medical Insurance, Free Education, Free Board and Lodging for Sports and Poor Students by the Management.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Internal and External financial audit regularly. The Internal financial audit inspects the entire income and expenditure of the institution annually. Professional internal auditor, checks and verifies the details of amount generated and spent during the financial year. Joint Directorate of Collegiate Education and Accountant General conduct regular Financial Audit. Staff coordinators conduct Internal Academic Audit under the supervision of Principal.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Endowment	478000	Students support
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

478000
--------

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Subject Experts	Yes	Principal
Administrative	Yes	1. Joint Directorate of College Education Madurai. 2. Internal Staff Coordinators	Yes	Principal

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parents Teachers Meet is organized twice a year in college. A common platform between the parents and teachers are made through the parents teacher's meet, which enables the teachers to have a clear discussion about the students academic performance and their attendance. Professional counsellors are invited to have discussion with the parents and Feedback from them are obtained and analysed.</p>
---

#### 6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Day care centre is functioning for the benefit of non-teaching faculty.</li> <li>• ESI, PF, Regular Medical Check up are provided for the benefit of the staff members.</li> <li>• The college arranges Tour to nearby places as a mode of refreshment for all non-teaching faculty members.</li> <li>• Competitions are organised by the students for the faculties on Teachers Day and Women's Day celebrations.</li> <li>• Non teaching members are honoured as judges in Youth Talentia competitions.</li> </ul>
---

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Sports- Indoor Auditorium Built.</li> <li>• There was an increase in the Number of Doctorates.</li> <li>• 7 faculty members obtained Ph.D Guideship.</li> </ul>
--

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Remedial	18/06/2018	18/06/2018	18/06/2018	2677
2018	Professional	18/06/2018	18/06/2018	18/06/2018	50

	Folk Arts Training for Students				
2018	Group Exam Coaching classes	10/07/2018	10/07/2018	11/07/2018	50
2018	Remedial	14/07/2018	14/07/2018	14/07/2018	3850
2018	Parents Teachers Association 1	18/07/2018	18/07/2018	18/07/2018	1327
2018	Personality Development Course	28/08/2018	28/08/2018	28/08/2018	292
2018	Medical Camp for Teaching Non-Teaching	25/09/2018	25/09/2018	25/09/2018	250
2018	Free Medical Camp for Teaching Non-Teaching	26/10/2018	26/10/2018	26/10/2018	250
2018	"Faculty Development Programme in Entrepreneurship"	12/11/2018	12/11/2018	24/12/2018	300
2018	Personality Development Course	10/12/2018	10/12/2018	20/12/2018	505
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Introduction of Acts and Laws Pertaining to Women's Empowerment"	24/09/2018	24/09/2018	200	0
"NSS Day "Gender Issues""	24/09/2018	24/09/2018	405	0
"Women's Laws and Recent Trends: A Study""	24/09/2018	24/09/2018	200	0





		community					
2018	0	1	02/07/2018	1	Dengue Awareness	Create Awareness on Dengue Fever. Pamphlets were issued to Public	40
2018	0	1	06/07/2018	1	Uthiram 18' Marathan	Our Students participated in the Marathan	60
2018	1	0	12/07/2018	1	Uzhavan App	The App was downloaded with Tamil nadu Agriculture Department, Madurai	100
2018	0	1	07/08/2018	1	World Environment Day Celebration Programme	Environment Day Celebration	4250
2018	0	1	07/08/2018	1	Single Use of Plastic	Awareness Created for not to Use the Single Use Plastic	250
2018	0	1	19/08/2018	1	Clean India	Create Awareness about Cleanliness and Hygiene	52
2018	1	0	26/09/2018	1	"Thooimayae Sevai	Awareness programme regarding cleanliness	400
2018	0	1	15/10/2018	1	Global Hand Washing Day	A day celebrated to insist Washing the Hand Regularly	4250

						and Properly.	
2018	1	0	20/12/2018	1	Vaigai River Cleaning Programme	NSS Students	400
2018	0	1	21/06/2018	1	International Yoga Day	Importance of Yoga	450
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	18/06/2018	Values and ethics are implied part of education. Apart from the imparting knowledge , our college sows the ethics values in the young aspirants. Value education is part of our curriculum which sensitized about the moral education, family values, gender justice, social integration, decision making capacity of women and maintenance of religious tolerance inculcating solidarity and harmony among students from diversified religious backgrounds, yoga in Hinduism, love and justice in Christianity, brotherhood in Islam, Ahimasa in Jainism and courage in Sikhism. Our students are made aware of the human rights, protective laws for women, domestic violence against women and International peace. Code of conduct, Library rules, Convocation, Examination rules were put out in hand book.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Clean India	17/06/2018	17/06/2018	300
International Yoga Day	21/06/2018	21/06/2018	450

Blood Donation Camp	28/06/2018	28/06/2018	100
Freshers Day Celebration	14/07/2018	14/07/2018	1327
Awareness Programme Impact of Plastic Waste on Environment	07/08/2018	07/08/2018	250
Teachers Day Celebration	05/09/2018	05/09/2018	4250
Navarathri Kolu Celebration	21/09/2018	21/09/2018	1500
Students Union Election	06/10/2018	06/10/2018	150
"Global Hand washing day"	15/10/2018	15/10/2018	4250
Saraswati Puja Celebration	16/10/2018	16/10/2018	4350
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Eco Club.
- Green Campus with Plants and trees with signage boards.
- Herbal Garden and Net House for Conservation of plants.
- Butterfly Conservation unit, Honey Bee Setup, Sparrow Nest Boxes on Trees, and Vermicompost preparation.
- Bio-degradable and Non bio-degradable Wastes are collected separately. Plastics were collected for Laying Plastic Roads.
- Rainwater harvesting.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice ? Best Practice I – GENERAL ASSEMBLY ? Best Practice II YOGA Best Practice I – GENERAL ASSEMBLY The General Assembly is conducted on every Friday for one hour in the morning. It is arranged for the students, in order to communicate information and share learning experiences. Objectives of the Practice: ? Creating oneness among the students through Inter religious prayer ? Inculcating values and virtues in the mind of students ? Familiarising with day to day events ? Enhancing General Knowledge ? Creating a bond among the students, and between the staff and students and vice-versa ? Kindling the creativity and innovativeness in the students and bringing out their originality and hidden talents. ? Developing the leadership quality The context: An assembly is where the students meet together to share aspects of life that are of worth. It acts as medium for communicating matters of significance from one generation to another. Assembly acts as a one of the main ways by which we create our positive reflective ethos and promote our values-based education. All faculties and students make a tremendous contribution through their presence and active participation. Students are aware that their positive minded teachers involve themselves in the assembly. Assembly contains times of quiet reflection that enables students to develop the deepest values and aspirations of the humanity. The students are enabled to learn the values, life skills and understand the structured environment. Assembly can serve to develop a positive college ethos that confirms the identity and aspirations of the college. The result being that the college lives in cohesive harmony that sustains its excellence. The Practice: Each department is offered a chance to conduct the General Assembly for a particular week in rotation. GOD IS EVERYWHERE SO PRAY ANYWHERE (i) Singing the Prayer: The college has an

excellent choir to sing prayer and other patriotic songs with utmost devotion. "IF YOU KNEEL BEFORE GOD YOU CAN STAND BEFORE ANY MAN (iii) Presenting thought for the Day: Moral values are not merely read, they are inculcated in the students. Every time a new thought has been presented. Students are so involved in presenting as well as following the moral values. KNOWLEDGE SPEAKS BUT WISDOM LISTENS (iv) Reading Regional Language and English-language News: The important happenings of the whole week is presented in the assembly in the following order:- National News, International News, Regional News, Sports News (v) Giving Short Talks or Stories: Narration of stories for 3 minutes gives valuable messages to the students. (vi) Giving Questions and Answers Related to General Knowledge: The most important of all is the GK session. Students enthusiastically participate in it. Questions are taken in an effective way so that students who prepare for their civil services and other competitive exams infer from it. "A LESSON IN LIFE WILL BE REPEATED UNTILL IT IS LEARNT"

Principals Address: Every Friday the students will be waiting eagerly to listen to the speech delivered by our beloved principal Dr. Mrs. R. POOVAZHAKI. She begins her speech by appreciating the students regarding the conduct of prayer and inculcates values and virtues in the minds of each and every individual.

"WE ARE MADE WISE NOT BY THE RECOLLECTION OF THE PAST, BUT BY THE RESPONSIBILITY OF THE FUTURE Special Features: The weekly assembly helps in creating a bond between the students of one department with the other as they all gather and listen it with rapt attention and then share their views among themselves. ? It also tightens the bond between each student and the Principal of our college. ? Each department is given opportunity to conduct assembly to develop their skills. ? Communications regarding COE office such as details of exam fees, dates of summative examinations, details of scholarship and holidays are announced. ? During the assembly the Principal appreciates the students who win Prizes in sports, academic competitions and cultural events conducted within and outside the college. This encourages them to a large extent. ? At the end of the academic year the proceedings of the assembly such as thought for the day, inter-religious thought, short-talks or story and general knowledge are compiled and published as news letter titled "Campus Tweet" . It motivates the students and creates a competitive spirit among them. Evidence of Success: Prayer is a communication between God and man. In respect of prayer the status of success cannot be determined in the explicit way as it is an introvert aspect. The way in which the students participate in the prayer is a only way to justify the level of success. ? One of our Muslim student

Selvi. M. Powsiya Banu I B.A (Tamil) got first Prize in Bagavath Gita essay competition organized by Sri Krishna Balaram Temple, Madurai, which is the testimony for the inter religious prayer. ? Healthy competitive spirit is created while crossing benchmarks among students. ? Students are free to share their views regarding the conduct of Friday assembly. Every student has wonderful experience and shares her views directly about the assembly with our Principal. ? It enhances public speaking skill. ? It builds team spirit among the students. BEST PRACTICE II - YOGA Yoga is a vast collection of spiritual and physical techniques and practices aimed at integrating mind, body and soul to achieve a state of enlightenment or oneness with the universe .To make physically and mentally stronger, the hostel students practice yogasanas in the morning and evening at our campus. Yoga helps to equip oneself with basic knowledge about one's personality and to handle life situations. It enable them to learn techniques related to good health. It develops a discriminative mind capable of knowing the real from the unreal and helps to face the dualities of life with equanimity. It inculcates great values in the minds of the students.

Objectives of the Practice: ? To improve the mental concentration power. ? Synchronization of mind and body. ? To improve the emotional intelligence. The Context: "A Sound Mind is a Sound Body" says an old adage. The mind and the body should be taken care of, as they act on each other. Physical health is essential aspect that leads to happiness. If the body is strong and healthy,

mind will also be healthy. Students will be cheerful and will be able to work with confidence. Therefore, the body and the mind are interdependent and complimentary with each other. Stress removal is one of the salient feature of yoga. If mind is free from worries and concentration is made upon one single entity, naturally the level of stress will be reduced and they will be removed gradually. Yoga helps in self-discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness. The present day situation warrants the yoga programme in the academic field and also in the society. The college conducts yoga classes to the hostel students by a trained yoga master. Classes on yoga is offered to the students at free of cost. The Practice: Yoga is practiced by our college hostel students regularly. I II year students perform yoga from 7 am to 8 am and from 4.30 pm to 5.30 pm respectively. Students are selected to take, in- depth training on advanced yoga to perform in the sports day. World Yoga Day is celebrated every Year.. Students practice various yogasanas such as Ustrasana, SuriyaNamaskaram, Padmasana, Padahastasana, Purpauttanasan, Dhanurasana, Bhujangasana, Shalabhasana, Halasana and Gomukhasana and so on. Hence it helps to increase the efficient functioning of kidney, to balance the panic and mental forces and very useful to reduce weight. Evidence of Every year Students yoga performance in the A.R. Ground, Madurai on the Independence Day and Republic Daycelebrations are recorded and e-documented. Our students are presented with "Best Yoga Performer Award" and received overall shield from the District Collector. It is evident that some of the best trained yoga students serve as yoga masters in schools and educational institutions. For the Past ten years our college has been conducting Yoga classes for hostel students, the NSS units conducted yoga training for the school students of the adopted village in ParaliPudur, Madurai. .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://emgywomenscollege.ac.in/IOAC/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The Vision of our College is to provide Value-based Education to the educationally, socially, economically backward and underprivileged Rural Women Students. The student strength of 4004 indicates the Prominent Quality of the college. The institution is promoting Academic Excellence through the relevant curriculum with multifarious teaching methods and aids to facilitate their holistic development. • Orientation Programme and Bridge Course provide adequate foundation, through Value Added Courses erudite the holistic development. The institution has a well-structured Academic Mentoring Strategy (Tutor Ward System) and Counseling cell guides to resolve their problems. Parents -Teachers Meet provide them good rapport with the institution. Remedial coaching for Slow Learners strengthen their confidence and enhance effective learning. • The curriculum has been designed to tune with emerging trends and industrial needs. ICT based teaching learning, well-equipped laboratories, and automated library with enormous books. • Faculties possess Doctoral Degrees and research Guideship, Organizing State Level "Science Expo", National International Level Seminars/Conferences/ Workshops/Symposiums/Paper Presentations, provide in-depth knowledge and Research Progression. • Along with the 14 UG and PG courses, the institute also offers: Carrier Oriented Courses caters employability opportunities: I). Certificate and Diploma Courses in Gandhian Thought, II. Certificate, Diploma Advanced Diploma Course in Tally (UGC): III). Certificate, Diploma Advanced Diploma Course in Operations Research (UGC), IV). Certificate Course in Spoken English, Tourism Business

Management, Horticulture, Hospital Management, Image Animation in Flash, Journalism Mass Communication, Medical Physics, Multimedia Technology, Food Chemistry, Human System and Clinical Chemistry, Solar Energy, Temple Arts, Chemistry of Consumer Products, Food Preparation Preservation V). Diploma in Information and Computer Technology VI). Food Nutrition Courses. • Student Support activities: Coaching for NET /SET and other Competitive Examinations by Entry in Service Cell.Placement Cell conducts Personality Development Courses and Professional Training helps to upgrade confidence and skills, On-campus/Off-campus drives provide employment opportunities, Readers Talking Club, Digital Language Lab training improve English Communication skills, Project work and Internship affords work experience and increase marketability. • Self-Development Course: Two Four Wheeler Training, Beautician Tailoring, Artificial Jewellery Fur Doll Making, Fashion Designing, Fevicryl Art and Craft, and Basic Computer Course provide Entrepreneur and Employment Skill. • Women Cell through special lectures and awareness stresses Women's Rights Role in Society. Eco Club promotes the culture of conservation, protection and management of sustainable environment. • Value Education Course facilitates role of responsible citizens for the present scenario. NSS, YRC and RRC render social service to public along with Extension Activities Consultancy Services. Physical Education in part IV, Sports teams for 'Hockey, Volley Ball, Tennis, Football, Basketball, Kabadi, Kho- Kho, Badminton', Chess, Table Tennis Carrom. Hostel students' practicing Karate and Yoga that brings surplus sports achievements. • Students' Union ensuring leadership quality. Cultural and Fine art training helps to take part Inter-collegiate competitions gain non-academic benefits. Celebration of National Days, Religious Festivals inculcate patriotic fervor, Conduct of Youth Talents, Muthamizhvizha and "Staging of English Drama" explore their talent and creativity. Providing a vibrant academic life with a top-class infrastructure the institution observes students' performance, alumni profiles, students progression to higher education and employment.

Provide the weblink of the institution

<https://emgywomenscollege.ac.in/IOAC/Istitutional%20Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

The following additional strategies with more 'action-oriented' stand front in the plan of the next academic year, apart from the regular activities. • To increase the number employability, skill based and Vocational Programmes. • To initiate the inter-institutional faculty and students collaborative Programme. • To orient faculty on Outcome Based Education . • To bridge the gap between Classroom teaching and industrial demand, supplementary expansion of Lectures, Industrial Interaction like Industrial/Field Visit will be additionally scheduled. • To enhance the placement opportunities for the final year students. • To improve ICT enabled infrastructure. • The college also intends to organize more International Seminars and Workshops. • Planned to have additional Social activities like Cleaning Deeds, Blood Donation Camps, Plantation Drives, Environment Awareness Actions, Women and Child Safety Campaign, and Health Campaign, Women Capacity Building programme etc. through NSS, YRC, RRC and other cells. • To install Anti-Plagiarism software for research in the library. • To reinforce the Cultural and Sports activities of the students. • To conduct External Academic and Administrative Audit. • The Progress of Alumni will be tracked down and utilised for the improvement of the institution. • Recycle-Reuse-Reduce- the Triple R solution will be strictly followed to sustain an eco-friendly environment for the future generation in this earth..