

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2014-15)*

2014-2015

I. Details of the Institution

1.1 Name of the Institution

E.M.GOPALAKRISHNA KONE
YADAVA WOMEN'S COLLEGE

1.2 Address Line 1

THIRUPPALAI

Address Line 2

MADURAI-14

City/Town

MADURAI-14

State

TAMIL NADU

Pin Code

625014

Institution e-mail address

principal@emgywomenscollege.ac.in

Contact Nos.

a) 0452 – 2681247 b) 98421- 42677

Name of the Head of the Institution:

Dr.(Mrs.). R. Poovazhaki

Tel. No. with STD Code:

0452- 2681247

Mobile:

98421 - 42677

Name of the IQAC Co-ordinator:

1.Mrs. S.Krishnammal
2.Mrs.P.Bagyalakshmi

Mobile:

1.9487708168
2.7373039020

IQAC e-mail address:

[1. krishnammals2014@gmail.com](mailto:1.krishnammals2014@gmail.com)
2.anuuna22@gmail.com

1.3 NAAC Track ID

(For ex. MHCOGN 18879)

TNCOGN10409

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/52/RAR/64
28.3.2010

1.5 Website address:

www.emgywomenscollege.ac.in

Web-link of the AQAR:

<http://emgywomenscollege.ac.in/iqac/aqar>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	----	2003	5 years
2	2 nd Cycle	A	3.17	2010	5years
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

SSR submitted to NAAC on May 2009, peer – team visit on 25th and 26th Feb. 2010
 (i) AQAR (2010 – 2011) - submitted to NAAC on 20/ 10 /2011 (DD/MM/YYYY)
 (ii) AQAR (2011 – 2012) - submitted to NAAC on 30/ 09 /2012 (DD/MM/YYYY)
 (iii) AQAR(2012 – 2013) - submitted to NAAC on 30/ 10/2013 (DD/MM/YYYY)
 (iv) AQAR(2013 – 2014) - submitted to NAAC on 09/ 01/2015 (DD/MM/YYYY)
 (v) AQAR (2014 –2015) - submitted to NAAC on 07/10/2015 (DD/MM/YYYY)

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>
	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Regulatory Agency approved Institution :	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

(eg. AICTE, BCI, MCI, PCI, NCI) - MCA - AICTE

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
Grant-in-aid + Self Financing		<input checked="" type="checkbox"/>	Totally Self-financing			<input type="checkbox"/>

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>
		Law	<input type="checkbox" value="NA"/>	PEI (Phys Edu)	<input type="checkbox" value="NA"/>
		TEI (Edu)	<input type="checkbox" value="NA"/>	Engineering	<input type="checkbox" value="NA"/>
		Health Science	<input type="checkbox" value="NA"/>	Management	<input type="checkbox" value="NA"/>

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-

UGC/ CSIR/ DST/ DBT/ICMRetc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="checkbox" value="NA"/>	UGC-CPE	<input type="checkbox" value="NA"/>
DST Star Scheme	<input type="checkbox" value="NA"/>	UGC-CE	<input type="checkbox" value="NA"/>
UGC-Special Assistance Programme	<input type="checkbox" value="NA"/>	DST-FIST	<input type="checkbox" value="NA"/>
UGC-Innovative PG programmes	<input type="checkbox" value="NA"/>	Any other (<i>Specify</i>)	<input type="checkbox" value="NA"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="24"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="7"/>	Faculty	<input type="text" value="2"/>
	Non-Teaching Staff	<input type="text" value="1"/>		
	Students	<input type="text" value="1"/>		
	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="3"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	---	International	---
National	---	State	---
Institution level	15		

(ii) Themes

- ❖ Awareness programme on latest trends and developments in research are organized by the respective departments.
- ❖ ICT Enabled training programme on “Google Application for Education” .
- ❖ E-Content development programme for the faculty.

2.14 Significant Activities and contributions made by IQAC

1. In the beginning planning is chalked out for the entire year.
2. Organizing Staff training programme.
3. Monitoring and implementing the activities of various cells.
4. Review of activities at the year end.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. To construct first floor for Hostel.(UGC Fund)	1. Completed.
2. To construct six new classrooms. (UGC Fund)	2. Completed.
3. To apply for M.Phil Commerce course	3. Applied for M.Phil Commerce Course.
4. To convert a section of B.Sc Information Technology into B.Sc Computer Science.	4. Conversion was completed
5. To Revise the syllabus for M.Phil Mathematics, M.Sc Physics and MCA	5. Completed.
6.To initiate the development of e-mail ID for all staff and students.	6. E-mail ID for all staff and students created using Google Education Apps.
7. To conduct on line examination through Google Apps for Education.	7. Yet to be done.
8. To submit the proposal for colleges with Potential for Excellence under XII plan.	8. Proposal is submitted.
9. To install Honey Bee Boxes in the College Campus.	9. Boxes were kept.
10. To install Sanitary Napkin Destroyer.	10. Installed.
11. To enhance Computer Lab.	11. Enhanced computer lab with the purchase of additional 60 computers.
12. To organize State Level Science Expo.	12. State Level Science Expo was organized.
13. To declare college premises as Plastic Free Zone.	13. Plastics were collected and handed over to SHG for laying plastic roads.

14. To submit proposal to UGC for 100 bedded Sports Hostel.	14. Proposal is submitted.
15. To install ATM within the campus for the benefit of students.	15. ATM was installed.
16. To Enhance Zoology Lab.	16. Zoology lab was enhanced with the purchase of apparatus and specimen.
17. To send SMS to the parents informing about students attendance.	17. Parents were informed with SMS about the attendance of their wards.
18. To provide Dormitory type bed for hostel students.	18. Hostel students were provided with 60 dormitory beds.
19. To issue Genuineness Certificate on online.	19. Process is ongoing.
20. To Collect online feedback.	20. The feedback was collected manually. Online feedback is yet to be collected through Google Apps.
21. To introduce INFLIBNET centre.	21. Yet to be done.
22. To introduce Women study centre.	22. Yet to be done.
23. To extend library building and non residential centre.	23. Yet to be done.
24. To publish students prayer messages.	24. Students prayer messages were compiled and published in Annual Magazine.
25. To recruit the vacancy position of faculty.	25. Ten Assistant professors were appointed.
26. Plan to raise the number of books in the library.	26. Additional books were purchased.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate

Any other body

Provide the details of the action taken

1. Action planned -26
2. Carried out – 21
3. Yet to be done -5

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	---	---	---
M.Phil	1	---	1	---
PG	7	1	8	---
UG	17	---	12	---
PG Diploma	1	---	1	---
Advanced Diploma	2	---	---	2
Diploma	5	---	---	2
Certificate	12	1	---	2
Others	---	---	---	---
Total	45	2	22	6
Interdisciplinary	---	---	---	---
Innovative & Self Development	4	---	---	---

1.2 (i) Flexibility of the Curriculum:

✓ CBCS / Core/ Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	--
Annual	21

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>
Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback : Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>
		Co-operating schools (for PEI)	<input type="checkbox"/>

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Yes,</p> <ol style="list-style-type: none"> 1. Once in three years revision is done for all subjects of all courses. 2. Also revision is done for subjects whenever necessity arises.
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	158	147	11	-----	-----

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	11	--	--	--	--	--	--	10	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA

NA

NA

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	4	11
Presented	8	20	3
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Conducted a lecture on “e-content development“ to all the teaching faculty members on 22.07.14.
- ❖ Feed back analysis is done by the students and their suggestions are carried out.
- ❖ E-mail ID were created for all staff and students through Google Apps.

2.7 Total No. of actual teaching days during this academic year

185

* Attach the Academic Calendar of the year as Annexure.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Assignment, Bar coding, Photocopy and supplementary examination.

Single valuation for UG and PG, double valuation for M.Phil.

Online payment of Examination fees.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

158

2.10 Average percentage of attendance of students

86.75

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division (UG)				
		Distinct -ion %	I %	II %	III %	Pass %
1.B.A.Tamil	36	5.9%	91.2%	2.9%	----	94%
2.B.A. English (Regular)	79	----	17.9%	73%	8.97%	99%
3.B.A. English (Self Finance)	72	----	11.43%	68.57%	20%	97%
4.B.A. History(Tamil)	29	----	40.74%	59.26%	---	93%
5..B.A. History(English)	27	----	34.62%	65.38%	---	96%
6.Zoology	36	16.13%	80.65%	3.23%	----	86%
7.B.Com (Regular)	68	----	32.81%	59.38%	7.81%	94%
8.B.Com(Self Finance)	62	----	40.68%	52.54%	6.78%	95%
9.B.Com(Computer Application)	101	1.05%	81.05%	17.89%	----	94%
10.B.Sc. Maths(Regular)	63	49.18%	50.82%	----	----	97%
11.B.Sc. Maths(Self Finance)	65	44.06%	55.93%	----	----	91%
12.B.B.A.	54	----	62.75%	37.25%	----	94%
13.B.Sc.Computer Science	44	11.63%	83.72%	4.65%	----	98%
14.B.Sc I.T	98	3.16%	94.74%	2.11%	---	97%
15B.Sc.Physics	44	24.39%	75.61%	----	----	93%
16.B.Sc.Nutrition&Dietetics	19	---	100%	----	----	89%
17.BCA	43	2.38%	90.48%	7.14%	----	98%
18.B.Sc.Chemistry	29	17.24%	68.97%	13.79%	----	100%
PG						
1.M.Sc Maths	21	16.67%	77.78%	5.56%	----	86%
2.M.Sc I.T	12	75%	25%	----	----	100%
3.MCA	45	11.91%	88.09%	-----	----	93%
4.M.A.English	19	----	63.16%	36.84%	----	100%
5.M.Com(CA)	30	3.45%	96.55%	----	----	97%
6.M.Sc.Physics	13	30.77%	69.23%	----	----	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- a) IQAC contribute by organizing orientation and faculty development programme for the newly recruited staff .
- b) ICT enabled teaching was adopted for the enhancement of teaching process.
- c) Teaching and Learning cell of IQAC monitored and evaluated the teaching, skill of individual faculty members for all the departments using 3 point scale parameters by way of feedback from students.

2.13 Initiatives undertaken towards faculty development

10

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	1 (46 Fresh staff are benefitted)
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	6
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	73	13	0	1
Technical Staff	8	----	----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The Management gives Rs1000 per month as an increment for getting Ph.D.
2. The Staff is motivated to attend Seminars, conferences, Workshops and they are encouraged to present papers and to do Minor Research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	2	---
Outlay in Rs. Lakhs	--	3,30,000	----	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	---	----
Non-Peer Review Journals	---	---	----
e-Journals	04	---	----
Conference proceedings	08	22	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	4,70,000	3,30,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	4,70,000	3,30,000

3.30.000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS

DST-FIST DPE

DBT Scheme/funds

3.9 For colleges Autonomy/ UGC CPE

DBT Star Scheme INSPIRE

CE Any other (specify)

3.10 Revenue generated through consultancy Rs. 2,660.00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	2	---	---	---
Sponsoring agencies	---	UGC Autonomous Grant	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons 07

3.13 No. of collaborations International -- National -- Any other 5

3.14 No. of linkages created during this year 11

3.15 Total budget for research for current year in lakhs :

From funding agency --

From Management of University/College --

Total --

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
4	--	--	--	4	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides 1

and students registered under them 11

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="--"/>	SRF	<input type="text" value="--"/>
Project Fellows	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="420"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="----"/>	College forum	<input type="text" value="51"/>
NCC	<input type="text" value="----"/>	NSS	<input type="text" value="28"/>
Any other	<input type="text" value="---"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. We undertake social responsibility by conducting consultancy and Extension activities in various schools and in public places. As a part of consultancy services, our faculty provided their expertise to the school students. They handled Practical classes in science subjects, taught the ways and means to learn English Grammar easily, enlightened the school girls about Nutritional problems during adolescence and how to manage such problems. We also created awareness about the harmful toxicants mixed in various consumer products.

2. By way of extension activities to the public, we created awareness among the women folk about the judicial remedies available under Indian penal code for women harassment. Water sanitation and hygiene were inculcated in the minds of public. We provided the technique of mushroom cultivation and preparatory steps for vermin compost for the upliftment of villagers. We created Awareness on Dengue Fever for the school students.

3. 76 volunteers donated blood through NSS and RRC. We received the shield for donating blood from Government Rajaji Hospital, Madurai.

4. Voters Awareness program was conducted.

5. Received outstanding Platinum Zone Award from the Indian Association for the Blind towards the contribution of highest amount for the benefit of visually challenged people.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	94132283 (Sq. ft)	----	---	---
Class rooms	68	8	Management	76
Laboratories	12	---	Management	12
Seminar Halls	2	---	Management	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	Management	0
Value of the equipment purchased during the year (Rs. in Lakhs)	462160	315162	Management	777322
Others	547500	615485	Management	1162985

4.2 Computerization of administration and library

- Administrative office, COE office and Library are automated.
- For Library (AUTOLIB) is used.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4777	1724000	3012	867174	7789	2591174
Reference Books	1268	617000	228	136800	1496	753800
e-Books	---	---	---	---	---	---
Journals	163	227000	72	68824	235	295824
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	25		26		51	
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	288	222	1	15	11	8	17	14
Added	---	---	---	---	---	---	---	--
Total	288	222	1	15	11	8	17	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer Training is given to newly recruited faculty.

Internet Access is available in all the departments, Computer Laboratories and in the Office.

Computer Training is given to students by way of including computer subject in the curriculum of all the departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	15,75,970
iii) Equipments	----
iv) Others	9,60,569
Total :	25,36,539

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Number of events conducted by the institute to the students -22
- ❖ Number of students participated in various events 1014

5.2 Efforts made by the institution for tracking the progression

- i) Number of events attended by the students outside the college premises -71
- ii) Prizes won from outside -55

5.3(a) Total Number of students

UG	PG	Ph. D.	Others(M.Phil)	Total
3770	373	---	10	4153

(b) No. of students outside the state

0

(c) No. of international students

2

Men

No	%
0	0

Women

No	%
	0.048%

General	SC	ST	LA	OB	Physically Challenged	Total	General	SC	ST	OB	Physically Challenged	Total
1033	413	--	2318	7	3771	974	406	--	2766	7	4153	

Demand ratio : 20.73%

Dropout : 2.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Revised Gu

- 1.National Eligibility Test(NET)
- 2.State eligibility Test(SET)
- 3.Entry in Service

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

1. Every Friday Counselling is given by professional counsellors.
2. Tutor – ward system is functioning. Tutor meets wards once in a month and gives guidance and counselling to the students.

1. No. of students benefitted

2. No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	116	32	44

5.8 Details of gender sensitization programmes

- ❖ 4 Programmes were conducted by the Women’s cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Karate : State level National level Inter National level

Yoga : State level National level Inter National level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	78	19,72,930.00
Financial support from government	1165	44,67,874.00
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Revised Guidelines of IQAC and submission of AQAR Page 24

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1.Our college motto is “Women Empowerment - Family Enlightenment”
By educating women we educate the whole family.

2.To provide education to the underprivileged viz. educationally, socially and economically backward women folk and to provide value added education with the main focus on building a strong and healthy society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Once in three years revision is done for all subjects of all courses.

2. Also revision is done for subjects whenever necessity arises.

3. Feedback on curriculum is collected from the students and analysed for the revision of future curriculum.

6.3.2 Teaching and Learning

Rev ❖ Induction Training, Spoken language and Computer classes were arranged for the newly recruited staff.

❖ ICT enabled teaching, remedial classes, entry level test, bridge course

6.3.3 Examination and Evaluation

- ❖ Conduct of Internal test, Continuous Internal assessment and supplementary Examination.

6.3.4 Research and Development

- ❖ Awareness programme on latest trends and developments in research are organized by the respective departments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ Library is automated
- ❖ New trends in technology are introduced through workshop and seminar.

6.3.6 Human Resource Management

- ❖ A well established HR team manages, Human Resource of the college. It is responsible for the attraction, selection, training, assessment, and rewarding of employees.

6.3.7 Faculty and Staff recruitment

- ❖ According to the demand, faculty and staff are recruited through selection panel.

6.3.8 Industry Interaction / Collaboration

- ❖ B.B.A., Chemistry, Zoology, Nutrition & Dietetics, Computer Science, Tamil and History students periodically visit industries, hospitals, and historical places relevant to their subjects.

6.3.9 Admission of Students

- Admission is done by the committee formed according to the Government guidelines.

6.4 Welfare schemes for

Teaching	P.F, E.S.I, YOGA , Free Medical Check Up
Non teaching	PF, E.S.I, YOGA, Free Medical Check Up
Students	Safety Insurance, Central ,State Government scholarship, Education loan facilities are available

6.5 Total corpus fund generated

4,38,728

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Subject Experts	yes	principal
Administrative	yes	Joint Director of collegiate education, Madurai	--	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- A revised fee with reference to MK University Fees Structure is implemented for Invigilation, evaluation for both theory and practical examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not Applicable.

6.11 Activities and support from the Alumni Association

- Two Meetings were conducted for students.

6.12 Activities and support from the Parent – Teacher Association

- Two Meetings were conducted.
- The suggestions like - to ply more buses for students coming from outskirts and to construct more rooms in the hostel.

6.13 Development programmes for support staff

- Send off party was arranged to the retiring non- teaching staff(1)
- Diwali gifts were given to the Sub- Staff
- Health awareness programme was arranged
- Staff tour was arranged

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Plastics were collected and handed over to SHG for laying plastic roads.
- ❖ Bio-degradable and Non bio-degradable wastes are separated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Certificate course is started by all the departments.
2. Certificate course in Gandhian Thought for I year and Diploma Course in Gandhian Thought for II year are conducted every year.
3. The college has received the “Overall Shield” for larger participation in Gandhian Thought Examination among all colleges affiliated to MKU and the college has been receiving the shield continuously for the past five years.
4. Community College is started. It offered Tailoring Course for public and students
5. Training Programme in Folk Arts and Classical dance are given. College has been receiving the Overall shield for the past three years in the Youth Festival organized by Madurai Kamaraj University.
6. Inter Religious prayers are conducted in the assembly.
7. Self development courses like two wheeler, four wheeler, tailoring and beautician course training are given.
8. Yoga practice is given for hostel students regularly. We received best performer award for Yoga from the District Collector, Madurai on the celebrations of Independence day and Republic day.
9. We are the recipient of Blood Donation award from Govt. Rajaji Hospital every year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan of Action	Achievements
1. To construct first floor for Hostel.(UGC Fund)	1. Completed.
2. To construct six new classrooms. (UGC Fund)	2. Completed.
3. To apply for M.Phil Commerce course	3. Applied for M.Phil Commerce Course.
4. To convert a section of B.Sc Information Technology into B.Sc Computer Science.	4. Conversion was completed
5. To Revise the syllabus for M.Phil Mathematics, M.Sc Physics and MCA	5. Completed.
6.To initiate the development of e-mail ID for all staffs and students.	6. E-mail for all staffs and students created using Google Education Apps.
7. To conduct on line examination through Google Apps for Education.	7. Yet to be done.
8. To submit the proposal for colleges with Potential for Excellence under XII plan.	8. Proposal is submitted.
9. To install Honey Bee Boxes in the College Campus.	9. Boxes were kept.
10. To install Sanitary Napkin Destroyer.	10. Installed.
11. To enhance Computer Lab.	11. Enhanced computer lab with the purchase of additional 60 computers.
12. To organize State Level Science Expo.	12. State Level Science Expo was organized.
13. To declare college premises as Plastic Free Zone.	13. Plastics were collected and handed over to SHG for laying plastic roads.
14. To submit proposal to UGC for	14. Proposal is submitted.

100 bedded Sports Hostel.	
15. To install ATM within the campus for the benefit of students.	15. ATM was installed.
16. To Enhance Zoology Lab.	16. Zoology lab was enhanced with the purchase of apparatus and specimen.
17. To send SMS to the parents informing about students attendance.	17. Parents were informed with SMS about the attendance of their wards.
18. To provide Dormitory type bed for hostel students.	18. Hostel students were provided with 60 dormitory beds.
19. To issue Genuineness Certificate on online.	19. Process is ongoing.
20. To Collect online feedback.	20. The feedback was collected manually. Online feedback is yet to be collected through Google Apps.
21. To introduce INFLIBNET centre.	21. Yet to be done.
22. To introduce Women study centre.	22. Yet to be done.
23. To extend library building and non residential centre.	23. Yet to be done.
24. To publish students prayer messages.	24. Students prayer messages were published in Annual Magazine.
25. To recruit the vacancy position of faculty.	25. Ten Assistant professors were appointed.
26. Plan to raise the number of books in the library.	26. Additional books were purchased.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

i) Moral Values are inculcated by way of conducting Certificate courses in Gandhian Thought and weekly prayer in the assembly. Certificate courses in Gandhian Thought for I year and Diploma Course in Gandhian Thought for II year are conducted every year. The college has received the “Overall Shield” for larger participation in Gandhian Thought Examination among all colleges affiliated to MKU and the college has been receiving the shield continuously for the past five years. We received outstanding Platinum Zone Award from the Indian Association for the Blind towards the contribution of highest amount for the benefit of visually challenged people. Prayer is conducted on every Friday. The prayer begins with solemn Song ‘Ragupathy Ragava Raja Ram’ and it is followed by Inter Religious prayer. The weekly news is read both in Tamil and English. Then comes the vital information on an important personality who has achieved success by sheer hard work. The General Knowledge of the students is also checked by a Quiz consisting nearly ten Questions. Tongue Twister is a hilarious entertainment to the students. Each discipline takes its turn every week and tries their utmost to prove their competence. All these are compiled and published in the college magazine.

ii). Physical development of students are practised by way of Yoga and self development courses. The Hostel Students are given Yoga Coaching and they do Yoga Practice daily in the morning. We received best performer award for Yoga from the District Collector, Madurai on the celebrations of Independence day and Republic day. Self development courses like two wheeler, four wheeler, beautician and tailoring were conducted.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Botanical Names were labelled on the trees and maintained the Green House in a good manner.
- Medicinal plants were planted in the campus.
- Honey Bee Boxes were installed in the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S- Stands for remarkable Women Student Strength, Sense of belongingness exists at all levels.

W- Stands for need of Research.

O – Stands for the opportunities provided by the institution to the students to develop their over all Personality through Self Development programmes, and Value Based Courses.

T – Stands for Retention of efficient Staff in the self finance stream and Emerging the rural students as employable graduates.

8. Plans of institution for next year

1. To initiate NAAC Re-accreditation third cycle process.
2. To apply for new courses M.Phil (Tamil),M.Phil (History), and B.Com (Professional accounting).
3. Extension of Library.

19. Issue of Online Genuineness Certificate.

20. More number of Campus Placements must be arranged.

21. Planned to introduce INFLIBNET centre.

22. Planned to introduce Women Study Centre.

23. Admission of students through O.D.I.

Name S.Krishnammal



Name : P.Bagyalakshmi

P. Bagyalakshmi

Name :Dr.(Mrs.)R.Poovazhaki



Signature of the Coordinators of IQAC

Signature of the Chairperson, IQAC

Annexure I

I) 2.7 College Calendar

I SEMESTER

Month	Year	Working Days
June	2014	9
July	2014	22
Aug	2014	17
Sep	2014	23
Oct	2014	19
Nov	2014	2
	Total	<u>92</u>

II SEMESTER

Month	Year	Working Days
Dec	2014	19
Jan	2015	16
Feb	2015	20
Mar	2015	22
Apr	2015	<u>16</u>
	Total	<u>93</u>

ACADEMIC CALENDAR			
JUNE 2013			
Date	Day	Events	No. of Working Days
1	Sat		-
2	Sun		-
3	Mon		-
4	Tue		-
5	Wed		-
6	Thur		-
7	Fri		-
8	Sat		-
9	Sun		-
10	Mon		-
11	Tue		-
12	Wed		-
13	Thur		-
14	Fri		-
15	Sat		-
16	Sun		-
17	Mon		-
18	Tue		-
19	Wed		-
20	Thur	College Reopening	1
21	Fri		2
22	Sat		-
23	Sun		-
24	Mon		3
25	Tue		4
26	Wed		5
27	Thur		6
28	Fri	Tutorial Counselling	7
29	Sat		-
30	Sun		-
		No. of Working Days	7

JULY 2013			
Date	Day	Events	No. of Working Days
1	Mon		8
2	Tue		9
3	Wed		10
4	Thur		11
5	Fri		12
6	Sat		-
7	Sun		-
8	Mon		13
9	Tue		14
10	Wed		15
11	Thur		16
12	Fri		17
13	Sat		-
14	Sun		-
15	Mon		18
16	Tue		19
17	Wed		20
18	Thur		21
19	Fri		22
20	Sat		-
21	Sun		-
22	Mon		23
23	Tue		24
24	Wed		25
25	Thur		26
26	Fri	Tutorial Counselling	27
27	Sat		-
28	Sun		-
29	Mon		28
30	Tue		29
31	Wed		30
No. of Working Days			23

AUGUST 2013			
Date	Day	Events	No. of Working Days
1	Thur		31
2	Fri		32
3	Sat		-
4	Sun		-
5	Mon		33
6	Tue		34
7	Wed		35
8	Thur		36
9	Fri	Id-Ui-Fitr (Ramzan)	-
10	Sat		37
11	Sun		-
12	Mon		38
13	Tue		39
14	Wed		40
15	Thur	Independence Day	-
16	Fri		41
17	Sat		42
18	Sun		-
19	Mon	First Internal Test	43
20	Tue		44
21	Wed		45
22	Thur		46
23	Fri	Tutorial Counselling	47
24	Sat	Parent Teacher Association	48
25	Sun	Mid-Semester Holidays	-
26	Mon		-
27	Tue	Gokulashtami	-
28	Wed		-
29	Thur		-
30	Fri		-
31	Sat		-
		No. of Working Days	18

SEPTEMBER 2013			
Date	Day	Events	No. of Working Days
1	Sun		-
2	Mon		49
3	Tue		50
4	Wed		51
5	Thur		52
6	Fri		53
7	Sat	Alumni Association	54
8	Sun		-
9	Mon	Vinayagar Chathurthi	-
10	Tue		55
11	Wed		56
12	Thur		57
13	Fri		58
14	Sat		-
15	Sun		-
16	Mon		59
17	Tue		60
18	Wed		61
19	Thur		62
20	Fri		63
21	Sat		-
22	Sun		-
23	Mon		64
24	Tue		65
25	Wed		66
26	Thur		67
27	Fri	Tutorial Counselling	68
28	Sat		-
29	Sun		-
30	Mon		69
		No. of Working Days	21

OCTOBER 2013			
Date	Day	Events	No. of Working Days
1	Tue	Gandhi Jayanthi	70
2	Wed		-
3	Thur		71
4	Fri		72
5	Sat		73
6	Sun		-
7	Mon	II Internal Test	74
8	Tue		75
9	Wed		76
10	Thur		77
11	Fri		78
12	Sat		79
13	Sun	Saraswathi Pooja	-
14	Mon	Vijaya Dhasami	-
15	Tue		80
16	Wed	Id-UI-zuha (Bakrid)	-
17	Thur		81
18	Fri	Tutorial Counselling	82
19	Sat		83
20	Sun		-
21	Mon		84
22	Tue		85
23	Wed		86
24	Thur		87
25	Fri		88
26	Sat		89
27	Sun		-
28	Mon		90
29	Tue	Submission of CA Sheets	91
30	Wed		92
31	Thur		-
		No. of Working Days	22

NOVEMBER 2013			
Date	Day	Events	No. of Working Days
1	Fri		-
2	Sat	Deepavali	-
3	Sun		-
4	Mon		-
5	Tue		-
6	Wed	Summative Exam Commences	-
7	Thur		-
8	Fri		-
9	Sat		-
10	Sun		-
11	Mon		-
12	Tue		-
13	Wed		-
14	Thur	Moharam	-
15	Fri		-
16	Sat		-
16	Sun		-
17	Mon		-
19	Tue		-
20	Wed		-
21	Thur		-
22	Fri		-
23	Sat		-
24	Sun		-
25	Mon		-
26	Tue		-
27	Wed		-
28	Thur		-
29	Fri		-
30	Sat		-
		No. of Working Days	NII

DECEMBER 2013			
Date	Day	Events	No. of Working Days
1	Sun		-
2	Mon		-
3	Tue		-
4	Wed		-
5	Thur	College Reopening	1
6	Fri		2
7	Sat		-
8	Sun		-
9	Mon	Summative Exam Result Publication	3
10	Tue		4
11	Wed		5
12	Thur		6
13	Fri		7
14	Sat		-
15	Sun		-
16	Mon	Publishing of result for Retotalling & Revaluation	8
17	Tue		9
18	Wed		10
19	Thur		11
20	Fri		12
21	Sat		-
22	Sun		-
23	Mon		13
24	Tue		14
25	Wed	Christmas	-
26	Thur	Supplementary Exam Commences	15
27	Fri	Tutorial Counselling	16
28	Sat		-
29	Sun		-
30	Mon		17
31	Tue		18
		No. of Working Days	18

JANUARY 2014			
Date	Day	Events	No. of Working Days
1	Wed	New Year	-
2	Thur		19
3	Fri	Meladi Nabi	-
4	Sat		20
5	Sun		-
6	Mon	Publishing of Supplementary Results	21
7	Tue		22
8	Wed		23
9	Thur		24
10	Fri		25
11	Sat	PTA Meeting	26
12	Sun	Mid-Semester Holidays	-
13	Mon	Pogil	-
14	Tue	Pongal Festival	-
15	Wed	Thiruvalluvar Day	-
16	Thur	Uzhavar Thirunaal	-
17	Fri		-
18	Sat		-
19	Sun		-
20	Mon		27
21	Tue		28
22	Wed		29
23	Thur		30
24	Fri		31
25	Sat		-
26	Sun	Republic Day	-
27	Mon		32
28	Tue		33
29	Wed		34
30	Thur		35
31	Fri	Tutorial Counselling	36
		No. of Working Days	18

FEBRUARY 2014			
Date	Day	Events	No. of Working Days
1	Sat		-
2	Sun		-
3	Mon		37
4	Tue		38
5	Wed		39
6	Thur		40
7	Fri		41
8	Sat		-
9	Sun		-
10	Mon	I Internal Test	42
11	Tue		43
12	Wed		44
13	Thur		45
14	Fri		46
15	Sat		-
16	Sun		-
17	Mon		47
18	Tue		48
19	Wed		49
20	Thur		50
21	Fri		51
22	Sat		-
23	Sun		-
24	Mon		52
25	Tue		53
26	Wed		54
27	Thur		55
28	Fri	Tutorial Course ling	56
		No. of Working Days	20

MARCH 2014			
Date	Day	Events	No. of Working Days
1	Sat		-
2	Sun		-
3	Mon		57
4	Tue		58
5	Wed		59
6	Thur		60
7	Fri		61
8	Sat		-
9	Sun		-
10	Mon		62
11	Tue		63
12	Wed		64
13	Thur		65
14	Fri		66
15	Sat		-
16	Sun		-
17	Mon		67
18	Tue		68
19	Wed		69
20	Thur		70
21	Fri		71
22	Sat		-
23	Sun		-
24	Mon	II Internal Test	72
25	Tue		73
26	Wed		74
27	Thur		75
28	Fri		76
29	Sat	Long Vacation	77
30	Sun		-
31	Mon	Telugu New Year	
No. of Working Days			21

APRIL 2014			
Date	Day	Events	No. of Working Days
1	Tue		78
2	Wed		79
3	Thur		80
4	Fri		81
5	Sat		82
6	Sun		-
7	Mon		83
8	Tue		-
9	Wed		84
10	Thur		85
11	Fri		86
12	Sat		87
13	Sun		-
14	Mon	Tamil New Year	-
15	Tue	Submission of CA Sheets	88
16	Wed		89
17	Thur		90
18	Fri	Good Friday	-
19	Sat		91
20	Sun		-
21	Mon		92
22	Tue		-
23	Wed		-
24	Thur		-
25	Fri		-
26	Sat		-
27	Sun		-
28	Mon	Summative Exam Commences	-
29	Tue	Central Valuation Commences	-
30	Wed		-
		No. of Working Days	15

Annexure II

2) 1.3.1 Alumni association:

Our College organised the Alumni Association Meet on 6.9.14. Mrs.R.Priya, M.A., B.Ed., M.Phil., Assistant Professor in English, V.V.V College for Women, Virudhunagar was the guest of the function. She broached the audience by saying Alexander's quotes "I am indebted to my father for living, but to my teacher for living well" to eulogize the teachers. She recollected her memories during her college days. She said, "My teachers are my role model so as I am".

On 7.4.2015, twenty five alumnae students of 1987-1990 batches visited the college and cherished their memories after the completion of 25 years of education in our institution. They met the faculty and interacted with the students.

1.3.2 Feedback from Parents (2014 – 2015)

A feed back from parents was collected for the Academic year 2014-2015.

The parents were asked to state their opinion, for 16 statements by selecting the options under three heads namely “good” “Satisfactory” and “Requires improvement”.The parents were given options to select any one of the three options for these sixteen statements.

The options of parents were about:

1. Learning skills of students.
2. Skill development program.
3. Spoken language skill.
4. Students willingness to go for higher studies.
5. Utility of curriculum.
6. Ability of teaching staff.
7. Teacher-Student relationship.
8. Role of the college in getting employment opporunities.
9. Contribution of college towards students’ discipline.
10. Role of the college in developing social awareness.
11. Drinking water Facilities.
12. Transport Facilities.
13. Classroom Facilities.
14. Library Facilities.
15. Canteen Facilities.
16. Hostel Facilities.

Findings:

The parents were much satisfied about:

1. Teacher – Student relationship-97%
2. Students discipline-95%
3. Teaching Skill-95%

4. Role of the college in creating in Social Awareness-95%
5. Utility of curriculum – 88%
6. Transport facilities – 86%
7. Library Facilities – 84%
8. Hostel Facilities-83%
9. Canteen Facilities – 83%
10. Interest of students in higher Studies – 82%
11. Classroom Facilities -79%
12. Employment Opportunities Provided- 74%
13. Skill development course – 72%
14. Learning Skill of student – 65%
15. Drinking water Facilities –60%
16. Spoken language skill – 55%

The above analysis implies the opinion of the parents towards the facilities available, students - staff relationship and courses offered in the college.

Suggestions:-

1. Students strength in spoken language course must be increased.
2. Drinking water- outlets should be increased.
3. Learning skills can be enhanced through smart class, PowerPoint presentation and laptop usage.
4. Skill development Courses can be increased.
5. Innovative programs in career development, self employment and Entrepreneurial development programs should be given more importance.

1.3.3 Feedback from Curriculum cell - By the students

Feed back on curriculum was collected from all the final year graduates and post graduates of all disciplines. The students were asked to rate the course on 7 parameters using 4 point scaling technique. The parameters were depth of course content, extent of coverage, relevance to real life situation, learning value, clarity and relevance of textual reading material, relevance of additional source material and the extend of effort required by the students.

Analysis and Findings:

4 point scaling technique was used for expressing the opinion of students on curriculum. For each parameter the students were asked to select anyone of the four options like 'Very Good', 'Good', 'Satisfactory', and 'unsatisfactory'. The scores given by the students were '4 marks' for 'Very Good' option, '3 marks' for 'Good', '2marks' for 'satisfactory' and '1 mark' for 'unsatisfactory' option. Accordingly the total score of all the 7 parameters were arrived out and the maximum score was calculated as 28(7x4). If the total score was greater than 21, then the result was considered as very good. If the score was 15 to 21 then the result was good, if the score was 8 to 14 then the result was satisfactory and if the total score was only 7 then the result was considered unsatisfactory.

Findings :

80 to 100 % of the students were very much satisfied with the curriculum and only minimum 7% of the students found certain papers on their major subjects as difficult, almost all the students found the curriculum apt and easy to follow. Efforts were taken for enriching the level of satisfaction towards the curriculum above 90%.

Suggesstions:

1. Recent trends, case studies should be incorporated in curriculum.
2. Use of educational technology like power point presentation by students, web based assignment should be extensively practised.
3. Students should be guided to refer e-books, e-journals and other net sources.
4. E-content development should be emphasised for each and every unit of the subjects in the curriculum.
5. Project work should be insisted for all the students.
6. Group discussion among students, paper presentation and seminars enable the students to understand the concepts easily.
7. Guest lectures must be increased to equip the students with the current trends.
8. Mentor teaching should be followed for problem oriented subjects.

1.4 Revision of syllabus:

1.4. To update the syllabi we revise the syllabi once in three years. Each department takes care to include recent trends, innovative ideas, and career and skill development programs in its curriculum. The Board of Studies meeting will be conducted by the respective department for the approval of syllabi. The Board is consisted of university nominee, subject experts and Alumnus. After the approval of the syllabi by the Board of studies the syllabi will be placed before the Academic Council Meeting. The members of the Academic council are the Principal, Dean of Academic affairs, Director of self financing course State Government Nominees, External Experts, Controller of Examinations .Heads of the Department, Senior Staff Members and Students' representatives. During the Academic year 2014-2015 the Academic Council Meeting was conducted on 13th April 2015. The syllabi of M.Sc., Physics, MCA and M.Phil Mathematics were approved by ACM and the revised syllabus came into effect from the academic year 2015-2016.

3) 2.2.12 Teaching and Learning Cell

IQAC – Teaching and Learning cell of our college conducted monitoring and evaluating the teaching, learning process of individual faculty members for all the departments using 3 point scale parameters. 10 percent of final year students in each department were randomly selected by the panel members and they will evaluate our teaching faculties using the following criteria's.

1. Subject Knowledge: 95 % of the students feel our faculty member's subject knowledge was very good.
2. Communication Skill: 80% of the students reported that the Communications Skill among our teaching faculties was very good
3. Methods – Tools used: 85% of the students analysed the usage of OHP, PowerPoint, Smart Classroom and other tools used was very good.
4. Coverage of Syllabus: 85% of the students given coverage of syllabus by our faculties were very good.
5. Punctuality: Punctuality was reported as 90% as very good by the Students.
6. Functional Transparency: It was reported as 87% was very good.
7. Motivating the Students: Motivating the Students was reported as 85%.