E.M.G. YADAVA WOMEN'S COLLEGE, MADUR AI -625014.

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)
Re-accredited (3rd Cycle) with Grade A+ & CGPA 3.51 by NAAC

DEPARTMENT OF COMMERCE



CBCS With OBE

BACHELOR OF COMMERCE

PROGRAMME CODE - C

COURSE STRUCTURE

(w.e.f. 2022 – 2023 Batch onwards)



E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI $-625\ 014$.

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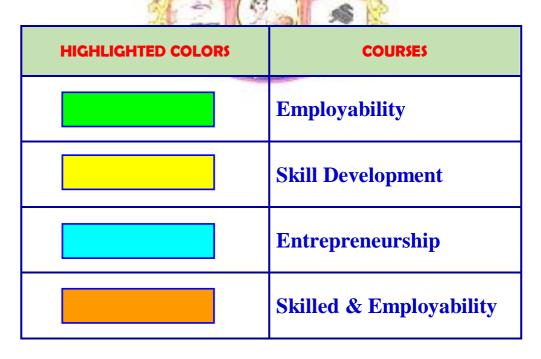
CRITERION - I

1.1.3 Details of courses offered by the institution that focus on employability / entrepreneurship / skill development during the year.

Syllabus copies with highlights of contents focusing on Employability / Entrepreneurship / Skill Development

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E.M.G.YADAVA WOMEN'S COLLEGE, MADURAI-14

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)Re-accredited (3^{rd} Cycle) with Grade A^+ with CGPA 3.51by NAAC

DEPARTMENT OF COMMERCE – UG

B.Com

CBCS with OBE COURSE STRUCTURE

(w.e.f. 2022 – 2023 Batch Onwards)

| | | | Title of the Course | | Duration of Exam (hrs.) | Ma | | | |
|----------|------|-------------|------------------------------------|----------------------------|-------------------------|-----|----|-------|---------|
| Semester | Part | Course Code | The of the Course | Teaching hrs (per week) | | CIA | SE | Total | Credits |
| III | III | 22OUCOM31 | Core -Business Environment | 5 | 3 | 25 | 75 | 100 | 4 |
| | III | | Core – Principles of Insurance | 5 | 3 | 25 | 75 | 100 | 4 |
| | III | 22OUCOM33 | Core - Financial Accounting-III | 6 | 3 | 25 | 75 | 100 | 4 |
| | III | | Core – Costing | 6 | 3 | 25 | 75 | 100 | 5 |
| | III | | GEC - III Business Statistics | 6 | 3 | 25 | 75 | 100 | 5 |
| | IV | | SEC: Commerce Practical | 2 | 2 | 40 | 60 | 100 | 2 |
| IV | III | | Core -Entrepreneurship Development | 5 | 3 | 25 | 75 | 100 | 4 |
| | III | 22OUCOM42 | Core - Auditing | 5 | 3 | 25 | 75 | 100 | 4 |
| | III | | Core -Banking | 5 | 3 | 25 | 75 | 100 | 4 |
| | III | | Core - Partnership Accounts | 6 | 3 | 25 | 75 | 100 | 5 |
| | III | | GEC -IV Business Mathematics | 5 | 3 | 25 | 75 | 100 | 4 |
| | IV | | SEC: Financial Markets & Services | 2 | 2 | 25 | 75 | 100 | 2 |
| | IV | 22OUCOMSE4P | SEC: MS Office Practical | 2 | 2 | 40 | 60 | 100 | 2 |
| | | | Total | 60 | | | | | 49 |

GEC: Generic Elective Course

SEC : Skill Enhancement Course

DSEC: Discipline Specific Elective Course **AECC**: Ability Enhancement Compulsory

Course**IDC**: Inter Disciplinary Course

<u>DSEC - Discipline Specific Elective Course</u> Semester – V DSEC - I (Choose any

one)

Management Accounting - 22OUCOMDSE5A Human Resource Management - 22OUCOMDSE5B

DSEC - II (Choose any one)

Tally Practical - 22OUCOMDSE5CP E-Commerce - 22OUCOMDSE5D

Semester – VI

DSEC - III (Choose any one)

Financial Management - 22OUCOMDSE6A Services Marketing - 22OUCOMDSE6B

NOTE:

The students are permitted to obtain additional credits (Optional)

- **➤** MOOCs
- > SWAYAM
- > NPTEL Course

Project:

| Year | Semester | Title | Duration ofStudy | Credits |
|------|----------|---------------|------------------|---------|
| III | VI | Project title | 6 months | 1 |

Compulsory Courses:

| | Compulsory Courses: | | | | | | | | | |
|------|---------------------|-------------------------------|-------------|---|--------|--|--|--|--|--|
| Year | Semester | Nature of Course | Course Code | Title of the Course | Hours | Offered to students of | | | | |
| I | I | Add onCourse | 22COMAOC | Office Automationwith Advanced Excel | 30 Hrs | I B.Com | | | | |
| | | | 22COMAOCP | Lab in Office Automation with Advanced Excel | | | | | | |
| I | I & II | Certificate Course | 22COMC | Certificate Coursein Financial Accounting using Tally | 90 Hrs | I year students of B.Com and all disciplines | | | | |
| | | | 22COMCP | Lab in Financial Accounting usingTally | | | | | | |
| II | III & IV | DiplomaCourse | 22COMD | Diploma Course in Advanced Accounting and Advanced Inventory using Tally | 90 Hrs | Students of all discipline who have completed Certificate Course in Financial Accounting using Tally | | | | |
| | | | 22COMDP | Lab in Advanced Accounting and Advanced Inventory usingTally | | | | | | |
| III | V & VI | Advanced Diploma Course | 22COMAD | Advanced Diplomain Tax Accounting & Payroll Accounting | 90 Hrs | Students of all discipline who havecompleted Diploma Course in AdvancedAccounting and | | | | |
| | | | 22COMADP | Lab in Tax Accounting & Payroll Accounting Project | | Advanced Inventoryusing Tally | | | | |
| | | | 22COMPR | | | | | | | |
| III | V & VI | Value Added Course | 22COMVAC | GST Practitioner Exam Preparatory Course & GST Accounts Assistant | 90 Hrs | III B.Com Students | | | | |
| | | | 22COMVACP | Lab in GST Practitioner Exam Preparatory Course& GST Accounts Assistant | | | | | | |
| | | | | | | | | | | |

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|------------|-------------|-------------------------|---------|------------------------|-----|----|-------|
| Sem | Category | Course code | Course Title | Credits | Contact Hours/ week | CIA | SE | Total |
| III | Part – III | 22OUCOM31 | Business Environment | 4 | 5 | 25 | 75 | 100 |

| Nature of the Course | | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | | |
| ✓ | | | | | | |

Course Objectives:

- 1. To understand the basic concepts business Environment.
- 2. To familiarize the students about the New Industrial Policy 1991.
- 3. To create awareness about the Social responsibility of business and Social audit
- 4. To study the concepts of MSME's and Industrial Sickness.
 - 5. To analyze the Technological Environment and the Global Environment

Course Content:

UNIT: I - Meaning and Definition-Importance of the study of Business environment – External

Environment- Micro and Macro Environment- Economic environment: Economic system

Capitalism, Socialism: Permit and Licensing of business, Capitalism and Socialism in India is

a Mixed Economic political, legal, social & cultural, competitive, ecological and Technological factors – SWOT analysis.

UNIT : II - New Industrial policy 1991 –Objectives-Major Highlights of Industrial policy 1991- Features – Liberalization, Privatization and Globalization(CPG)-Merits and Demerits

and Features: - Forms of Privatization -Arguments for and against Privatization-. Trade

Agreements: Important Provisions of FEMA, WTO, UNCTAD, MOUs Multi National

Companies -benefits and limitations of MNCS-TRIPS.

UNIT : III - Social Responsibility of business – Dimensions of social responsibility–Responsibility to shareholders, employees, consumers, government and community-Arguments for and against social responsibility – Social Audit-features-benefits of social audit-Limits to social Responsibility.

UNIT : IV - Micro, Small and Medium Enterprises(MSME)-Meaning-objectives for promoting MSME -importance- Small Scale Sector – classification-Role of small scale industries in the Indian economy -Problems of Small Scale Industries – Incentives to Small Scale Sector.

UNIT : V - Industrial Sickness – Definition- Kindness of sicknesses and their causes-Consequences of Industrial Sickness-Remedial measures- The Sick Industrial Companies (Special Provisions) Act1985-Business Ethics- Nature of Business Ethics in India-Role of

Trade Association in Business Ethics

Text Book:

1. Chidambaram .K & Alagappan.V, *Business Environment*, Vikas Publishing House, New Delhi, 2012.

Reference Books:

- 1. Aswathappa .K, *Essential of Business Environment*, Himalaya Publishing house, Mumbai, 2014.
- 2. Francies Cherunilam, Business Environment, Himalaya Publishing House, Mumbai, 2014
- 3. Nair-Banjaree, Agarwal, *Essentials of Business Environment*, Praqkathi Prakasham Publication, 2010
- 4. Rosy Joshy, Sangam Kapoor, Business Environment, Kalyani Publishers, New Delhi, 2014.
- 5. Sankaran .S, Business Environment, Margham Publications, Chennai, 2014.

Web Resources:

- 1. https://www.toppr.com/guides/business-environment/
- 2. https://www.toppr.com/guides/business-environment/
- 3. https://www.taxmann.com/post/blog/business-environment-meaning-characteristics-and-importance/

E Book:

1.https://ebooks.lpude.in/commerce/mcom/term_1/DCOM105_DCOM402_DMGT10 5_DMGT40_

1_BUSINESS_ENVIRONMENT.pdf

Pedagogy:

Chalk and Talk, PPT, group discussion.

Rationale for nature of Course: This course will be make the students to know the technological improvement and entry of new competition in the market.

Knowledge and Skill: This course will be make the students to create the awareness of the perfect business strategy.

Activities to be given: To prepare the report in the MSME and Industrial polices.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to |
|------|--|------------------------|
| | | Bloom's Taxonomy) |
| CLO1 | Understand the basic concepts business Environment | K1 to K3 |
| CLO2 | Familiarize the students about the New Industrial Policy | K1 to K3 |
| | 1991. | |
| CLO3 | Create awareness about the social responsibility of business | K1 to K3 |
| | and social audit. | |
| CLO4 | Study the concepts of MSME'S and Industrial Sickness. | K1 to K3 |
| CLO5 | Analyze the technological Environment and the Global | K1 to K4 |
| | Environment. | |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level Level 2- Intermediate Level

3- Advanced

LESSON PLAN: Total (90 Hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|---|
| I | Meaning and Definition-Importance of the study of Business environment – External Environment- Micro and Macro Environment- Economic environment: Economic system Capitalism, Socialism: Permit and Licensing of business, Capitalism and Socialism in India is a Mixed Economic political, legal, social & cultural, competitive, ecological and Technological factors – SWOT analysis. | 18 | Chalk and Talk |
| п | New Industrial policy 1991 – Objectives-Major Highlights of Industrial policy 1991- Features – Liberalization Privatization and Globalization(CPG)-Merits and Demerits and Features: – Forms of Privatization - Arguments for and against Privatization Trade Agreements: Important Provisions of FEMA, WTO, UNCTAD, MOUS Multi National Companies -benefits and limitations of MNCS-TRIPS | | Chalk and Talk, on thespot test |
| III | Social Responsibility of business – Dimensions of social responsibility–Responsibility to shareholders, employees, consumers, government and community-Arguments for and against social responsibility – Social Audit-featuresbenefits of social audit- Limits to social Responsibility. | 18 | Chalk and Talk, group discussion |
| IV | Micro, Small and Medium Enterprises(MSME)-Meaning- objectives for promoting MSME -importance- Small Scale Sector – classification-Role of small scale industries in the Indian economy -Problems of Small Scale Industries – Incentives to Small Scale Sector. | | Chalk and Talk, PPT, group discussion, onthe spot test |
| v | Industrial Sickness – Definition- Kindness of sicknesses and their causes-Consequences of Industrial Sickness-Remedial measures- The Sick Industrial Companies (Special Provisions) Act1985-Business Ethics- Nature of Business Ethics in India-Role of Trade Association in Business Ethics | 18 | Chalk and Talk, PPT, group discussion , onthe spot test |

Course Designer:Ms.P. Vimala

| Department of Commerce | | | | II B.Com | | | | |
|------------------------|----------|-------------|-------------------------|----------|---------------------------|-----|----|-------|
| Sem | Category | Course code | Course Title | Credits | Contact Hours/ week | CIA | SE | Total |
| III | Part III | 22OUCOM32 | Principles of Insurance | 4 | 5 | 25 | 75 | 100 |

| | Nature of the Course | |
|------------------------------|------------------------|---------------------------|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented |
| ✓ | | |

Course Objectives:

- 1. To Understand the conceptual framework of insurance.
- 2. To familiarize the students to determine the Life insurance policy and their procedures.
- 3. To Provide the subject matters of Marine insurance.
- 4. To analyse the procedures for Fire insurance and Rate fixing of Fire insurance.
- 5. To understand the Concept of Insurance Regulatory and Development Authority of India (IRDA).

Course Content:

Unit : I – Insurance-Definition- Nature & principles of Insurance –Role & importance of Insurance – Kinds of Insurance (Business point of view and Risk point of view) - Insurance organizations in India.

Unit : II - Life Insurance – Features of Life Insurance – Procedure for taking a life policy – Kinds of Life Insurance policies –(Whole life policy, endowment policy, children policy, money back policy, joint life policy) – Settlement of claim- Surrender value

Unit : III - Marine Insurance – Definition- Subject matters of Marine Insurance- Principles of Marine Insurance- Classes of Marine policies – kinds of Marine losses (Total Loss, Partial Loss, Particular Average Loss and General Average Loss) – Document required for claims.

Unit: IV - Fire Insurance – Definition- Principles of Fire Insurance- Kinds of Fire policies –
 Policy conditions–Rate fixing of fire Insurance – Procedure for settlement of claim–
 Reinsurance.

Unit : V - Insurance Regulatory and Development Authority of India (IRDA) - Role of IRDA and its guidelines- Privatization— Cases for and against privatization of Insurance—Property Insurance- Meaning- Types- Health Insurance- Meaning- Benefits

Text Book:

1. Mishra.M.N, *Insurance Principles and Practices*, S.Chand & sons, New Delhi, 2014, 21st Edition.

Reference Books:

- 1. Anand Ganguly, *Insurance Management*, New Age International, New Delhi, 2013.
 - 2. Alka Mittal, S.L. Gupta, *Principles of Insurance and Risk Management*, Sultan Chand & Sons, New Delhi, 2013.

- 3. A. Moorthy, Principles of Practice of Insurance, Margam Publications, Chennai, 2012.
- 4. Nalini Prava Tripathy, Prabir Pal, *Insurance Theory & Practice*, Prentice Hall of India, New Delhi, 2012.
- 5. Dr. P.Periasamy, *Principles & Practice of Insurance*, Himalaya Publishing House Pvt Ltd, Mumbai, 2013.

Web Resources:,

- 1. https://www.maxlifeinsurance.com/blog/life-insurance/types-of-insurance
- 2. https://gacbe.ac.in/pdf/ematerial/18BCO32C-U2.pdf
- 3. https://cleartax.in/g/terms/irda-insurance-regulatory-and-development-authority

E Book:

1.

https://www.google.co.in/books/edition/Insurance Principles and Practice/sA1gwgEA CAAJ?hl=en

Pedagogy:

Chalk and Talk, PPT, group discussion.

Rationale for nature of Course:

Knowledge and skill oriented and analysis various types of insurance in our day to day life.

Knowledge and Skill:

To knowledge the life insurance marine insurance fire insurance procedure and rules and regulations.

Activities to be given:

To collect different forms of insurance.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to |
|------|---|------------------------|
| | | Bloom's Taxonomy) |
| CLO1 | Understand the conceptual framework of insurance. | K1 to K3 |
| CLO2 | Identify the Types of Life Insurance policy. | K1 to K3 |
| CLO3 | Train the students about the subject matters of Marine insurance | K1 to K3 |
| CLO4 | analyze the procedures for Fire insurance and Rate fixing of Fire insurance. | K1 to K3 |
| CLO5 | amine the awareness on concept of Insurance Regulatory and Development Authority of India (IRDA). | K1 to K4 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: Total (75 Hrs)

| UNITS | DESCRIPTION | HRS | MODE |
|-------|--|-----|---|
| | Insurance-Definition- Nature & principles of Insurance –Role & importance of | | Chalk andTalk, |
| I | Insurance – Kinds of Insurance (Business point of view and Risk point of view) - Insurance organizations in India. | 15 | |
| п | Life Insurance – Features of Life Insurance – Procedure for taking a life policy – Kinds of Life Insurance policies – (Whole life policy, endowment policy, children policy, money back policy, joint life policy) – Settlement of claim- Surrender value. | 15 | Chalk and Talk, groupdiscussion |
| III | Marine Insurance – Definition- Subject matters of Marine Insurance- Principles of Marine Insurance- Classes of Marine policies – kinds of Marine losses (Total Loss, Partial Loss, Particular Average Loss and General Average Loss) – Document required for claims. | 15 | Chalk and Talk, groupdiscussion |
| IV | Fire Insurance – Definition- Principles of Fire Insurance- Kinds of Fire policies — Policy conditions—Rate fixing of fire Insurance – Procedure for settlement of claim—Reinsurance. | 15 | Chalk andTalk, , quiz, spottest |
| v | Insurance Regulatory and Development Authority of India (IRDA) - Role of IRDA and its guidelines- Privatization— Cases for and against privatization of Insurance — Property Insurance- Meaning- Types- Health Insurance- Meaning- Benefits | 15 | Chalk and Talk, PPT, group discussion, quiz, |

Course Designer:

M.Sriramajayam

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|-----------------------------|---|-----------------------|-----|----|-------|
| Sem | Category | Course Code | Course Title | | Contact Hours/Week | CIA | SE | Total |
| III | Part III | | Financial Accounting-III | 4 | 6 | 25 | 75 | 100 |

| Nature of the Course | | | | |
|------------------------------|------------------------|---------------------------|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | |
| ✓ | | | | |

Course Objectives:

- 1. To enable the students to understand the Fire Insurance claims
- 2. To Identify the Royalty Accounts of accounting treatment
- 3. To Help the students gain practical knowledge in Insolvency Accounts
- 4. To make the learners to understand various installments purchase system
- 5. To Create awareness on Contract Accounts

Course Content:

Unit: I - Fire Insurance claims-Need for Fire Insurance – Loss of stock policy - Loss of profit policy - Application of Average clause.

Unit : II - Royalty Accounts – Meaning – Minimum rent – Short Workings – Recoupment of Short Workings – Accounting treatment in the books of lessor and lessee – Accounting treatment –Special journal entries-Sub-lease.

Unit: III - Insolvency Accounts – Meaning of Insolvent-Relevant act-procedure under insolvency act-Individual and firm – Point to note for preparation of Statement of Affairs – Preferential Creditors- Point to noted for preparation of Deficiency Account.

Unit: IV - Hire purchase System accounting — Definition-importance terms-main features — installments purchase system-Distinction between hire purchase and installment system-accounting treatment in the books of hire purchase and hire vendor — model journal entries — Calculation of Interest — cash price- default and repossession.

Unit : V - Contract Accounts—Meaning-Types of contract-Accounting procedure-Accounting methods of Recording Work Certified, Work Uncertified, Notional Profit, Cost plus contract, Escalation Clause and Retention Money — Methods of Calculating Profit on incomplete Contract — Preparation of Contract Accounts-format of contract account and Balance sheet.

Books for Study:

1. Jain .S.P & Narang .K.L, *Advanced Accountancy* , Kalyani Publishers, New Delhi,

2019. (Unit I to IV)

2. Dr.R.Ramachandran , Dr.R.Srinivasan. *Cost Accounting*, Sri Ram Publications, Trichy, 2012. (Unit V

Reference Books:

- 1. Arulanandam M.A & Raman.K.S, *Advanced Accountancy*, Himalaya Publishing House, Mumbai, 2012.
- 2. Iyengar. S.P., Advanced Accounting, Sultan Chand & Son, New Delhi, 2010.
- 3. Gupta.R.L, Advanced Accountancy I, Sultan Chand & Sons, NewDelhi, 2013.
- 4. Pillai R.S.N & V.Bagavathy , Fundamentals of Advanced Accounting , S.Chand & Co, New Delhi,2013.
- 5. Reddy. T.S, Murthy.A., *Advanced Accountancy*, Margham Publications, Chennai, 2013.

Web Resources:

- 1. https://www.accountingcoach.com/financial-accounting/explanation
- 2. https://www.wallstreetmojo.com/financial-accounting/
- 3. https://www.accaglobal.com/lk/en/student/exam-support-resources/fundamentals-

E-books:

1. https://open.lib.umn.edu/financialaccounting/

Pedagogy: Chalk and Talk, PPT, Group discussion

Rationale for nature of Course: will be able to check and collect the preparation of

Statement of Affairs

Knowledge and Skill: To make the Students aware of financial statements and accounting

reports of the Company

Activities to be given: Preparing Insolvency Accounts and Preparation of Contract Accounts.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to Bloom's Taxonomy) |
|------|--|---|
| CLO1 | Understand the basics of Fire Insurance claims | K1 to K3 |
| CLO2 | Identify the Accounting treatment in the books of lesser and lessee | K1 to K3 |
| CLO3 | Apply the knowledge to Insolvency accounts of individual | K1 to K4 |
| CLO4 | Examine the Hire purchase System accounting And accounting treatment | K1 to K3 |
| CLO5 | Analyze the significance of Contract Accounts | K1 to K4 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level 2- Intermediate Level 3- Advanced Level

LESSON PLAN: Total (90 Hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|--|
| I | Fire Insurance claims-Need for Fire Insurance – Loss of stock policy - Loss of profit policy - Application of Average clause. | 18 | Chalk and Talk |
| II | Royalty Accounts – Meaning – Minimum rent – Short Workings – Recoupment of Short Workings – Accounting treatment in the books of lessor and lessee – Accounting treatment –Special journal entries-Sub-lease. | 18 | Chalk and Talk, PPT,group discussion |
| III | Insolvency Accounts – Meaning of Insolvent-Relevant act-procedure under insolvency act-Individual and firm – Point to note for preparation of Statement of Affairs – Preferential Creditors-Point to noted for preparation of Deficiency Account. | 18 | Chalk and Talk, PPT, |
| IV | Hire purchase System accounting — Definition-importance terms- main features —installments purchase system-Distinction between hire purchase and installment system- accounting treatment in the books of hire purchase and hire vendor — model journal entries —. Calculation of Interest — cash price- default and repossession. | 18 | Chalk and Talk, PPT, group discussion, quiz, onthe spot test |
| V | Contract Accounts— Meaning-Types of contract-Accounting procedure-Accounting methods of Recording Work Certified, Work Uncertified, Notional Profit, Cost plus contract, Escalation Clause and Retention Money—Methods of Calculating Profit on incomplete Contract—Preparation of Contract Accounts-format of contract account and Balance sheet. | | Chalk and Talk, group discussion |

Course Designer: Dr.G.Karthika

| | Department of Commerce | | | | II B.Com | | | |
|-----|------------------------|-------------|--------------|---------|------------------------|-----|----|-------|
| Sem | Category | Course code | Course Title | Credits | Contact Hours/ week | CIA | SE | Total |
| III | Part – III | 22OUCOM34 | Costing | 5 | 6 | 25 | 75 | 100 |

| Nature of the Course | | | | |
|---|--|--|--|--|
| Knowledge and Skill Oriented Employability Oriented Entrepreneurship oriented | | | | |
| ✓ | | | | |

Course Objectives

- 1. To understand the various concepts and methods of costing.
- 2. To enable the students to compute the cost of products, cost of jobs and process
- 3. Help the students Computation Calculation of Simple Average Price method
- 4. Make the learners aware of System of wage payment
- 5. To Measurement of Solving a Machine hour rate method

Course Content:

Unit: I

Definition of cost- costing- Cost accounting and cost accountancy- Objectives, advantages- Difference between Cost Accounting and Financial accounting difference between Cost Accounting and Management accounting - Classification of costs-Methods of costing-Preparation of cost sheet, Tender or Quotations.

Unit: II

Materials control – Meaning of material control - objectives of material control - Essentials and advantages of material control - Economic Order Quantity(EOQ)-Stock levels-Minimum level, Maximum level, Reorder level, Average Stock level & Danger level - Methods of pricing materials issues - First in First Out(FIFO), Last in First out(LIFO), Simple Average Price method and Weighted Average Price Method.

Unit: III

Labour Costs - System of wage payment, Time wage system, Piece rate system - Taylor's Differential Piece Rate, Merrick Multiple Piece Rate - Premium and bonus plan-Gantt's Task bonus plan, Halsey plan, Halsey-weir plan, Rowan plan & Emerson's Efficiency plan-Labour Turnover - Separation, Replacement and flux method.

Unit: IV

Accounting for Overheads - Basis of charging overheads-Allocation of overheads - Apportionment of overheads - Primary Distribution Method, Secondary Distribution Method - Repeated Distribution and Simultaneous equation method - Absorption of overheads - Machine hour rate method

Unit: V

Process costing – Features of process costing, -Types of industries using process costing, - Advantages and disadvantages of process costing - Normal loss, abnormal loss and abnormal gain. Inter process profit and equivalent production (Meaning & Objectives).

Text Book:

1. Dr. R.Ramachnadran & Dr.R.Srinivasan, Cost Accounting, Sriram Publications, Trichy, 2016.

Reference Books:

1. Iyengar. S.P., *Advanced Cost Accounting*, Sultan Chand & *Son*, New Delhi , 2018.

- 2. Jain.S.P & .Narang.K.L, *Cost Accounting*, Kalyani Publishers, Ludhiana, 2020.
- 3. Murthy. A, Gurusamy. S, Cost Accounting, Tata Mc. Graw-Hill Publications, New Delhi, 2019.
- 4. Reddy. T.S, Hariprasad Reddy. Y, Cost Accounting. Margham Publications, Chennai, 2016.
- 5. R.S.N.Pillai, V. Bagavathi, *Cost Accounting*, S.Chand & Company Ltd, New Delhi, 2017.

Web Resources:

- 1. https://www.accountingtools.com/articles/what-is-costing.html
- 2. https://www.coursera.org/learn/basics-of-cost-accounting-product-costing
- 3. https://cleartax.in/g/terms/cost-accounting
- 4. https://www.freshbooks.com/hub/accounting/cost-accounting

E.books:

1. https://www.pdfdrive.com/cost-books.html

Pedagogy: Chalk and Talk, PPT, group discussion

Rationale for nature of Course: Can be a Cost Controller, Financial Consultants, Chief Accountant and

Internal Auditors

Knowledge and Skill: To provides sufficient knowledge in cost data management to make vital decisions in

the best interest of the enterprise as whole

Activities to be given: Assign the cost to the products and calculating the efficiency of cost usage.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to Bloom's Taxonomy) |
|------|---|--|
| CLO1 | Understand the basic terms of costing | K1 to K3 |
| CLO2 | Identify the First in First Out (FIFO), Last in First out(LIFO), Simple Average Price method and Weighted Average Price Method. | K1 to K3 |
| CLO3 | Apply the knowledge System of wage payment, Time wage system, Piece rate system - Taylor's Differential Piece Rate, Merrick Multiple Piece Rate | K1 to K3 |
| CLO4 | Analyze the Basis of charging overheads. | K1 to K3 |
| CLO5 | Examine the Features of process costing, Advantages and limitations | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (Pos)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (90 Hrs)

| | EEDDONTERIN TOTAL HOURD | · | _ |
|------|---|-----|---|
| UNIT | DESCRIPTION | HRS | MODE |
| | | | |
| I | Definition of cost- costing- Cost accounting and cost accountancy-Objectives, advantages- Difference between Cost Accounting and Financial accounting difference between Cost Accounting and Management accounting - Classification of costs-Methods of costing-Preparation of cost sheet, Tender or Quotations | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| II | Materials control – Meaning of material control- objectives of material control - Essentials and advantages of material control - Economic Order Quantity(EOQ)-Stock levels- Minimum level, Maximum level ,Reorder level, Average Stock level & Danger level -Methods of pricing materials issues - First in First Out(FIFO), Last in First out(LIFO), Simple Average Price method and Weighted Average Price Method. | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| III | Labour Costs - System of wage payment, Time wage system, Piece rate system - Taylor's Differential Piece Rate, Merrick Multiple Piece Rate - Premium and bonus plan-Gantt's Task bonus plan, Halsey plan, Halsey-weir plan, Rowan plan & Emerson's Efficiency plan-Labour Turnover - Separation, Replacement and flux method. | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| IV | Accounting for Overheads - Basis of charging overheads- Allocation of overheads - Apportionment of overheads - Primary Distribution Method, Secondary Distribution Method - Repeated Distribution and Simultaneous equation method - Absorption of overheads - Machine hour rate method | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| V | Process costing – Features of process costing, Advantages and limitations – Types of industries using process costing, - Advantages and disadvantages of process costing - Normal loss, abnormal loss and abnormal gain. Inter process profit and equivalent production (Theory only). | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |

Course Designer: Mrs. B. Lalitha subhanam

| Department of Commerce | II B.Com |
|------------------------|----------|
| Department of Commerce | H B.Com |

| Sem | Category | Course Code | Course Title | Credits | Contact | CIA | SE | Total |
|-----|-----------|-------------|----------------------------------|---------|------------|-----|----|-------|
| | | | | | Hours/Week | | | |
| III | Part -III | | GEC - III Business Statistics | 5 | 6 | 25 | 75 | 100 |

| Nature of the Course | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | |
| ✓ | | | | | |

Course Objectives

- 1.To understand various statistical tools used in business.
- 2.To equip the students with the application of statistical tools in the analysis of data for decision

making.

- 3. To be able to calculate measures of central tendency, measures of dispersion
- 4. To gain working knowledge on correlation and regression
- 5. To acquire skills towards solving problems in Index and time series analysis

Course Content:

Unit: I - Meaning & definition of statistics – Importance, functions – Statistical survey and Collection of data. Sampling- Classification and Tabulation. Measures of central Tendency including combined Measures – Mean, Median, Mode, Geometric Mean and Harmonic Mean.

Unit : II - Measures of Dispersion and Variability- Range, Inter-quartile range, Mean deviation and Standard deviation. Skewness – Karl Pearson's , Bowley's and Kelly's Coefficient of skewness.

Unit: III - Correlation analysis – Types of correlation - Karl Pearson's Co-efficient of correlation, Correlation of grouped data – Spearman's Rank Correlation – Regression Analysis – Linear & Non linear regression – Determination of Regression line of Y on X and X on Y.

Unit: IV -Index Numbers - Types - Aggregate - Weighted price relatives - Test of consistency of index numbers - Fixed base - Chain base - Base shifts - Consumer price Index - Aggregate family Budget Method.

Unit: V - Time Series – components- Measurement of secular trend (Moving average, Methods of least squares only) Measurement of seasonal variations (simple average, Ratio to trend method, Ratio to moving average method only).

Text Book:

R.S.N Pillai & Bagavathy. V, Statistics (Theory & Practice), S.Chand & co, New Delhi, 2019.

Reference Books:

- 1. Alagar.K, Business Statistics, TataMcGraw Hill, New Delhi, 2017.
- 2. Gupta S.P. Statistical Methods, Sultan Chand and Sons, New Delhi, 2021
- 3. Manoharan.M, Stastistical Methods, Palani Paramount, Palani, 2021.
- 4. Wilson.M, Business Statistics, Himalaya Publishing House, Mumbai, 2017.
- 5. Chikkodi. C.M & Satyaprasad. B.G, Business Statistics, Himalaya Publishing House, Mumbai, 2018.

Web Resources:

- 1. https://www.analyzemath.com/statistics/introduction_statistics.html
- 2. https://sphweb.bumc.bu.edu/otlt/mphmodules/bs/bs704_multivariable/s704_multivariable5.html

E.Books:

1. https://www.analyzemath.com/statistics/introduction_statistics.html
2

 $\underline{https://sphweb.bumc.bu.edu/otlt/mphmodules/bs/bs704_multivariable/bs704_multivariable5.}$ \underline{htm}

Pedagogy:

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

Rationale for nature of Course:

Understand 'statistics' and apply it in business application.

Knowledge and Skill:

To make students use the proper methods to collect the data, employ the correct analyses, and effectively present the results.

Activities to be given:

Students are asked to collect data about population and literacy in their locality

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(Accordingto |
|------|---|-----------------------|
| | | Bloom's Taxonomy) |
| CLO1 | Describe the concepts of statistics and its applicability and | K1 to K3 |
| | understand various types of averages | |
| CLO2 | Calculate Quartile, Mean and Standard deviation | K1 to K3 |
| CLO3 | Apply statistical tools such as correlation and regression for data | K1 to K4 |
| | analysis | |
| CLO4 | Construct the index number | K1 to K3 |
| CLO5 | Solve the problems related to time series analysis | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 3 | 2 | 2 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CLO3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CLO4 | 3 | 2 | 3 | 2 | 2 | 2 |
| CLO5 | 2 | 3 | 3 | 2 | 2 | 3 |

1-Basic Level

2- Intermediate Level

3- Advanced

Level

LESSON PLAN: Total (90 Hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|--|
| I | Meaning & definition of statistics – Importance, functions – Statistical survey and Collection of data. Sampling-Classification and Tabulation. Measures of central Tendency including combined Measures – Mean, Median, Mode, Geometric Mean and Harmonic Mean. | | Chalk and Talk, PPT, |
| II | Measures of Dispersion and Variability- Range, Inter- quartile range, Mean deviation and Standard deviation. Skewness – Karl Pearson's, Bowley's and Kelly's Co- efficient of skewness. | | Chalk and Talk, PPT, Assignment |
| Ш | Correlation analysis –Types of correlation - Karl Pearson's Co-efficient of correlation, Correlation of grouped data – Spearman's Rank Correlation – Regression Analysis – Linear & Non linear regression – Determination of Regression line of Y on X and X on Y. | | Chalk and Talk, PPT |
| IV | Index Numbers – Types – Aggregate – Weighted price relatives – Test of consistency of index numbers - Fixed base – Chain base – Base shifts – Consumer price Index – Aggregate family Budget Method. | | Chalk and Talk, PPT, |
| V | Time Series – components- Measurement of secular trend (Moving average, Methods of least squares only) Measurement of seasonal variations (simple average, Ratio to trend method, Ratio to moving average method only). | 18 | Chalk and Talk, PPT, , group discussion , quiz, |

Course Designer: Mrs.V.Jeyapyiya

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|-----------------------|---------|-----------------------|-----|----|-------|
| Sem | Category | Course Code | CourseTitle | Credits | Contact Hours/Week | CIA | SE | Total |
| III | Part-IV | 22OUCOMSE3P | Commerce Practical | 2 | 2 | 40 | 60 | 100 |

| Nature of the Course | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | |
| ✓ | ✓ | | | | |

Course Objectives:

banking &

- 1. To acquire practical knowledge in the use of various forms used in GST, Insurance sectors.
- 2. To train the students in drafting of advertisement copy and preparation of project report for entrepreneurship.

Course Content:

Unit : I - Preparation of Advertisement Copy – Collecting advertisements based on Attention value, Suggestive value, Conviction value, Sentimental value, Educative value, Memorizing value and Instinctive value - Drafting a creative model of advertisement copy.

Unit : II - Knowledge of various forms used in day-to-day banking transactions – Account opening form, Cheque, Pay-in slip, Withdrawal form, Transfer form, Draft, Bill of exchange and Promissory Note, Fixed Deposit Receipt, Safe Custody Receipt and letter of credit - ATM, Debit and Credit Cards – Gpay – PayTM..

Unit: III - Knowledge on various kinds of Life Insurance Policies - Collecting forms of Whole life policies, Endowment policies, Children's policies, Money back policies, Joint life policy and - Lifeline Health Insurance plan - Filling up application form—Submitting claim forms.

Unit: IV - Entrepreneurship - Preparation of Model Project Report—General information, project description, market potential, cost of capital and sources of finance, Assessment of working capital requirements & Financial Consideration — Case Study for successful Women Entrepreneur in India.

Unit : V - Goods and Service Tax – Three prime models of GST – Central, State and Dual – Process of GST Registration –Knowledge on registration certificate and Invoice format of GST.

Pedagogy: Chalk and Talk

Rationale for nature of Course: It enhance the students to learn and apply the basic commerce theory in Practical.

Knowledge and Skill: To draft adjustment copy and project report for entrepreneurship

Activities to be given: This course will make the students to cover the various forms used in GST, Banking & insurance sectors.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge (According to Bloom's Taxonomy) |
|------|--|---|
| CL01 | Preparation of Advertisement Copy | K1 to K3 |
| | Understand various forms used in day-to-day banking transactions | K1 to K3 |
| | Knowledge on various kinds of Life Insurance Policies | K1 to K3 |
| CLO4 | Preparation of Model Project Report | K1 to K3 |
| | Knowledge on registration certificate and Invoice format of GST. | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 1 | 2 | 3 | 1 | 3 |
| CLO2 | 2 | 2 | 1 | 3 | 1 | 2 |
| CLO3 | 1 | 3 | 2 | 1 | 2 | 3 |
| CLO4 | 3 | 2 | 1 | 3 | 1 | 2 |
| CLO5 | 3 | 2 | 1 | 2 | 1 | 3 |

LESSON PLAN: Total (30 Hrs)

| | beggereness | <u>,` </u> | | | |
|--------------|--|---|--|--|--|
| UNIT | DESCRIPTION | HRS | MODE | | |
| | | | | | |
| _ | Preparation of Advertisement Copy – Collecting | | Chalk and Talk, PPT,quiz, on | | |
| I | advertisements based on Attention value, Suggestive | | the spot test | | |
| | value, Conviction value, Sentimental value, | | | | |
| | Educative value, Memorizing value and Instinctive value - Drafting a creative model of advertisement | | | | |
| | | | | | |
| | copy. | | Chalk and Talk, quiz, onthe | | |
| II | Knowledge of various forms used in day-to-day | | spot test | | |
| 11 | banking transactions – Account opening form, | | spot test | | |
| | Cheque, Pay-in slip, Withdrawal form, Transfer form, | | | | |
| | Draft, Bill of exchange and Promissory Note, Fixed | | | | |
| | Deposit Receipt, Safe Custody Receipt and letter of | | | | |
| | credit - ATM, Debit and Credit Cards - Gpay - | | | | |
| | PayTM | | | | |
| | | | Chalk and Talk, PPT, group | | |
| III | Knowledge on various kinds of Life Insurance | 5 | discussion ,andYou tube Links | | |
| | Policies - Collecting forms of Whole life policies, | | | | |
| | Endowment policies, Children's policies, Money | | | | |
| | back policies, Joint life policy and - Lifeline Health | | | | |
| | Insurance plan - Filling up application form— | | | | |
| | Submitting claim forms. Entrepreneurship - Preparation of Model Project | 1 | Chalk and Talk, PPTquiz, | | |
| IV | Report— General information, project description, | 4 | Chaik and Taik, PPTquiz, | | |
| 1 4 | market potential, cost of capital and sources of | | | | |
| | finance, Assessment of working capital requirements | | | | |
| | & Financial Consideration – Case Study for | | | | |
| | successful Women Entrepreneur in India. | | | | |
| | • | 11 | Challe and Talle DDT | | |
| \mathbf{v} | Goods and Service Tax – Three prime models of GST – Central, State and Dual – Process of GST | | Chalk and Talk, PPT, group discussion, quiz, | | |
| · | Registration –Knowledge on registration certificate | | uiscussion , quiz, | | |
| | and Invoice format of GST. | | | | |
| | and invoice format of GD1. | | | | |
| | T control of the cont | | | | |

Course Designer: Mrs. M. Sriramajayam

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|---------------------------------|---------|---------------------------|-----|----|-------|
| Sem | Category | Course code | Course Title | Credits | Contact Hours/ week | CIA | SE | Total |
| IV | Part III | 22OUCOM41 | Entrepreneurship Development | 4 | 5 | 25 | 75 | 100 |

| Nature of the Course | | | | | |
|---------------------------------|------------------------|---------------------------|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | |
| ✓ | | | | | |

Course Objectives:

- 1. To enable the students to understand the basic concepts of entrepreneurs and entrepreneurship development.
- 2. To learn the Theories of entrepreneurship and also motivational factors to be an entrepreneur.
- 3. To Help the students to identify the opportunities for women entrepreneurs
- 4. To familiarize the students with formalities of starting new business.
- 5. To develop a thorough understanding of various project Analysis.

Course Content:

UNIT: I - Entrepreneur – Meaning – Characteristics – Types (Innovative, Adoptive or Imitative, Fabian and Drone Entrepreneurs) – Cole's Classification – Functions (Risk assumption, Business decision making, Managerial and Innovative functions) - Entrepreneur Vs Manager- Motivating factors to become Entrepreneur - Role of Entrepreneurs in Economic Development – Entrepreneurs Vs Intrapreneur- Entrepreneur Vs Coperneur- Entrepreneurial Competencies.

UNIT : II - Entrepreneurship –Meaning and definition - Factors stimulating Entrepreneurship – Entrepreneurship as a career – Positive and negative aspects – Factors affecting entrepreneurship growth (Economic, Social, Cultural, Personality and Psychological & Social factors) – Environment for Entrepreneurship - Entrepreneurship development programs (EDP) (objectives and Phases only)

UNIT: III - Women Entrepreneurs - Concept -Types- Functions and role of Women Entrepreneurs - Women entrepreneurship in India - Factors influencing women Entrepreneurs - Problems of Women Entrepreneurs - Remedial measures - support and assistance for women entrepreneurs

UNIT : IV - Institutional support to entrepreneurship development – DIC, ITCOT, SIDCO, NSIC, SISI – Khadi and village industries Commission - Institutional finance to Entrepreneur. TIIC - SFC - SIDBI- Commercial Banks – Incentives to small scale industries – meaning-Subsidy, Tax Concession.

UNIT:V - Project report – meaning –contents-importance – Precaution in preparing a project report - Project appraisal – Market feasibility - Technical feasibility, financial feasibility , Economic feasibility – Managerial feasibility - Social feasibility and Break- even analysis.

Text Book:

1. Gordon.E & Natarajan.K , *Entrepreneurship Development*, Himalaya Publishing House, Mumbai, 2018.

Reference Books:

- 1. Gupta.C.B, Srinivasan.N.P, Entrepreneurship Development in India, Sultan Chand, New Delhi, 2014.
- 2. Khanka, Entrepreneurial Development, S.Chand, New Delhi, 2013.
- 3. Neeta Baporikar, *Entrepreneurship Development & Project Management*, Himalaya Publishing House, Mumbai 2011.
- 4. Robert Hisrich, Michale Peter, Dean Shepherd, *Entrepreneurship*, Tata MC Graw hill, New Delhi, 2012..
- 5. Renu Arora, Entrepreneurship Development, Kalyani Publishers, Ludhiana, 2012.

Web Resources:

1. https://www.yourarticlelibrary.com/entrepreneurship/5228
2. https://www.yourarticlelibrary.com/entrepreneurship/entrepreneurship-development-programmes-meaning-need-and-objectives-of-edp/40707

E.books:

- 1. https://depintegraluniversity.in/userfiles/Entrepreneurship%20Development.pdf
- 2. http://sdeuoc.ac.in/sites/default/files/sde_videos/BCM4%20A13:BBA4%20A13%20-ENTREPRENEURSHIP%20DEVELOPMENT.pdf
- 3. https://www.ddegjust.ac.in/studymaterial/mba/cp-401.pdf

Pedagogy:Chalk and Talk, Seminar, Quiz, Assignment.

Rationale for nature of Course: Can be become as Entrepreneur

Knowledge and Skill: The students able to prepare a Model Project Report.

Activities to be given To enable the learner to understand about Entrepreneurship.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to |
|------|---|------------------------|
| | | Bloom's Taxonomy) |
| CLO1 | To provide a theoretical background in About Entrepreneurship | K1 to K3 |
| | development | |
| CLO2 | Knowing the Aspects of Women Entrepreneurship | K1 to K3 |
| CLO3 | Developing the knowledge of Starting New Business | K1 to K3 |
| | | |
| CLO4 | Preparation of Project reports. | K1 to K3 |
| CLO5 | Analysing the project feasibility. | K1 to K4 |

$\label{lem:constraint} \textbf{Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)}$

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS(75hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|--|
| UNII | DESCRIPTION | HKS | MODE |
| | Entrepreneur – Meaning – Characteristics – Types (Innovative, | 15 | |
| I | Adoptive or Imitative, Fabian and Drone Entrepreneurs) – Cole's | | Chalk and Talk, PPT, group discussion, |
| | Classification – Functions (Risk assumption, Business decision | | OHP presentations, |
| | making, Managerial and Innovative functions) - Entrepreneur Vs | | quiz, on the spot test |
| | Manager- Motivating factors to become Entrepreneur - Role of | | |
| | Entrepreneurs in Economic Development – Entrepreneurs Vs | | |
| | Intrapreneur- Entrepreneur Vs Coperneur- Entrepreneurial | | |
| | Competencies. | | |
| | Entrepreneurship – Meaning and definition - Factors stimulating | | |
| II | Entrepreneurship – Entrepreneurship as a career – Positive and | 15 | Chalk and Talk, PPT, |
| | negative aspects - Factors affecting entrepreneurship growth | | group discussion, OHP presentations, |
| | (Economic, Social, Cultural, Personality and Psychological & | | quiz, on the spot test |
| | Social factors) – Environment for Entrepreneurship - | | |
| | Entrepreneurship development programs (EDP) (objectives and | | |
| | Phases only) | | |
| | Women Entrepreneurs – Concept –Types- Functions and role of | | |
| III | Women Entrepreneurs – Women entrepreneurship in India – | 15 | Chalk and Talk, PPT, group discussion, |
| | Factors influencing women Entrepreneurs - Problems of Women | 13 | OHP presentations, |
| | Entrepreneurs –Remedial measures –support and assistance for | | quiz, on the spot test |
| | women entrepreneurs | | |
| | Institutional support to entrepreneurship development - DIC, | 15 | |
| IV | ITCOT, SIDCO, NSIC, SISI – Khadi and village industries | | Chalk and Talk, PPT, group |
| | Commission - Institutional finance to Entrepreneur. TIIC - SFC | | discussion, OHP |
| | - SIDBI- Commercial Banks - Incentives to small scale | | presentations, quiz, |
| | industries – meaning- Subsidy, Tax Concession. | | on the spot test |
| | Project report – meaning –contents-importance – Precaution in | 15 | |
| V | preparing a project report - Project appraisal – Market feasibility | | Chalk and Talk, PPT, group discussion, |
| | - Technical feasibility, financial feasibility, Economic feasibility | | OHP presentations, |
| | - Managerial feasibility- Social feasibility and Break- even | | quiz, on the spot test |
| | analysis. | | |
| | | | i |

Course Designer: S.Jayasakthi

| | Department of Commerce | | | | II B.0 | Com | | |
|-----|------------------------|-------------|--------------|------------------------------------|--------|-------|----|-----|
| Sem | Category | Course code | Course Title | Credits Contact CIA SE THOURS/week | | Total | | |
| IV | Part III | 22OUCOM42 | Auditing | 4 | 5 | 25 | 75 | 100 |

| Nature of the Course | | | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | | | |
| √ | | | | | | | |

Course Objectives:

- 1. To understand the basic principles auditing.
- 2. To familiarise about the Final Audit, Interim Audit, Special Audit and how to prepare Audit Report
- 3. To create awareness about the Internal Control
- 4. To learn about the Vouching and verification and valuation of Assets and Liabilities
- 5. To enable the students to know about the Rights, Duties and liabilities of an Auditor **Course Content:**

UNIT-I

Audit-Definition – objectives of Auditing – Differences between Book keeping Accountancy Auditing-Auditing and investigation - Advantages of Audit –Qualities of an auditor –Test Check –Precautions to be taken while applying test Test Check.

UNIT-II

Classification of Auditing: Deduction of Errors Deduction of Frauds – prevention of Errors and Frauds – Final Audit – Interim Audit – Special Audit – Cost Audit- Joint Audit – Propriety Audit – Systems Audit – Internal Audit – Internal Audit – Statutory Auditing – Audit Program – Audit note- Audit file – Working papers – Audit report: Meaning, scope, Important of Audit Report – Types of Audit Report.

UNIT-III

Internal control- Meaning –definition –importance –Internal check –Objects–Difference between Internal Check and Internal Audit, External Audit- Duties of an auditor in connection with internal check –Evaluative Criteria for Good Internal Check- Limitations of Internal Control – Evaluation of Internal Control.

UNIT-IV

Vouching – Meaning – Definition – Objects of Vouching – Importance – Duties of an auditor – Vouching of cash and trading transactions – Verification and Valuation of assets and liabilities.

UNIT-V

Audit of joint stock companies – Qualification, Disqualifications-Appointment – Removal-Rights – Duties of a Company Auditor – Liabilities of an auditor – Nature of liability – Civil Liability – Contractual Liability- Statutory Liability.

Text Book:

1. Tandon T.N, Practical Auditing, S.Chand & sons, New Delhi, 2013.

Reference Books:

- 1. R.C.Bhatia, Auditing, Ane Books Pvt, Ltd., New Delhi, 2016.
- 2. Dinkar Pagare, Principles and practice of Auditing, Sultan Chand, New Delhi, 2010.
- 3. Jagdeesh Prakash, Principles and Practice of Auditing, Kalyani Publishers, Ludhiana, 2016.
- 4. Pradeep Kumar, Auditing Principles & Practices, Kalyani Publishers, Ludhiana, 2011.
- 5.Thanulingam.N, Theory and practice of Auditing, Himalayan Publishing House, Mumbai, 2011.

Web Resources:,

- **1.** https://resources.infosecinstitute.com/topic/itac-planning/
- 2. https://asq.org/quality-resources/auditing
- 3. https://cleartax.in/s/accounting-and-auditing.

E Book:

1. <a href="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://book.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/books/about/AUDITING.html?id="https://books.google.co.in/

Pedagogy: Chalk and Talk, PPT, group discussion.

Rationale for nature of Course: This course will be make the students to develop the auditing work

Knowledge and Skill: This course will be make the students auditing principles and procedure.

Activities to be given: To prepare the audit report and voucher.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to |
|------|---|------------------------|
| | | Bloom's Taxonomy) |
| CLO1 | Understand the conceptual framework of principles of Audit | K1 to K3 |
| CLO2 | Identify the classification of Audit | K1 to K3 |
| CLO3 | Train the students about the evaluation of internal control | K1 to K3 |
| CLO4 | make the Vouching of cash and trading transactions. | K1 to K3 |
| CLO5 | create awareness on the liabilities of an auditor. | K1 to K4 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (75hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|--|
| | | | |
| I | Audit-Definition – objectives of Auditing – Differences between Book keeping Accountancy Auditing-Auditing and investication- Advantages of Audit – Qualities of an auditor – Test Check – Precautions to be taken while applying test Test Check. | 15 | Chalk and Talk, PPT, group discussion. |
| П | Classification of Auditing: Detection of Errors Detection of Frauds – prevention of Errors and Frauds – Final Audit – Interim Audit – Special Audit – Cost Audit – Joint Audit – Proprity Audit – Systems Audit – Internal Audit – Internal Audit – Statutory Auditing – Audit Program – Audit note-Audit file – Working papers- Audit report: Meaning, scope, Important of Audit Report – Types of Audit Report | 15 | Chalk and Talk, PPT, group discussion. |
| III | Internal control- Meaning —definition —importance — Internal check —Objects- Difference between Internal Check and Internal Audit, External Audit- Duties of an auditor in connection with internal check —Evalative Criteria for Good Internal Check-Limitations of Internal Control — Evaluation of Internal Control. | 15 | Chalk and Talk, PPT, group discussion. |
| IV | Vouching – Meaning –Definition – Objects of Vouching –Importance –Duties of an auditor –Vouching of cash and trading transactions –Verification and Valuation of assets and liabilities. | 15 | Chalk and Talk, PPT, group discussion. |
| V | Audit of joint stock companies – Qualification, Disqualifications-Appointment – Removal- Rights – Duties of a Company Auditor – Liabilities of an auditor – Nature of liability – Civil Liability – Contractua Liability- Statutory Liability. | 15 | Chalk and Talk, PPT, group discussion. |

Course Designer: Dr.M.Sriramajayam

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|--------------|---------|-----------------------|-----|----|-------|
| Sem | Category | Course Code | Course Title | Credits | Contact Hours/Week | CIA | SE | Total |
| IV | Part III | 22OUCOM43 | Banking | 4 | 5 | 25 | 75 | 100 |

| Nature of the Course | | | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | | | |
| ✓ | | | | | | | |

Course Objectives:

- 1. To enable the students to understand the relationship between a banker and customers.
 - 2. To identify the different types of Negotiable Instruments.
 - 3. To determine the duties and statutory protection to a paying bankers.
 - 4. To make the learners aware of the principles of and types of lending.
 - 5. To apply the resent trends in banking system.

Course Content:

Unit: I - Banker and Customer – The Modern View – The Relationship between a Banker and a Customer – General Relationship – Special Relationship – Statutory Obligation to Honour Cheques – Banker's Lien – A Banker's Duty to Maintain Secrecy of Customer's Account – Right to Claim Incidental Charges – The Right to Charge Compound Interest - General precautions for opening an account – KYC Norms – Current Deposit Account (Current and Running Account) – Fixed Deposit Account – Savings Deposit Account – Recurring Deposit.

Unit: II — Cheque: Definition, Distinction between cheque and Bills of Exchange — Types of Negotiable Instruments — Salient Features of a Cheque - Material Alteration & Immaterial Alteration. Crossing — Kinds of Crossing — General Crossing — Special Crossing — Not Negotiable Crossing — A/c Payee Crossing — Double Crossing. Endorsement - Definition Significance — Kinds of Endorsement.

Unit: III - Paying banker: Precautions before Honouring a Cheque-Circumstances for dishonour of cheque - Statutory Protection to a Paying Banker-Payment in due course-Holder in due Course collecting banker: Duties -Statutory Protection - Basis of negligence.

Unit: IV – Bank lending-Principles of Sound Lending-Types of Loans & Advances-Secured and Unsecured Advances - Advances against various securities-(Goods, land & building, life insurance policies, Stock exchange).

Unit: V –Reserve Bank of India - Main Functions of RBI – Traditional Banking
vs. E-banking – Electronic Delivery Channels – ATM – Evolution, Concepts and Features –
Mechanism – Electronic Purse and Digital Cash – Digital SB Account – Digital Lending
– Facets of E-banking – E-banking Services – Truncated Cheque and Electronic Cheque –

Mobile Banking – Electronic Mobile Wallet – Inter-bank Mobile Payment Service(IMPS) – Virtual Currency – Models for Ebanking – Advantages of E-banking – Constraints in E-banking – Frauds in Internet Banking – Security Measures – Real time Gross Settlement(RTGS).

Books for Study:

1. Prof. E. Gordon & Dr. K. Natarajan, Banking Theory Law &Practice, Himalaya Publishing House, Mumbai, 2021.

Reference Books:

- 1. S.Gurusamy, Banking Theory, Law & Practice, Vijay Nicole Imprints, 2017.
- **2.** S.N.Maheswari, Banking Theory, Law & Practice, Kalyani Publications, 2014
- 3. Rajesh.R & Sivagnanasithi, Banking Theory Law & Practice, Tata McGraw Hill Publications, New Delhi, 2013.
- **4.** Raman .B.S,Banking Theory, Law& Practice, United Publishers,Mangalore,2010 A.V.Ranganadhachary & D.S.Rao, Banking Theory Law & Practice, Kalyani Publications 2007.

Web Resources:

- 1. http://www.ismsedu.com/E-Banking%20Management.pdf2.
- 2. https://www.freebookcentre.net/Business/Banks-and-Banking-Books.html
- **3.** <a href="https://www.pdfdrive.com/digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-to-launch-or-become-a-digital-bank-strategies-strategies-to-launch-or-become-a-digital-bank-strategies-strategi

E Book:

- 1. https://bookauthority.org/books/best-investment-banking-ebooks
- **2.** https://www.careerlauncher.com/banking/ebooks/
- **3.** https://www.safalta.com/banking/e-books

Pedagogy: Chalk and Talk, PPT, group discussion.

Rationale for nature of Course:

To attain the knowledge on the functioning of banks and their regulation.

Knowledge and Skill:

To acquire the knowledge on the functions of RBI, Commercial banks and recent trends in banking concept and technology.

Activities to be given:

To collect and fill different types of banks forms (Application forms, Cheque, Demand Draft, etc.)

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to Bloom's Taxonomy) |
|------|---|--|
| CLO1 | Understood the relationship between a banker and customers. | K1 to K3 |
| CLO2 | Identified the different types of Negotiable Instruments. | K1 to K3 |
| CLO3 | Determined the duties and statutory protection to a paying bankers. | K1 to K4 |
| CLO4 | Analysised the principles of and types of lending | K1 to K3 |
| CLO5 | Applied the resent trends in banking system. | K1 to K4 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 1 | 3 | 2 | 2 | 2 | 3 |
| CLO2 | 1 | 2 | 2 | 3 | 3 | 3 |
| CLO3 | 2 | 2 | 3 | 2 | 3 | 3 |
| CLO4 | 2 | 3 | 1 | 3 | 2 | 2 |
| CLO5 | 2 | 3 | 3 | 1 | 2 | 2 |

1-Basic Level 2- Intermediate Level

3- Advanced Level

LESSON PLAN: Total (75 Hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|---|-----|------------------------------------|
| I | Banker and Customer – The Modern View – The Relationship between a Banker and a Customer – General Relationship – Special Relationship – Statutory Obligation to Honour Cheques – Banker's Lien – A Banker's Duty to Maintain Secrecy of Customer's Account – Right to Claim Incidental Charges – The Right to Charge Compound Interest - General precautions for opening an account – KYC Norms – Current Deposit Account(Current and Running Account) – Fixed Deposit Account – Savings Deposit Account – Recurring Deposit | | Chalk and Talk |
| п | Cheque: Definition, Distinction between cheque and Bills of Exchange – Types of Negotiable Instruments – Salient Features of a Cheque - Material Alteration & Immaterial Alteration. Crossing – Kinds of Crossing – General Crossing – Special Crossing – Not Negotiable Crossing – A/c Payee Crossing – Double Crossing. Endorsement - Definition Significance – Kinds of Endorsement. | 15 | Chalk and Talk, on thespot test |

| III | Paying banker: Precautions before Honouring a Cheque- Circumstances for dishonour of cheque - Statutory Protection to a Paying Banker-Payment in due course- Holder in due Course collecting banker: Duties - Statutory Protection - Basis of negligence. | 15 | Chalk and Talk, group discussion |
|-----|--|----|---|
| | Bank lending-Principles of Sound Lending-Types of Loans & Advances-Secured and Unsecured Advances - IV Advances against various securities-(Goods, land & building, life insurance policies, Stock exchange). | 15 | Chalk and Talk, PPT,group discussion, onthe spot test |
| | Reserve Bank of India - Main Functions of RBI – Traditional Banking vs. E-banking – Electronic Delivery Channels – ATM – Evolution, Concepts and Features – Mechanism – Electronic Purse and Digital Cash – VDigital SB Account – Digital Lending – Facets of E-banking – E-banking Services – Truncated Cheque and Electronic Cheque – Mobile Banking – Electronic Mobile Wallet – Inter-bank Mobile Payment Service(IMPS) – Virtual Currency – Models for Ebanking – Advantages of E-banking – Constraints in E-banking – Frauds in Internet Banking – Security Measures – Real time Gross Settlement(RTGS). | 15 | Chalk and Talk, PPT,group discussion, onthe spot test |

Course Designer: Miss. A. Nazima

| Depart | Department of Commerce | | | II B.Com | | | | |
|--------|------------------------|-------------|-------------------------|----------|------------------------|-----|----|-------|
| Sem | Category | Course code | Course Title | Credits | Contact Hours/ week | CIA | SE | Total |
| IV | Part – III | 22OUCOM44 | Partnership Accounts | 5 | 6 | 25 | 75 | 100 |

| Nature of the Course | | | | | |
|------------------------------|------------------------|---------------------------|--|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | | |
| | | | | | |
| | | | | | |

- 1. Enable the students to understand the fixed and fluctuating capital
- 2. To identify the Accounting standards
- 3. Enable the student streatment of goodwill
- 4. Make the learners aware of Garner versus murray rules
- 5. To create awareness on the piece meal distribution

Course Content:

Unit : I –Partnership Accounts : Definition and Features of Partnership – Partnership Deed – Rules applicable in the absence of an agreement – Profit and Loss appropriation account – Fixed capital account – Fluctuating capital account –Interest on capital and interest on drawings (excluding Past adjustments and Guarantees).

Unit: II – Admission of a Partner: Application of accounting standards (AS) -10-New profit sharing ratio – Sacrificing ratio – Revaluation of Assets and Liabilities – Memorandum Revaluation Account–Treatment of Goodwill - Adjustment of capital in proportion to profit sharing ratio- Balance sheet of the new firm.

Unit: III - Retirement of a Partner: Retirement – Revaluation of Assets and Liabilities – Treatment of Goodwill –Gaining ratio – settlement of amount due to the retiring partner—Calculation of capital of the new firm – Balance sheet of the new firm. Death of a partner – Settlement of deceased partner's capital account –Joint Life Policy.

Unit : IV - Dissolution Accounting: Simple dissolution - Settlement of accounts on Dissolution - Entries on dissolution - Insolvency of a partner - Garner Versus Murray rule - Fixed and Fluctuating capital - Insolvency of all Partners.

Unit: V - Piece-Meal Distribution: Proportionate capital method and Maximum loss method.

Books for Study:

T.S.Reddy& A. Murthy, *Advanced Accountancy*, Revised Edition - 2012, **Reference Books:**

1. S. P. Jain & K.L Narang, *Partnership Accounts*, Revised Edition–2017,

Kalyani Publishers, Ludhiana

- 2. M.A Arulanandam& K.S Raman, *Advanced Accountancy*, Revised Edition—2016, Himalaya Publishing company Ltd, Mumbai.
- 3. R.L.Gupta& M. Radaswamy, *Advanced Accountancy*, Revised Edition— 2017 S. Chand & Company Ltd., Ram Nagar, New Delhi 110 055.
- 4. S.P. Iyengar, *Advanced Accountancy*, Revised Edition— 2012, Sultan Chand & Sons Publishers, New Delhi.Margham Publications, 24, Rameshwaram Road, T.Nagar, Chennai 17.
- 5. M.C. Shukla &T.S.Grewel ,*Advanced Accountancy*, Revised Edition— 2013,S.Chand Publication, New Delhi.

Web Resources:

- $1. \ \underline{https://www.inspirenignite.com/jntuh/18ccp402c-partnership-accounts-syllabus-for-commercial-computer-practice-4th-sem-c18-curriculum-tssbtet/$
- 2. https://www.studocu.com/row/document/jamaa%D8%A9-bnha/accounting-principles/accounting-in-partnerships-the-whole-syllabus-pdf/27478368
- 3. https://www.edudwar.com/cbse-class-12th-accountancy-syllabus/
- 4. https://www.vedantu.com/syllabus/cbse-class-12-accountancy-syllabus

E-books

- 1. http://www.sultan-chand.com/download/finalma.pdf
- 2. https://www.academia.edu/9110289/ACCOUNTING FOR PARTNERSHIP BASIC C ONCEPTS
- 3. https://www.pearsoned.ca/highered/divisions/virtual_tours/lee/sample.pdf

Pedagogy:

Chalk and Talk, PPT, group discussion

Rationale for nature of Course: To understand the concepts of Partnership firms, admission, Retirement and insolvency of individuals and applied it in the business.

Knowledge and Skill: To impart knowledge and skill in the preparation of various accounts relating to partnership firms, admission, Retirement and insolvency of individuals.

Activities to be given: Guide the students to visit a local partnership firm to gain in –house knowledge on accounts keeping.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge(According to Bloom's Taxonomy) |
|------|---|--|
| CLO1 | Understand the basics partnership | K1 to K3 |
| CLO2 | Identify the accounting standards | K1 to K3 |
| CLO3 | Apply the knowledge calculation the capital of new firm | K1 to K3 |
| CLO4 | Analyze the significance of Garner versus murray | K1 to K3 |
| CLO5 | Examine the piece meal distribution | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with ProgrammeOutcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 3 | 1 | 2 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 3 | 3 | 2 |
| CLO3 | 3 | 3 | 1 | 2 | 2 | 1 |
| CLO4 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO5 | 3 | 3 | 1 | 2 | 3 | 1 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS(90hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|--|-----|--|
| I | Partnership Accounts: Definition and Features of Partnership – Partnership Deed – Rules applicable in the absence of an agreement – Profit and Loss appropriation account – Fixed capital account – Fluctuating capital account –Interest on capital and interest on drawings (excluding Past adjustments and Guarantees). | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| П | Admission of a Partner: Application of accounting standards (AS) -10-New profit sharing ratio – Sacrificing ratio – Revaluation of Assets and Liabilities – Memorandum Revaluation Account— Treatment of Goodwill - Adjustment of capital in proportion to profit sharing ratio- Balance sheet of the new firm | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
| Ш | Retirement of a Partner: Retirement – Revaluation of Assets and Liabilities – Treatment of Goodwill – Gaining ratio – settlement of amount due to the retiring partner – Calculation of capital of the new firm – Balance sheet of the new firm. Death of a partner – Settlement of deceased partner's capital account – Joint Life Policy | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |

| IV | Dissolution Accounting: Simple dissolution - Settlement of accounts on Dissolution— Entries on dissolution— Insolvency of a partner— Garner Versus Murray rule— Fixed and Fluctuating capital— Insolvency of all Partners. | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |
|----|--|----|--|
| v | Piece-Meal Distribution: Proportionate capital method and Maximum loss method | 18 | Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test |

Course Designer: Mrs. T. Karthiyayini

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|------------------------------|---------|-----------------------|-----|----|-------|
| Sem | ategory | Course Code | Course Title | Credits | Contact Hours/Week | CIA | SE | Total |
| IV | Part-III | | GEC -IV Business Mathematics | 4 | 5 | 25 | 75 | 100 |

| | Nature of the Course | |
|------------------------------|------------------------|---------------------------|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented |
| √ | | |

- 1. To learn important mathematical concepts and tools
- 2. To acquire the mathematical skills and its application in business.
- 3. To Examine the appropriate method for calculation of Interest.
- 4. To Compute small / micro differences using differential calculus.
- 5. To Solve problems in matrices

Course Content:

UNIT: I

Elements of Set theory - Definition - Symbols - Roster method & rule method - Types of sets

Union & Intersection - sub sets - complements - Difference of two sets - Family of sets - Venn diagrams - De Morgans law.

UNIT: II

Indices – Positive – Fractional – Operation with power function-Logarithms - Definition-Exponential forms- Laws of logarithms – Change of base Formula–Rules to write – Practical problems

UNIT: III

Commercial Arithmetic – Interest – Simple- Compound – Normal rate – Effective rate – Depreciation – Present value – Discounting of bills - Calculation of period for banker's discount and true discount – Banker's discount – Banker's gain - Face value of bills.

UNIT: IV

Differential calculus (excluding trigonometric functions) – Rules – Sum rules – Product rule – Quotient rule ,functions of a function rule (simple problems only) – Maxima and Minima (single variable cases) – Methods of integral calculus – Rules (excluding integration by parts or Fractions) – Simple problems only.

UNIT: V

Determinants – Cramer's Rule– Properties –Product –Matrices – Types –Addition- Multiplication – Matrix Inversion – Solving a system of linear equation using matrix inversion .

Books for Study:

1. Manoharan .M & Elango.C , Business Mathematics, Palani Paramount

Publications, Palani, 2013.

Reference Books:

- 1. Sundaresan.V & Jeyaseelan S.D, *An introduction to Business Mathematics*, S.Chand & Company, New Delhi, 2015.
- 2. Sancheti.D.C, Kapoor.V.K, Business Mathematics, Sultan Chand and Sons, New Delhi, 2012.
- 3. Verma .A.P. , Business Mathematics, Asian Books Pvt Ltd, 2010
- 4. Vittal.P.R, Business Mathematics & Statistics, Margham Publications, Chennai, 2012.
- 5. Wilson .M, Business Mathematics, Himalaya Publications, Mumbai, 2012

Web Resources:

- 1. https://www.amsi.org.au/teacher_modules/Sets_and_venn_diagrams.html
- 2. https://www.investopedia.com/articles/investing/020614/learn-simple-and-compound-interest.asp
 - 3. https://www.toppr.com/guides/maths/determinants/adjoint-and-inverse-of-a-matrix/

E Book:

- 1. https://byjus.com/maths/differential-calculus/
- 2. https://firmfunda.com/maths/commercial-arithmetics/simple-compound-interest/introduction-compound-interest

Pedagogy:

Chalk and Talk, PPT, group discussion.

Rationale for nature of Course:

To understand the important role of Business Mathematics in all facets of the businessworld.

Knowledge and Skill:

Business maths increases students efficiency in managing and making critical decision with regards to profit and loss .

Activities to be given:

Research about calculations based on period for banker's discount and true discount, Banker's gain and Discounting of bills.

Course learning Outcomes (CLO's)

| CLO | | Knowledge(According to Bloom's Taxonomy) |
|------|--|--|
| CLO1 | Apply mathematics in common business practices | K1 to K3 |
| CLO2 | Explain and apply various mathematical applications | K1 to K3 |
| CLO3 | Aid financial interest calculations in business transactions | K1 to K4 |
| CLO4 | Give solutions to business problems with the help of various mathematical tools including Differential and Integral Calculus | K1 to K4 |
| CLO5 | Apply mathematics in variety or number of ways of arrangements of events | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| PP | inapping of course meaning cureomes (care | | | | | (= 05) |
|------|---|-----|-----|-----|-----|--------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| CLO1 | 3 | 2 | 3 | 3 | 2 | 2 |
| CLO2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CLO3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CLO4 | 2 | 3 | 3 | 3 | 2 | 2 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 3 |

1-Basic Level

2- Intermediate Level

3- Advanced Level

| LESSON PLAN: | Total | (75 | Hrs) |
|---------------------|--------------|-----|------|
|---------------------|--------------|-----|------|

| UNIT | DESCRIPTION | HRS | MODE |
|------|---|-----|----------------------------|
| | | | |
| | Elements of Set theory - Definition – Symbols - Roster | 15 | Chalk and Talk |
| | method & rule method - Types of sets Union & | | |
| I | Intersection - sub sets - complements - Difference of two | | |
| | sets – Family of sets – Venn diagrams – De Morgans law. | | |
| | | | |
| | Indices – Positive – Fractional – Operation with | 15 | Chalk and Talk, on thespot |
| | power function-Logarithms- Definition- Exponential | | test |
| П | forms- Laws of logarithms - Change of base Formula- | | |
| | Rules to write – Practical problems. | | |
| | | | |

| | | 1 | T |
|-----|--|----|-----------------------------|
| | Commercial Arithmetic – Interest – Simple- | | Chalk and Talk, group |
| | Compound – Normal rate –Effective rate –Depreciation – | 15 | discussion |
| | Present value –Discounting of bills - Calculation of period | _ | |
| III | for banker's discount and true discount - Banker's | | |
| | discount – Banker's gain - Face value of bills. | | |
| | Differential calculus(excluding trigonometric | 15 | Chalk and Talk, PPT, group |
| | functions) - Rules - Sum rules - Product rule -Quotient | | discussion, onthe spot test |
| | rule ,functions of a function rule (simple problems only) | | |
| | Waxima and Minima (single variable cases) – Methods | | |
| | of integral calculus – Rules (excluding integration by parts | | |
| | or Fractions) – Simple problems only. | | |
| | | | |
| | Determinants – Cramer's Rule– Properties –Product – | | Chalk and Talk, PPT, group |
| | Matrices - Types -Addition- Multiplication - Matrix | | discussion, onthe spot test |
| | Inversion - Solving a system of linear equation using | | |
| | V _{matrix} inversion. | | |

Course Designer: Mrs.V.Jeyapriya

| Department of Commerce | | | II B.Com | | | | | |
|------------------------|----------|-------------|--|---------|-----------------------|-----|----|-------|
| Sem | Category | Course Code | CourseTitle | Credits | Contact Hours/Week | CIA | SE | Total |
| IV | Part-IV | 22OUCOMSE4 | SEC-Financial Markets & Services | 2 | 2 | 25 | 75 | 100 |

| | Nature of the Course | |
|------------------------------|------------------------|---------------------------|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented |
| ✓ | √ | |

- 1. To help the students to learn the various constituents of financial markets and their services.
 - 2. To learn about the operations of Securities market.

Course Content:

Unit: I - Financial System - Meaning - Functions - Financial concepts & Characteristics of Financial Market. Money Market: Meaning, Features - Characteristics - Structure of Money Market.

(Unit :II - New issues market - Functions – Relationship between new issue market and stock exchange – Instruments of issue.)

Unit:III - Secondary Market - Control over secondary market - Listing of securities
Kinds of brokers - Methods of trading in a stock exchange .

Unit :IV - Merchant banking—Functions — Services of merchant banks — Qualities required Of merchant bankers.

UNIT : V - Mutual fund—Concept & Objectives - Types — Classification — Importance Organization & operation of the fund.

Text Book:

Gordon. E and Natarajan. K ,*Financial Market and services*, Himalaya Publishing House, Mumbai, 2013.

Reference Books:

- 1. Bhole C.M, *Financial Institutions*, *Structure Growth and Innovation*, Tata Mc Graw Hill, New Delhi, 2013.
- 2. Gurusamy.S, *Financial Services*, Tata McGraw Hill Publications, New Delhi, 2013.
 - 3. Khan.M.Y, Financial Services, Tata McGraw Hill Publications, New Delhi, 2009.
- 4. Machiraju.H.R, *Indian Financial system*, Vikas Publishing House, New Delhi, 2010.
 - 5. Varshney & Mittal, *The Indian Financial system*, Sultan chand Publications, New Delhi, 2013.

Pedagogy: Chalk and Talk

Rationale for nature of Course: It will cover the aspects of various constituents of financial markets and their services

Knowledge and Skill: It helps to acquire knowledge about the operations of securities of market.

Activities to be given: To analyse and collect the details of share price in various companies.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge (According to Bloom's Taxonomy) |
|------|--|---|
| CLO1 | Understand the Financial System | K1 to K3 |
| CLO2 | Understand various Secondary Market Procedure. | K1 to K3 |
| CLO3 | Concept of new issue market | K1 to K3 |
| CLO4 | Learn merchant banking | K1 to K3 |
| CLO5 | Aware mutual fund operations | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 1 | 2 | 3 | 1 | 3 |
| CLO2 | 2 | 2 | 1 | 3 | 1 | 2 |
| CLO3 | 1 | 3 | 2 | 1 | 2 | 3 |
| CLO4 | 3 | 2 | 1 | 3 | 1 | 2 |
| CLO5 | 3 | 2 | 1 | 2 | 1 | 3 |

LESSON PLAN: Total (30 Hrs)

| UNIT | DESCRIPTION | HRS | MODE |
|------|---|-----|--|
| | | | |
| I | Financial System – Meaning – Functions – Financial concepts & Characteristics of Financial Market. Money Market: Meaning, Features – Characteristics – Structure of Money Market. | | Chalk and Talk, PPT,quiz, on the spot test |
| п | New issues market - Functions – Relationship between new issue market and stock exchange – Instruments of issue. | | Chalk and Talk, quiz, onthe spot test |
| III | Secondary Market– Control over secondary market – Listing of securities – Kinds of brokers - Methods of trading in a stock exchange . | | Chalk and Talk, PPT, group discussion ,andYou tube Links |
| IV | Merchant banking—Functions — Services of merchant banks — Qualities required Of merchant bankers | | Chalk and Talk, PPTquiz, |
| V | Mutual fund Concept & Objectives - Types – Classification – Importance Organization & operation of the fund. | | Chalk and Talk, PPT, group discussion, quiz, |

Course Designer: Mrs. K. Padmava thy

| Departme | nt of Commerc | ee | | | II B.C | om | | |
|----------|---------------|-------------|---------------|---------|------------|-----|----|-------|
| Sem | Category | Course Code | CourseTitle | Credits | Contact | CIA | SE | Total |
| | | | | | Hours/Week | | | |
| IV | Part-IV | 22OUCOMSE4P | SEC-MS Office | 2 | 2 | 40 | 60 | 100 |
| | | | Practical | | | | | |
| | | | | | | | | |

| Nature of the Course | | | | |
|------------------------------|------------------------|---------------------------|--|--|
| Knowledge and Skill Oriented | Employability Oriented | Entrepreneurship oriented | | |
| | | | | |
| ✓ | ✓ | | | |

- 1. To train the students in document preparation.
- 2. To develop the presentation skills of the students with Power point.

Course Content:

Unit: I - Starting Word - Creating documents - Entering Text - Selecting text Deleting text - Copying, Cutting and pasting - Saving documents - Printing a document.

Unit : II - Formatting a word document – Changing Margins – Line spacing – Font size Enhancing text – Alignment – Inserting numbers, Bullets – Page numbers, Header and Footer.

Unit : III - Creating Tables – Inserting and deleting rows and columns – Entering and editing text in a table – Inserting pictures, Graphics and Word art.

Unit: IV - Starting Excel – Work books and work sheets – Entering data in work sheet – work sheet editing – Cut, copy and paste in work sheet – Inserting and deleting rows and columns – Changing width and height of rows and columns – Using auto fill.

Unit: V - Power point & Microsoft Access—Creating a new presentation — Using blank presentation templates — Deleting and copying a slide — Slide numbering — Inserting pictures — Power point views — Normal — Outline — Slide — Slide show — Slide transition — Slide — Creating a new database — Creating a new table — Creating a Primary Key — Adding, Editing, Deleting Fields and Records.

Text Book

Sanjay Saxena, MS Office for Every One, Vikas Publishing House, New Delhi, 2012.

List of Programs:

- 1. Program for prepare Invitation
- 2. Program for making Documents.
- 3. Program for student mark list using tables.
- 4. Program for preparing final accounts.

5. Program for preparing PPT and students Database creation using Access.

Pedagogy: Chalk and Talk

Rationale for nature of Course: This course will cover the aspects of basic excel, word and power point

Knowledge and Skill: It imbrues the student knowledge on usage of such MS office in future workplace

Activities to be given: To prepare invitation, make documents, tables, PPT and final document.

Course learning Outcomes (CLO's)

| CLO | Course Outcomes Statement | Knowledge (According to Bloom's Taxonomy) |
|------|--|---|
| | Understand the Accounting Concept and Conventions. | K1 to K3 |
| CLO2 | Understand various subsidiary Books. | K1 to K3 |
| CLO3 | Knowledge to gain - Prepare Petty Cash Book. | K1 to K3 |
| CLO4 | Learn the Final Accounts & Preparation. | K1 to K3 |
| CLO5 | Aware to Trial Balance Preparation. | K1 to K3 |

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|-----|-----|-----|-----|-----|-----|
| CLO1 | 2 | 1 | 2 | 3 | 1 | 3 |
| CLO2 | 2 | 2 | 1 | 3 | 1 | 2 |
| CLO3 | 1 | 3 | 2 | 1 | 2 | 3 |
| CLO4 | 3 | 2 | 1 | 3 | 1 | 2 |
| CLO5 | 3 | 2 | 1 | 2 | 1 | 3 |

LESSON PLAN: Total (30 Hrs)

| UNIT | DESCRIPTION | HRSMODE |
|------|--|--|
| I | Starting Word – Creating documents – Entering Text – Selecting text – Deleting text – Copying, Cutting and pasting – Saving documents – Printing a document. | 5Chalk and Talk, PPT,quiz, on the spot test |
| П | Formatting a word document – Changing Margins – Line spacing – Font size Enhancing text – Alignment – Inserting numbers, Bullets – Page numbers, Header and Footer. | Chalk and Talk, quiz, onthe 5spot test |
| III | Creating Tables – Inserting and deleting rows and columns – Entering and editing text in a table – Inserting pictures, Graphics and Word art. | Chalk and Talk, PPT, group 5discussion, and You tube Links |
| IV | Starting Excel – Work books and work sheets – Entering data in work sheet – work sheet editing – Cut, copy and paste in work sheet – Inserting and deleting rows and columns – Changing width and height of rows and columns – Using auto fill. | 4Chalk and Talk, PPTquiz, |
| V | Power point & Microsoft Access—Creating a new presentation—Using blank presentation templates—Deleting and copying a slide—Slide numbering—Inserting pictures—Power point views—Normal—Outline—Slide—Slide show—Slide transition—Slide animation. Microsoft Access—Creating a new database—Creating a new table—Creating a Primary Key—Adding, Editing, Deleting Fields and Records. | 11 Chalk and Talk, PPT, group discussion , quiz, |

Course Designer:Mrs.M.Neelavathy