

E.M.G.YADAVA WOMEN'S COLLEGE, MADURAI-14.

(An Autonomous Institution - Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A Grade' by NAAC)

IQAC ANNUAL REPORT 2011 -2012

1. Kindly provide the details of the institution

Name of Institution : E.M.G.Yadava Women's College
Madurai

Year of Establishment of
the Institution : 1974

Address Line 1 : Thiruppalai

Address Line 2 :

City/Town : Madurai

State : TamilNadu

Postal Code : 625014

Email Address : principal@emgywomenscollege.ac.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/Reaccreditation : 2003 / 2010

Current Grade : A

CGPA : 3.17

3. Institutional Status : Private and Government Aided

4. Contact Person Details

Name of Head of Institution : Dr.(Mrs). R.Poovazhaki

Contact Phone : 98421 42677

E-Mail : principal@emgywomenscollege.ac.in

Website URL : emgywomenscollege.ac.in

Name of IQAC Co-ordinators : 1. Mrs.V.Vanajamani
2. Mrs.L.JothiBai

Email : vanaja.aruvi@gmail.com
Jothibai21@gmail.com

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate((BA/B.Sc./B.Com etc.)	:	17
Post Graduate (MA/M.Sc./M.Com etc.)	:	4
Research Programmes (M.Phil/P.hD)	:	1
Certificate Programmes	:	4
Professional Programmes	:	1
Other value added programmes	:	6
Any other programme offered (Specify)	:	2, Beautician and Driving Course

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	:	3
New programmes designed	:	3
Programmes under revision	:	2
Interdepartmental collaborative programmes	:	0
Inter institutional collaborative programmes	:	0
Number of review committee recommendations implemented (Total)	:	7
Number of NAAC peer team recommendations implemented	:	7
Number of UGC/any other expert committee recommendations implemented	:	0
Number of review committee recommendations under implementation	:	3
Number of NAAC peer team Recommendations under implementation	:	3
Number of UGC/ any other expert committee Recommendations under implementation	:	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	:	143
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Total faculty on rolls	:	142
Faculty added during the year	:	35
Faculty positions vacant	:	16
Faculty left during the year	:	14
Total number of visiting faculty	:	1
Total number of guest faculty	:	0

8. Qualification of Faculty

PhD and Above	:	6
MPhil	:	107
Masters	:	29
Any other (Specify)	:	B.Ed-23, PGDCA-3

9. Faculty qualification improvement

PhD awarded to existing faculty	:	2
MPhil awarded to existing faculty	:	0
Any other degree awarded to existing faculty	:	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	:	29+29
Administrative staff (Actual strength)	:	19+29
Added during the year of reporting	:	1
Left during the year	:	0
Number of posts vacant	:	10(Aided)

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	:	14
Technical Support Staff (Actual strength)	:	14
Added during the year	:	0

Left during the year : 0

Number of posts vacant : 0

12. Establishment details

DD MM YYYY

Year of establishment of IQAC : 19 01 2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members : 1+16

Number of Alumni in IQAC : 0

Number of Students in IQAC : 0

Number of Faculty in IQAC : 1+12

Number of Administrative Staff in IQAC : 2

Number of Technical Staff in IQAC : 0

Number of Management Representatives : 0

Number of External experts in IQAC : 2

Number of any other stakeholder and
Community representatives : 0

14. IQAC Meetings

Number of IQAC meetings held
during the year : 2

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed : 4

Number of value added programmes proposed : 2

Number of skill oriented programmes proposed : 2

Number of faculty competency and
development programmes proposed : 4

Number of other staff development programmes proposed	:	2
Number of student mentoring programmes proposed	:	10
Number of co-curricular activities proposed	:	20
Number of inter departmental cooperative schemes proposed	:	5
Number of community extension Programmes proposed	:	30
Any other programmes proposed (Specify)	:	4

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	:	4
Number of value added programmes implemented	:	1
Number of skill oriented programmes implemented	:	2
Number of faculty competency and development programmes implemented	:	3
Number of other staff development programmes implemented	:	1
Number of student mentoring programmes implemented	:	9
Number of co-curricular activities implemented	:	33
Number of inter departmental cooperative schemes implemented	:	4
Number of community extension Programmes implemented	:	22
Any other programmes suggested that are implemented (Specify)	:	4

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	:	2
Number of participants from the institution	:	140

Number of participants from outside	:	0
Number of external experts invited	:	3
Number of external conferences/seminars/ workshops on institutional quality attended	:	3
Number of events conducted with IQACs of other institutions as collaborative programs	:	0

19. Did IQAC receive any funding from UGC during the year ?

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL -) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	:	0
Amount Received from any other source including the college management	:	Rs. 17,554/-

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- It facilitates planning of academic activities at the beginning of the academic year, monitors the execution, implementation and review at the end of the academic year.
- It organized a workshop on innovative curriculum and Modern Teaching methods.
- Induction training for the newly recruited faculty members was organized.
- Training programmes on ICT enabled teaching learning methods were organized.
- It organized a seminar on Quality Enhancement in Higher Education.
- It assesses the infrastructure needs and conveyed the same to the management for implementation.
- It is instrumental in getting feed back on performance of faculty members for improvement.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	:	3
Number of faculty members involved in curriculum restructuring/revision/syllabus development	:	69
Number of programmes in which evaluation process reformation taken up and implemented	:	0

Number of active teaching days during the current academic year	:	180
Average percentage of attendance of students	:	91%
Percentage of classes engaged by guest faculty and temporary teachers	:	1
Number of self financed programmes offered	:	18
Number of aided programmes offered	:	5
Number of programmes discontinued during the year	:	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	:	100%
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25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	:	0
Number of minor research projects undertaken during the year	:	1
Number of major ongoing projects	:	0
Number of minor ongoing projects	:	5
Number of major projects completed	:	0
Number of minor projects completed	:	3
Number of major project proposals submitted for external funding	:	0
Number of minor project proposals submitted for external funding	:	2

Number of research publications in peer reviewed journals	:	7
Number of research publications in international peer reviewed journals	:	6
Number of research publications in National peer reviewed journals	:	1
Number of research papers accepted for publication in international peer reviewed journals	:	0
Number of research papers accepted for publication in national peer reviewed journals	:	0
Average of impact factor of publications reported	:	0
Number of books published	:	0
Number of edited books published	:	0
Number of books (single authored) published	:	0
Number of books (coauthored) published	:	0
Numbers of conferences attended by faculty	:	66
Number of international conferences attended	:	23
Number of national conferences attended	:	43
Number of papers presented in conferences	:	46
Number of papers presented in international conference	:	15
Number of papers presented in national conference	:	31
Number of conferences organized by the institution	:	0
Number of faculty acted as experts resource persons	:	0
Number of faculty acted as experts resource persons - international	:	0

Number of faculty acted as experts resource persons - national	:	0
Number of collaborations with international institutions	:	0
Number of collaborations with national institutions	:	0
Number of linkages created during the year	:	0
Total budget for research for current year as a percentage of total institution budget	:	1
Amount of external research funding received in the year	:	Rs. 65,000/-
Number of patents received in the year	:	0
Number of patents applied in the year	:	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	:	2
Number of P.hDs awarded during the year	:	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	:	0

27. Student Details and Support Mechanisms

The total intake of students for various courses(Sanctioned)	:	1442
Actual enrollment during the year	:	1218
Student dropout percentage during the year	:	6%

Success percentage in the final examination across the courses	:	91.72
Number of academic distinctions in the final examination and percentage	:	32, 4.07
Number of students who got admitted to institutions of national importance	:	0
Number of students admitted to institutions abroad	:	0
Number of students qualified in UGC NET/SET	:	0
Number of students qualified GATE/ CAT/ other examination(Specify)	:	0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated : 935

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated : 400

32. Career Guidance

Number of career guidance programmes organized : 4

Percentage of students participated in career guidance programmes : 29 %

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in Campus selection programmes	:	190
Number of students selected for Placement during the year	:	62

35. Does gender sensitization program exist ?

Not Applicable

36. If Answer is Yes to Qn 34

Number of programmes organized	:	0
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37. Student activities

Number of students participated in external cultural events	:	336
Number of prizes won by students in external cultural events	:	26
Number of cultural events conducted by the institute for the students	:	18
Number of students participated in international sports and games events	:	0
Number of students participated in National level sports and Games events	:	4
Number of students participated in State level sports and Games events	:	23
Number of students participated in University level sports and Games events	:	9
Number of prizes won by students in International sports and games events	:	0
Number of prizes won by students in National level sports and games events	:	0
Number of prizes won by students in State level sports and games events	:	0
Number of prizes won by students in University level sports and games events	:	2

Number of sports and games events conducted by the institute for the students : 13

38. Composition of students

Percentage of Scheduled Caste : 12%

Percentage of Scheduled Tribe : 0

Percentage of other backward communities : 88%

Percentage of women students : 100%

Percentage of physically challenged : 0.2%

Percentage of rural students : 52

Percentage of urban students : 48

39. Scholarships and Financial Support

Number of students availing financial Support from the institution : 868+70

Amount disbursed as financial support from the institution : 32,92051+2,80,000

Number of students awarded scholarship from the institution : 868

Number of students received notable national/international achievements/recognition : 0

40. Student initiatives

Number of community upliftment programmes initiated by students : 33

Number of literary programmes initiated by students : 22

Number of social action initiatives based on science / environment initiated by students : 3

Number of student research initiatives : 0

41. Whether perspective plan for overall developmental activities is created ?

Yes

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Syllabus revision once in 3 years
- 4 faculty development programmes
- 95% pass percentage
- Addition of 5000 books to the library stock
- 10 - 15 National/State/University players
- 10 faculty enrolment for Ph.D
- 2 minor research projects per year
- Presentation of 30 - 40 papers in the National/International seminars
- 10% addition in infrastructure facilities

45. Is a Management Information System (MIS) in place ?

Yes

46. If answer to question 44 is Yes, please provide details of MIS applied to

- √ 1. Administrative procedures including finance
- √ 2. Student admission
- 3. Student records
- √ 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1, 2, 4

47. Existence of learning resource management

	Yes	No
e-database in library	√	
ICT and smartclass room	√	
e-learning sources (e- Books, e-Journals)	√	
Production of teaching modules		√
Interactive learning facilities	√	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	:	0
Consultancy and training	:	0
Student contribution	:	0
Alumni contribution	:	68600
Wellwishers	:	1,20,000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	:	2,67,80.101
Amount spent for Student welfare	:	2,02,719
Amount spent for Staff welfare	:	1,30,805

50. Is delegation of authority practiced

Yes

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	√	
Student	√	
Staff	√	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received : 0

Number of grievances resolved : 0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received : 3

Number of grievances resolved : 3

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received : 0

Number of grievances resolved : 0

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Positive support of the management.
- Healthy academic atmosphere and co-operation at all levels.
- Good infrastructure with scope for future expansion

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Research culture is moderate. It needs improvement
- Possibilities of collaboration with industry and other research organization is to be positively dealt with
- Access to e- learning resources to be made more effective

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Additional courses can be offered to meet the increasing demand.
- ICT based learning – teaching should be enhanced.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Majority students are from rural background and done their schooling in the medium of regional language. It is a challenge for the college to develop communicative skills in English which is required for job market.
- Short term courses are offered to make the students employable but due to their financial constraints it is difficult to make them to pursue the courses.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Two PG and a UG course were introduced
- Add-on certificate & Diploma courses were introduced.
- Proposal for colleges with potential for excellence has been submitted
- Applied for 4 new courses 2 UG and 2 PG.
- Programmes were organized for faculty development.
- Feedback on faculty performance was collected for improvement.
- Two faculty members were awarded Ph.D during the academic year and six other members have registered for their Ph.D.
- Principal published a paper in the international Journal of Mathematics during the year and she was recognized as a supervisor to guide PhD registrants of MKU and Bharathiar University. At present 8 scholars are doing for PhD under her guidance.
- 31 papers in national level and 15 papers in international level were presented in seminars and conferences
- A research paper in National journal and six research papers were published in International Journals.
- UGC has sanctioned a minor research project and released a grant of Rs. 65,000/-
- An Air conditioned conference hall to accommodate 500 students was opened for conducting conferences and seminars.
- UGC funded new hostel was opened with 26 rooms.
- UGC funded Green house inaugurated
- Establishment of Day Care centre.

- 62 Students were placed in various institutions during the year.
- UGC sponsored NET/SET coaching classes were organized.
- UGC Sponsored Entry in Service coaching was introduced to enable the students to appear for competitive examinations
- 40 hours personality development certificate course conducted for all the final year students.
- Apart from NSS,YRC., RRC regular activities extension activities were undertaken by various departments.
- The college hosted 27th University Youth Festival. 39 colleges from four districts participated. Our college got first place in cultural rally and Madurai district champion, overall women championship runner.
- There were 4 National level players 23 State level players , 9 University level players participated in various sports & games .

62. How do you perceive the role of NAAC in the quality development of your institution(Suggestions in bullet format to be given below)

- NAAC created an awareness on Quality sustenance and enhancement.
- It provides a chance for voluntary self analysis every year
- It helps to plan and fix the benchmarks at the beginning and review the execution at the end of the year
- It facilitates to take steps for quality improvement.