

**E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.**  
(An Autonomous Institution – Affiliated to Madurai Kamaraj University)  
Re-accredited (3<sup>rd</sup> Cycle) with Grade **A+** & **CGPA 3.51** by NAAC

## **DEPARTMENT OF HISTORY**



**CBCS SYLLABUS**  
**BACHELOR OF ARTS**  
**PROGRAMME CODE - H**

**COURSE STRUCTURE**  
(w.e.f. 2017 – 2018 onwards)



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## CRITERION - I

*1.1.3 Details of courses offered by the institution that focus on employability / entrepreneurship / skill development during the year.*

Syllabus copies with highlights of contents focusing on  
Employability / Entrepreneurship / Skill Development



**To be Noted:**

HIGHLIGHTED COLORS	COURSES
	Employability
	Skill Development
	Entrepreneurship
	Skilled & Employability

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017 – 2018 Batch onwards)

### COURSE STURUCTURE

Sem	Part	Sub Code	Title of the Paper	Teaching hrs. (per week)	Duration of Exam ( hrs )	Marks allotted			Credits
						C.A	S.E	Total	
I	I	171T1	Part – I Tamil	6	3	25	75	100	3
	II	172E1	Part-II English	6	3	25	75	100	3
	III	17H11	Core- History of India – I (up to.900 A.D)	5	3	25	75	100	5
		17H12	Core-History of Tamilnadu–I (up to1336 A.D.)	5	3	25	75	100	5
		17AH1	Allied I – General Economics	6	3	25	75	100	5
	IV	17NMH1	Introduction to Tourism	2	2	25	75	100	2
II	I	171T2	Part – I Tamil	6	3	25	75	100	3
	II	172E2	Part – II English	6	3	25	75	100	3
		17H21	Core-History of India – II (900 A.D. - 1707 A.D.)	5	3	25	75	100	5
		17H22	Core- History of Tamilnadu- II (1336 A.D. - 1800 A.D.)	5	3	25	75	100	5

	III	17AH2	Allied II- Economic Development of India	6	3	25	75	100	5
	IV	17NMH2	Constitution of India	2	2	25	75	100	2
III	I	171T3	Part – I Tamil	6	3	25	75	100	3
	II	172E3	Part – II English	6	3	25	75	100	3
	III	17H31	Core-History of India –III (1707A.D - 1885A.D.)	5	3	25	75	100	5
		17H32	Core- History of Tamilnadu-III (1800 A.D – 2006 A.D.)	5	3	25	75	100	5
		17AH3	Allied II- Modern Governments – Theory and Practice - Paper I	6	3	25	75	100	5
IV	17SEH31	Computer Applications	2	2	-	-	100	2	
IV	I	171T4	Part – I Tamil	6	3	25	75	100	3
	II	172E4	Part – II English	6	3	25	75	100	3
	III	17H41	Core-History of India-IV (1885A.D -1947A.D.)	5	3	25	75	100	5
		17H42	Core- History of Science and Technology (since 17 <sup>th</sup> century A.D)	5	3	25	75	100	5
		17AH4	Allied II- Modern Governments – Theory and Practice - Paper II	6	3	25	75	100	5
IV	17SEH41	Fundamentals of Entrepreneurship	2	2	-	-	100	2	

V	III	17H51	Core-History of India-V (1947 A.D - 2000 A.D.)	6	3	25	75	100	4
		17H52	Core-History of Europe- I (1789A.D -1914A.D.)	6	3	25	75	100	4
			Elective –I	6	3	25	75	100	5
			Elective -II	6	3	25	75	100	5
	IV	17SEH51	Panchayat Raj System in India	2	2	-	-	100	2
		17SEH52	Human Rights	2	2	-	-	100	2
		174EV5	Environmental Studies	2	2	-	-	100	2
VI	III	17H61	Core- Elements of Historiography	6	3	25	75	100	4
		17H62	Core- History of Europe- II (1914A.D.-2005A.D)	6	3	25	75	100	4
		17H63	Core- Facets of World Civilizations	6	3	25	75	100	4
			Elective – III	6	3	25	75	100	5
	IV	17SEH61	Women Studies	2	2	-	-	100	2
		17SEH62	Indian History for Competitive Examinations	2	2	-	-	100	2
		174VE6	Value Education	2	2	-	-	100	2
	V	175NS4 175PE4	Extension Activities- NSS/Physical Education	-	2	-	-	100	1
				Total	180				140

**Electives:**

**Semester – V**

**Elective I & II (Choose any two)**

1. Tourism - 17HE5A
2. Principles and methods of Archaeology - 17HE5B
3. Constitutional History of England (upto 1603 A.D) - 17HE5C

**Semester – VI**

**Elective III (Choose any one)**

1. Epigraphy - 17HE6A
2. Constitutional History of England (1603 A.D -1958 A.D) - 17HE6B

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1. To have the knowledge over the geographical features of India and early Civilizations.
2. To familiarize the students with new religions in the 6<sup>th</sup> century B.C.
3. To learn various Ancient dynasties.

**Unit: I** India – Geographical features – Effects of Geography on History -Unity in Diversity – Sources of History –Archaeological –Epigraphic - Numismatics - Literary – Travellers Accounts.

**Unit: II** Early Civilizations – Indus Valley Civilization - Early Vedic Civilization – Later Vedic Civilization.

**Unit: III** Causes for the rise of new Religions – Jainism – Teachings of Mahavira – Buddhism - Teachings of Buddha –Causes of decline of Jainism and Buddhism.

**Unit: IV** The Mauryan Dynasty – Sources - Chandra Gupta Maurya –Asoka – Kalinga War – Edicts of Asoka – Asoka’s Dhamma - Mauryan Administration – The Kushans – Kaniska – Gandhara Art – Mathura school of Art.

**Unit: V** The Gupta Dynasty – Sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – The Golden Age of Guptas– Vardhana Dynasty – Sources – Harsha– Political, Religious and Social life - Arab conquest of Sind

**Maps:**

1. Indus Valley sites
2. Asoka's Empire
3. Kanishka's Empire
4. Samudragupta's Empire
5. Harsha's Empire

**Text Books:**

1. Aggarwal .J.C, *Ancient Indian History* , S. Chand & company Pvt, Ltd., New Delhi, Reprint 2013.
2. Annelett Sopitha Bai . W, *History of India (up to 712A.D.)* Sharon Publications, Marthandam, 2006.
3. Ramalingam .T.S, *History of India*, T.S.R. Publications, Madurai, 1991.
4. Thangavel.K, *History of India*, Palaniappa Brothers Publications, Madurai, 1976.
5. Thiyagarajan. J, *Inthiya varalaru (900 varai)* Pavai Pathippakam, Madurai, 2003.

**Reference Books:**

1. Mahajan V.D, *History of Ancient India*, Lakshmi Narain Agarwal, Educational Publishers, Agra, 2003.
2. Mittal J.P. *History of Ancient India Vol II*, Atlantic Publication , Delhi, 2006 .
3. Nanda S.P. *History of Ancient India* , Dominant Publishers & Distributors Pvt Ltd., Delhi , 2012.
4. Pon Thangamani, *Ancient Indian Political and Cultural History ( upto 1206A.D.)* Ponniah Publishers, Kanyakumari,1992.
5. Sharma L.P , *History of Ancient India , ( Pre- Historic Age to 1200 A.D.)* , 3<sup>rd</sup> Edition ,Delhi, 2008.



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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 onwards)

**Title of the Paper : History of Tamilnadu - I ( upto 1336 A.D. )**

<b>Semester</b>	<b>: I</b>	<b>Contact Hours</b>	<b>: 5</b>
<b>Sub Code</b>	<b>: 17H12</b>	<b>Credits</b>	<b>: 5</b>

**Objectives :**

1. To enlighten the students about Sangam Age.
2. To perceive the significance of the Ancient Kingdoms in Tamilnadu.

**Unit: I** Geographical features – Impact of Geography on the History of Tamilnadu – Sources – Archaeological, Epigraphical, , Numismatics, Literary and Foreign Accounts.

**Unit: II** Sangam Literature - Sangam Rulers – Senguttuvan – Karikalan – First Pandyan Empire - Talayalankanathu Cheruvendra Nedunchelian – Socio -Economic conditions - Kalabhras – Interregnum.

**Unit: III** The Pallavas – Mahendravarman – Narasimhavarman – Battle of Thirupurambiyam – Administration, Art and Architecture - Bhakthi Movement.

**Unit: IV** The Imperial Cholas – Vijayalaya – Rajaraja I – Rajendra I –Kulothunga I - Literature - Administration- Art and Architecture .

**Unit: V** First Pandyan Empire – Kadungon – Jatila Parantaka – Sri Mara Sri Vallabha – Varaguna II – Second Pandyan Empire – Maravarman Sundara Pandya I – Jatavarma Sundara Pandya I – Maravarma Kulasekara Pandya I – War of Sucession- Malik Kafur’s invasion - Marco Polo’s Account.

**Text Books:**

1. Ganapathy A, *Thamizhaga Varalaru*, Malligai Pathippagam, Madurai, 1988.
2. Manoranjithamani.C, *History of Tamilnadu upto 1556 A.D*, Dane-Bery Publications, Tirunelveli, 2012.
3. Rajayyan K, *History of Tamil Nadu (upto1565 A.D)* Raj Publications, Madurai, 1962.
4. Ramasamy. A, *Thamizhaga Varalaru*, Sengundram Publishers,1991.

**Reference Books:**

1. Mangala Murugesan .N.K. ,*History of Tamil Nadu* , Pavai Pathippakam, Madurai.
2. Nilakanda Sastri K.A., *History of South India*, Oxford University, Chennai, 1955.
3. Rajamanikam M, *History of Tamil Nadu* , Kavya Publications, Chennai,1944.
4. Rajamanickam Pillai.M, *Pallavar Varalaru*, Chellappa pathippagam, 2009.
5. Thiyagarajan J. *History of Tamil Nadu*, Pavai Pathippagam, Madurai, 2001-2002.

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### DEPARTMENT OF HISTORY

#### B.A. HISTORY

(w.e.f. 2017- 2018 onwards)

**Title of the Paper : General Economics**

**Semester : I**

**Contact Hours: 6**

**Sub Code : 17AH1**

**Credits : 5**

#### Objectives:

1. To familiarize the students with the basic concepts and tools in Economics.
2. To know the importance of economics in the real world.
3. To develop the skills of analysis and application of the principles to the real world problems.

**Unit: I** Introduction - Definition of Economics – Wealth, Welfare, Scarcity and Growth – Methods of Economics: Meaning, Inductive and Deductive Method, Merits and Demerits – Nature of Economic Laws – Difference between Micro and Macro Economics – Basic Concepts - Wants –Utility – Price – Value – Wealth – Income – Market.

**Unit: II** Consumption - Meaning – Law of Diminishing Marginal Utility – Law of Equi - marginal Utility – Demand: Meaning- Law of Demand – Elasticity of Demand: Meaning – Types of Elasticity of Demand – Income, Price and cross elasticity – Kinds of Elasticity of Demand – Consumer’s Surplus.

**Unit: III** Production and Distribution - Meaning – Factors of Production: Land - Meaning- Features – Law of variable Proportions – Labour: Features – Efficiency of labour – Capital: Meaning – Features – Function of capital - Organisation: Meaning - Functions of an Entrepreneur – Distribution: Meaning – Rent, Wages, Interest and Profit.

**Unit: IV** Money and Banking - Money: Meaning – Definition – Barter System: Meaning – Evolution of Money – Functions of Money - Banking: Meaning – Types of Bank – Functions of a Commercial Bank – Functions of Central Bank.

**Unit: V** International Trade and Public Finance - Meaning – Distinction between Internal and International Trade – Meaning of Balance of Trade and Payment - Distinction between balance of Trade and Balance of Payments – Public Finance: Meaning – Scope of Public Finance - Public Revenue: Meaning – Sources –Classification – Public Expenditure: Meaning – Classification – Public Debt: Meaning –Classification – Financial Administration Budget: Meaning – Budgetary Procedure.

**Text Books:**

1. Maria John Kennedy, M. *Advanced Micro Economic Theory*, Himalaya Publishing House, Mumbai, 2009.
2. Mustafa.A, *Managerial Economics*, Arshiya Publications, Madurai, 2010.
3. Narayanan Nadar E. & Vijayan S. *Managerial Economics*, PHI Learning Private Limited., New Delhi, 2009.
4. Srinivasan. N, *Economic Development of India*, Meenakshi Publications, Madurai, 2009.
5. Gupta G.S *Managerial Economics*, Tata Mc Graw – Hill Publishing Company Ltd, 2007

**Reference Books:**

1. Ahuja H.L. *Principles of Micro Economics*, S. Chand and Company, New Delhi
2. Dewett, K.K, *Modern Economic Theory*, S.Chand and Company Ltd., New Delhi
3. Seth M. L., *Micro Economics*, Lakshmi Narain Agarwal, Educational Publishers, Agra.
4. Sundharam K.P.M., Sundharam, E.N. *Economic Analysis*, Sultan Chand and Sons, New Delhi.
5. Sadananda Prusty, *Managerial Economics*, PHI Learning Private Ltd, 2010.

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<b>Semester</b>	<b>: I</b>	<b>Contact Hours</b>	<b>: 2</b>
<b>Sub Code</b>	<b>: 17NMH1</b>	<b>Credits</b>	<b>: 2</b>

**Objectives:**

1. To enable the students to understand Tourism and its significance.
2. To know about the various Travel Agencies and the methods to promote Tourism.
3. To create an awareness about the job opportunities in Tourism field.

**Unit: I** Meaning - Definition - Scope and purpose of Tourism – Kinds of Tourism.**Unit : II** Basic Components of Tourism –Tourist Attractions – Access - Accommodation.**Unit: III** Travel Agency - Travel Agent- Tour Operator – Package Tours - Tourist Guide - Tourism Promotion –Advertising - Impact.**Unit: IV** Travel Documents - Passport – Visa - Travel Formalities and Regulations.**Unit: V** Travel Organizations - World Tourism Organization (WTO) - Pacific Area Travel Association (PATA) –International Air Transport Association (IATA) – Indian Tourism Development Corporation (ITDC).

**Text Books:**

1. Bhatia.A.K., *Tourism development- Principles and Practices*, Sterling Publication, New Delhi, 2009.
2. Shantha kumari. R, *Facts on TOURISM*, Shantha Publishers, Chennai, 1996.

**Reference Books :**

1. Bhatia A.K, *International Tourism Management* , Sterling Publishers Pvt Ltd, New Delhi, 2004.
2. Bishwanath Ghosh, *Tourism & Travel Mangement* , Vikas publishing house Pvt Ltd, New Delhi 2009.
3. Jag Mohan Negi ,*Tourist Guide and Tour Operation* , Kanishka Publishers and distributors, New Delhi, 2007.
4. Pran Nath Seth , *Successful Tourism –Tourism Practices* , Sterling Publishers Pvt Ltd, New Delhi, 2004.

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1. To understand the political backdrop of Delhi Sultanate.
2. To estimate the importance of the rule of the Mughals.

**Unit: I** Mohammed of Ghazni – Important invasions– Mohammed of Ghor – First and Second battles of Tarain - Rajputs : origin – The Rajput States - Polity and Society

**Unit: II** Delhi Sultanate – Slave Dynasty - Qutb - ud - Din Aibak – Iltutmish – Razia Sultana – Balban –Khilji Dynasty \_ Alaud - din -Khilji – Mohammad – bin – Tughluq – Administration under the Delhi Sultanates – Sayyid and Lody Dynasty .

**Unit: III** The Mughal Empire –Babur’s Invasions – First Battle of Panipat – Humayun – Shersha’s Administration –Akbar the Great – Second Battle of Panipat – Din- I-llahi.

**Unit: IV** Jahangir – Noorjahan – Shah Jahan – Art and Architecture of Mughals - Golden Age of Mughals - War of Succession.

**Unit: V** Aurangzeb – Deccan Policy – Religious Policy - Administration – Downfall of the Mughals – Shivaji - Achievements.

**Maps:**

1. Alaud – din – Khalji’s Empire
2. Babur’s Empire
3. Akbar’s Empire

4. Aurangazeb's Empire
5. Shivaji's Empire

**Text Books :**

1. Aggarwal .J.C, *Medieval History of India*, S. Chand & company Pvt, Ltd., New Delhi, Reprinted in 2013.
2. Annelett Sopitha Bai .W, *History of India (712A.D - 1761 A.D)*, Sharon Publications, Marthandam, 2006.
3. Ramalingam T.S, *History of India*, T.S.R. Publication, Chennai, 1981.
4. Sathianathier R, *Political and Cultural History of India, Volume I (Ancient India)* S.Viswanathan Pvt.Ltd., Chennai, 1980.
5. Mangalamurugesan N.K. *Inthiya Varalaru II*, Palaniyappa Brothers, Chennai , 2007.

**Reference Books:**

1. Anil Chandra Banerjee , *New History of Medieval India* , S.Chand & Company Ltd., New Delhi ,1983.
2. John F. Richards , *The Mughal Empire* , Cambridge University press, New Delhi, Reprinted in 2014.
3. Mahajan.V.D, *History of Medieval India (Muslim Rule in India)* S.Chand &Company Ltd., New Delhi, Reprinted 1992.
4. Majumdar.R.K, *Mughal Rule in India (From1526 A.D.to1707A.D.)*, SBD Publishers Distributors, 4th Revised & Enlarged Edition, 1991.
5. Ray choudhary S.C, *History of Mughal India (A detailed study of Political, Economic, Social and Cultural aspects from 1526 A.D - 1707 A.D.)*, Surjeet Publications, Delhi , 2011.
6. Satish Chandra, *History of Medieval India (800 A.D -1700 A.D)*, Orient blackswan Pvt, Ltd., New Delhi,2016.
7. Sharma.L.P, *History of Medieval India (1000A.D. to 1740A.D)*, Konark Publishers Pvt.Ltd., Reprinted in 2010.



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1. To enable the students to understand the importance of the administration and culture of the Nayaks.
2. To recognize the importance of early protest of Poligars against the Britishers.

**Unit: I** Sources - Origin of Vijayanagar Empire – Kumara Kampana’s Southern Expedition- The Nayaks of Madurai – Viswanatha Nayak - Tirumalai Nayak - Chokkanatha Nayak – Rani Mangammal – Meenakshi.

**Unit: II** The Nayaks of Senji – Krishnappa Nayak II - The Nayankara System- The Nayaks of Tanjore – Sevappa Nayak – Achuthappa Nayak – Regunatha Nayak – Vijayaraghava Nayak – Decline of Nayakdoms.

**Unit: III** Administration of Nayakdoms – Contribution of the Nayaks to Tamil Culture – Nayaks Religious policy- Contribution art and architecture-literature.

**Unit : IV** The Tanjore Marathas – Serfoji I – Pratap Singh – Administration - Contribution of the Marathas to Tamil Culture.

**Unit : V** Poligar’s Rebellion – Puli Thevar – Veerapandia Kattabomman– Oomaithurai - Marudhu Pandyas.

**Text Books:**

1. Chandrasekaran.P, *Thamizhaga Varalaru 1336 A.D to 1801 A.D*, Manju Pathippakam, Rajapalayam, 2003.
2. Chellam.V.T, *Thenninthiya Varalarum Kalacharamum*, Manivaska Publication, Chennai, 2007 .
3. Dharmaraj.J, *Thamizhaga Varalaru*, Dency Publication, Sivakasi,2003.
4. Subramanian .N, *History of Tamil Nadu (1565 -1982 A.D )*, Ennes Publication, Madurai 1985.

**Reference Books:**

1. Ganapathi . A. *History of Tamil Nadu (upto 1565)* Madurai Publications, Madurai,1988.
2. Gopal .M.H. *History of Vijaya Nagar Empire*, Popular Prakasam Private Limited., Bombay,1980.
3. Mangala Murugesan .N.K., *History of Tamil Nadu1565- Present Day*, Pavai Pathippakam, Madurai.
4. Rajayyan.K *History of Tamil Nadu (1565 – 1982 )* Raj Publication, Madurai, 1982.
5. Raman K.V. *Chozhargal* , (Translated works of Neelakanda Sasthri. K.A Volume II ), New Century Private Limited, New Delhi.

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**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 onwards)

**Title of the Paper : Economic Development of India**

**Semester : II**

**Contact Hours: 6**

**Sub Code : 17AH2**

**Credits : 5**

**Objectives:**

1. To inculcate the knowledge on Economic Development.
2. To understand the current scenario of Economy.
3. To enable the students to function the Economic Planning.

**Unit: I** Introduction -Meaning of Economic Development – Distinction between Economic Development and Economic Growth - Natural Resources of Indian Economy – Water Resources, Land Resources and Forest Resources- Characteristics of underdeveloped countries – India is a developing Economy.

**Unit: II** Population - Meaning – Factors determining Population Growth - Malthusian Theory of Population - Causes of Population Explosion –Effects – Measures to control Population.

**Unit: III** National Income – Definition – Basic concepts of National Income – Need for the study of National Income – Methods of calculating National Income.

**Unit: IV** Agriculture – Introduction – Role of Agriculture in Economic Development and Growth – Causes for the low productivity in Indian Agriculture – Measures to increase Agriculture Productivity.

**Unit: V** Planning - History of Planning in India – Objectives of Planning – Features – Types of Planning – An overview of Five Year Plans in India – Planning Commission – Achievements and Failures.

**Text Books:**

1. Agarwal.R.C, *Economics of Development and Planning*, Lakshmi Narayan Publications, Nagpur, 2005.
2. Deva Irakkam, Marai Irrakkam, Swaminathan S, *Economic Development of India*, Immanual Publications, Palayamkottai.
3. Narayanan Nadar E, *Economic Development of India*, Thangam Publishers, Virudhunagar.
4. Srinivasan. N, *Economic Development of India*, Meenakshi Publications, Madurai, 2003.

**Reference Books:**

1. Dhingra I.C., Garg V.K., *Economic Development and Planning in India*, Sultan Chand and Sons, New Delhi, 1997.
2. Jhingan.M.L, *The Economics of Development and planning*, Vrindha Publications, New Delhi, 2006.
3. Rudur Dutt & Sundaram K.P.M, *Indian Economy*, Suras Publications, New Delhi, 2010.
4. Sugumar.S.N, *Economic Growth and Development*, Virinda Publications, New Delhi, 2005.
5. Tanaja & Myer, *The Economics of Development and planning*, Shoban lal Nagin Chand & Co, New Delhi, 2006.

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 onwards)

**Non Major Elective**

**Title of the Paper : Constitution of India**

**Semester : II**

**Contact Hours: 2**

**Sub Code : 17NMH2**

**Credits : 2**

**Objectives:**

1. To create an awareness about the Indian constitution.
2. To enable the students to understand the working of Indian governmental System.

**Unit: I** Making of the Constitution – Salient Features - Amendments.

**Unit: II** Executive : President –Prime Minister – Council of Ministers.

**Unit: III** Legislature : Lokh Sabha- Rajya Sabha- Process of Law Making.

**Unit: IV** Judiciary : Supreme Court- Functions and Powers-Judicial Review.

**Unit: V** State Government – Governor – Chief Minister – Centre  
– State Relations.

**Text Books:**

1. Alagumalai.A, *Tharkala Arasial Murai Amaivugal*, J.J.Publications, Madurai, 2003.
2. Dharmaraj J, *Tharkala Arasangangal*, Tensy publications, Sivakasi.2012.
3. Gomathinayagam .P, Dr.Anusiya.R, *Tharkala Arasangangal*, Sri Vinayaga Pathippagam, Rajapalayam, 2002.

**Reference Books :**

1. Agarwal.R.C, *Constitution Development and National Movement of India*, S.Chand &Company, New Delhi, 1991.
2. Kapur A.C, *Constitution History of India 1765 – 1984*, S.Chand & Company, New Delhi, 1985.
3. Mehta.S.M *Constitution of India and Amendment Acts*, Deep & Deep Publications, New Delhi, 1990.
4. Pylee M.V, *An Introduction to The Constitution of India*, Vikas Publishing House PVT LTD, New Delhi, 2009.
5. Roy.B.N, *Political Theory Interrogations and Interventions*, Authors Press, New Delhi, 2006.

# **E.M.G. YADAVA WOMENS COLLEGE, MADURAI -14.**

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : History of India – III (1707 A.D - 1885 A.D)**

**Semester : III**

**Contact Hours: 5**

**Sub Code : 17H31**

**Credits : 5**

## **Objectives:**

1. To understand the establishment of British rule in India.
2. To know about the political policies of the British Governor Generals and their policies.
3. To highlight the socio - economic policy.

## **Unit: I**

The Peshwas – Maratha Confederacy – Invasions of Nadirshah – Ahmad Shah Abdali – Results – Third battle of Panipat.

## **Unit: II**

Establishment of European settlements – Portuguese – Dutch – English- Danish – French- The Anglo French rivalry in Carnatic – Clive – Dual Government – Warren Hastings - Lord Cornwallis - Permanent Land Revenue Settlement.

## **Unit: III**

Lord Wellesley – Subsidiary system – Lord Hastings – Lord William Bentinck – Lord Dalhousie – Doctrine of Lapse- Lord Canning.

**Unit: IV**

Constitutional Developments – Regulating Act of 1773 – Pitt’s India Act 1784 – Charter Acts of 1793, 1813, 1833, 1853 – The Great Revolt of 1857 – Act of 1858 – Queen’s Proclamation.

**Unit: V**

India under the Crown- Lord Mayo– Lord Lytton– Lord Ripon – Lord Tuffrin - Growth of Local Self Government under British -Socio- Religious Reform Movements in the 19<sup>th</sup> Century- Brahma samaj – Arya samaj – The Theosophical Society- Ramakrishna mission – Aligarh movement.

**Maps:**

1. Europeans Settlements
2. Carnatic Wars
3. India under Wellesley
4. India under Dalhousie
5. The Great Revolt of 1857

**Text Books:**

1. Annelett Sopitha Bai . W, *History of India (1761- 1965 A.D.)*, Sharon Publications, Marthandam, 2006.
2. Gomathi Nayakam. P , & Anushya .R. *Indhiya varalaru ( 1761 A.D – 1947A.D) Pakuthi III*, Sri Vinayaka Pathippakam, Madurai , 2003.
3. Ramalingam T.S, *History of India*, T.S.R. Publication, Chennai,1981.
4. Swaminathan . A, *History of India (Since 1707 to the Present day )* Deepa Pathippakam, Chennai, 2004.



**Reference Books:**

1. Chopra P.N, Puri B.N, Das M.N.& Pradhan .A.C, *Modern India* , Sterling Publishers , 2003.
2. Grover B.L. & Alka Metha , *A New look at Modern Indian History (from 1707- The Modern Times)* S. Chand Publications, New Delhi, 2011.
3. Mahajan V.D, *Modern Indian Histoy*, S. Chand &Company Ltd , New Delhi, 2009.
4. Nanda S.P, *History of Modern India (1707A.D -present day)*, Dominant Publishers& distributors Pvt Ltd, Delhi , 2012.
5. Sharma L.P, *History of Modern India*, Konark Publishes Pvt Ltd, New Delhi, 2012.

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### **CBCS**

#### **DEPARTMENT OF HISTORY**

##### **B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : History of Tamil Nadu - III (1800 A.D. – 2006A.D.)**

<b>Semester</b>	: <b>III</b>	<b>Contact Hours: 5</b>	
<b>Sub Code</b>	: <b>17H32</b>	<b>Credits</b>	: <b>5</b>

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#### **Objectives :**

1. To understand early uprising of Tamils.
2. To understand the evolution of rationalistic concept among Tamils.
3. To assess the role of freedom fighters and the Political Parties.

#### **Unit: I**

The South Indian Rebellion - Causes - Course – Results – Vellore Mutiny – Causes – Course – Consequences.

#### **Unit: II**

Growth of Western Education – Christian Missionary activities – Conversion to Christianity – Temple Entry Movement- The rise of Political Parties – The Justice Party – The Self-Respect Movement.

#### **Unit: III**

Role of Tamil Nadu in Freedom Struggle - V.O.Chidambaram Pillai - Subramania Bharathi – Vanchinathan - Subrahmaniasiva - Rajaji – Satyamoorthy - Kamaraj.

**Unit: IV**

Tamil Nadu under Congress Rule – The Administration of Rajaji – Kamaraj – Bhaktavatsalam – The Anti - Hindi Agitation of 1965 – The rule of D.M.K , AIADMK .

**Unit: V**

Economic development of Tamil Nadu after 1947 – Industrial development – Social Welfare Measures : Women and children Welfare schemes- SC / ST Welfare schemes – Mid day meals scheme – Girl child Protection scheme

**Text Books :**

1. Dharmaraj . J, *Thamizhaga Varalaru ( 1800 A.D to 2003 A.D )*, Tensy Publication, Sivakasi,2003.
2. Rajayyan . K, *History of Tamil Nadu(1565A.D. to 1982)*, Raj Publications, Madurai, 1982 .
3. Subramanian.N, *Social History of Tamil Nadu*, Ennes Publications, Udumalaipet. 2005.
4. Swaminathan. A, *A Social and Cultural History of Tamil Nadu*, Deepa Pathippagam, Madras, 2001.

**Reference Books :**

1. Chandrasekaran. P, *Thamizhaga Varalaru ( 1336 A.D to 1801 A.D )*, Manju Publication, Rajapalayam, Madurai,2003.
2. Gowri.K, *Madurai under English East India Company (1801 - 1857A.D.)*, Raj Publishers, Madurai, 1987.
3. Majumdar .R.K. & Srivastava .A.N, *History of South India*, SBD Publishers, Delhi, 1991.
4. MangalaMurugesan .N.K, *Historyof TamilNadu (1565- present day)*, Pavai Pathippakam, Madurai.
5. Thiyagarajan .J, *History of Tamil Nadu(1565-1990)*, Pavai pathippakam, Madurai, 2002.

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### **CBCS**

### **DEPARTMENT OF HISTORY**

#### **B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : Modern Governments – Theory and Practice - Paper I**

<b>Semester</b>	: <b>III</b>	<b>Contact Hours</b>	: <b>6</b>
<b>Sub Code</b>	: <b>17AH3</b>	<b>Credits</b>	: <b>5</b>

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#### **Objectives:**

1. To make the students to understand the basic concepts of Modern Governments.
2. To enable the students to know the functioning of the constitutions of U.K. and U.S.A.
3. To introduce and induct the students in the domain of the discipline.

#### **Unit: I**

Basic concepts: State and its Elements – Constitution –Classification of Constitutions – Forms of Government - Unitary- Federal – Quasi-federal.

#### **Unit: II**

Functions of Government: **Legislature** - Unicameral and Bicameral Legislature – **Executive** - Parliamentary and Presidential Method – **Judiciary** – Powers and Functions of Judiciary – Separation of Powers.

#### **Unit: III**

**United Kingdom:** Constitution - Salient Features – The King - The Prime Minister – Parliament – House of Commons and House of Lords – Law Making Process – Rule of Law – Party system.

**Unit: IV**

**United States of America:** Constitution - Salient Features - Federalism – The President – Election – Position - Powers – Vice-President – Powers and Position.

**Unit: V**

The Congress: House of Representatives - Senate - Law Making Process - Amendment – Separation of Powers – Judiciary - Judiciary Review - Pressure Groups.

**Text Books:**

1. Alagumalai.A, *Tharkala Arasial MuraiAmaivugal* ,J.J Publications, Madurai,2003.
2. Dharmaraj. J,*Tharkkala Arasangangal*, Tensy Publications, Sivakasi,2012.
3. Kasthuri J, *Modern Governments*, Ennes Publications, Udumalpet,1998.

**Reference books:**

1. Agarwal.R.C, *Political Theory (Principles of Political Science)*, S.Chand & Company, Ltd, New Delhi, 2005.
2. Philip. A.T & Shiraji Rao.K.H, *Indian Government and Politics*, Sterling Publishers Private Limited, New Delhi, 1987.
3. Srinivas Pathi, *Major Constitution Government & Politics in U.K, U.S.A, Switzerland and China*, Dominant Publishers and Distributors, New Delhi, 2004.
4. Susila Ramasamy, *Political Theory Ideas and Concepts*, Mac Millan Publishers, Chennai, 2003.
5. Urmila Sharma & Sharma S.K , *Principles and Theory of Political Science*, Atlantic Publishers & Distributors, New Delhi, 2007.

**E.M.G. YADAVA WOMENS COLLEGE, MADURAI -14.****(An Autonomous Institution – Affiliated to Madurai Kamaraj University)****(Re-accredited (3<sup>rd</sup> Cycle) with Grade A<sup>+</sup> & CGPA 3.51 by NAAC)****CBCS****DEPARTMENT OF HISTORY****B.A. HISTORY****(w.e.f. 2017- 2018 Batch onwards)****Title of the Paper : Computer Applications****Semester : III****Contact Hours : 2****Sub Code : 17SEH31****Credits : 2****Objectives**

1. To provide a basic knowledge about the computer and its applications.
2. To learn the various types of Software and Network.
3. To understand the new ideas to adopt in Internet features.

**Unit: I****History of Computers - Classification of Computers - Input-Output Devices -****Hardware and Software.****Unit: II****Ms-Word - Introducing Microsoft Office – Word Processing with MS-Word:****Basic – Formatting Text and Documents – Working with Headers, Footers and Footnotes****– Tables.****Unit: III****MS-Excel: Basic – Arranging work sheets – Formatting – Statistical Functions –****Charts – Graphics.****Unit: IV****Ms-Power Point : Power Point Basics – Creating presentations – Working with****text – Working with graphics and Multimedia – Presentation.**

**Unit: V**

**Internet: Introduction to E-mail concepts – Creating, Editing a Mail and Sending  
- E-Mail: Advantages and Disadvantages.**

**Books for Reference:**

1. Annetee Marquis, Micro Soft Office 2000, BPB Publications, New Delhi, 2010.
2. Christian Crumlish, Word, Excel, Power Point – Windows 2007 for Busy People, Tata McGraw-Hill Publishing Company, New Delhi.
3. Craaig Eddy & Timothi Buchan, Teach Yours Self Microsoft Access 2000 in 24 Hours, G.C. Jain Publications, New Delhi, 2008.
4. Kogent Solutions Inc, Office 2007 in Simple Steps, Dream Tech Press, New Delhi, 2005.
5. Sanjay Saxena, A First Course in Computers, Vikas Publishing House Pvt. Ltd, NewDelhi, 2003.

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### **CBCS**

### **DEPARTMENT OF HISTORY**

#### **B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : History of India – IV (1885 A.D. - 1947 A.D.)**

**Semester : IV**

**Contact Hours: 5**

**Sub Code : 17H41**

**Credits : 5**

#### **Objectives:**

1. To recall the formation of the Indian National Congress and its role.
2. To enrich the knowledge of the students regarding freedom struggle.

#### **Unit: I**

Emergence of Indian Nationalism-Birth of Indian National Congress – Moderate Phase (1885 – 1905) – Partition of Bengal -Extremists Phase (1905-1919)

#### **Unit: II**

Swadeshi and Boycott Movement - Formation of Muslim League – Surat Split – Minto-Morley Reforms - Home Rule Movement – Lucknow Pact – Montague-Chelmsford Reforms Act.

#### **Unit: III**

Gandhian Era – Rowlatt Act - Jallian Walabagh Massacre – Khilafat Movement - Non – Co-operation Movement - Chauri-Chawra - Swaraj Party.



**Unit – IV**

Simon Commission - Civil–Disobedience Movement – Round Table Conferences – Gandhi- Irwin Pact –The Government of India Act of 1935 –August Offer.

**Unit – V**

The Indian National Army - Cripps Mission – Quit India Movement – Cabinet Mission - Interim Government -The Mount Batten Plan – Transfer of Power.

**Text Books :**

1. Annelett Sopitha Bai, W. *History of India (1761- 1965 A.D.)* Sharon Publications, Marthandam, 2006.
2. Dharmaraj. J, *Viduthali Poratta varalaru* , Tensy Publication , Sivakasi, 2012.
3. Venkatesan. G, *Freedom struggle in India*, J.J.Publications, Madurai ,1993.

**Reference Books:**

1. Arun Metha, *History of Modern India* , ABD Publishers ,Jaipur , 2004.
2. Goyal. P.K, *Battle of India's Freedom Movement* , Vista International Publishing House, Delhi, 2005.
3. Grover B.L. & Grover S, *A new Look at Modern Indian History ( upto the first Phase of Independence)* S.Chand & Company LTD., New Delhi, 2003.
4. Mahajan.V.D, *Modern Indian History ( from 1707 to the present day)* S.Chand & Company LTD., New Delhi, 2009.
5. Nanda .S.P, *History of Modern India 1707A.D -present day*, Dominant Publishers & distributors Pvt. Ltd, Delhi, 2012.

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### **CBCS**

#### **DEPARTMENT OF HISTORY**

##### **B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : History of Science and Technology (Since 17<sup>th</sup> Century A.D)**

**Semester : IV**

**Contact Hours : 5**

**Sub Code : 17H42**

**Credits : 5**

#### **Objectives:**

1. To know about the developmet of Science and Technology.
2. To understand the constructive and destructive perception of Atomic energy.
3. To appreciate various achievements of the Scientists in various fields.

#### **Unit: I**

Science and Technology in the 17<sup>th</sup> Century - London Royal Society – French Royal Academy – Progress in Physics and Mathematics – Isaac Newton – Progress in Chemistry – Robert Boyle – Progress in Medicine – William Harvey –Marcello Malpigi -  
- Anton Vanleeu Wencoak.

#### **Unit: II**

Science and Technology in the 18<sup>th</sup> century - Invention in Textile Industry – Steam Engine – Progress in Chemistry – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Progress in Medicine – John Hunter – Edward Jenner– Electricity – Alexandra Volta.

#### **Unit: III**

Science and Technology in the 19<sup>th</sup> century – Progress in zoology – Charles Darwin - Progress in Physics - Michael Faraday – Thomson Kelvin – Progress in Chemistry – John Dalton – Mendeleev – Progress in Medicine – James Young Simpson – Louis Pasteur – Joseph Lister – Sir Patrick Mansion – Technology – Telegraph and Telephones - Thomas Alwa Edison.

**Unit: IV**

Atomic Science in the 20th century - Albert Einstein – Theory of Relativity – Lord Rutherford – History of Atom bomb - Rontgen and X-ray – Marie Curie and Radium - Radio and Marconi – Radar – Television – Computers.

**Unit: V**

Modern India – Progress of Science and Technology in Modern India - Space Research in India – Green Revolution – Modern Scientists in India – Sir C.V.Raman – Homi.Jahangir Baba – Hargobind Kurana – Abdul Kalam – Kasthuri Rangan – Mayil Samy Annadurai – Venkat Raman.

**Text Books:**

1. Gomathinayagam.P, *Ariviyal matrum Thozhililnootpa varalaru*, Sri Vinayaga Pathippakam, Madurai.1997.
2. Subramanian, *History of Science and Technology*, Ennes Publication, Udumalaipet, 1998.
3. Thangasamy. S.A *Ariviyal matrum Thozhililnootpa varalaru(1453 – 1970)*, Pavai Pathippakam, Madurai,1997.
4. Vairavel. *Ariviyal matrum Thozhililnootpa varalaru*, Aanantham Pathippakam , Madurai, 1997.

**Reference Books:**

1. Purnendu Chakravarty & Dipanker Ghosh, *Encyclopaedia of Modern Science & Technology Vol II* Savrabh, Publishing House , NewDelhi.
2. Suri R.K, *Science and Technology in India*, Spectrum Books (P) Ltd, New Delhi, 2004.
3. Varghese Jeyaraj.S, *History of Science and Technology*, Anns Publications, Uthamapalayam, 2004.
4. Venkatraman .R, *History of Science and Technology*, Selvan Printers, Madurai, 1998.
5. *The Mindalive Encyclopedia* Published by Marshall Cavendish Technology Books Limited, London.

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1. To make the students to understand the functioning of the Swiss Constitution and the constitutional set up in France.
2. To create an awareness among the students about Indian constitutional development.
3. To develop and understanding among the students of the functions of the Indian Government and also state governance.

**Unit: I**

Switzerland: Constitution - Salient Features - Mode of Amendment - Plural Executive -Federal Council – Federal Assembly – Council of States - Working of Direct Democracy: Public Referendum and Public Initiative.

**Unit: II**

France: Constitution of Fifth Republic- Salient Features - President – Prime Minister – Parliament – Law Making - Administrative Law - Judiciary.

**Unit: III**

India: Constitution - Salient Features - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy – Party System – Legislature - Council of Ministers - Prime Minister – Parliament – Lok Sabha and Rajya Sabha- Law Making Process - Executive - President and Vice President – Election – Powers and Functions – Emergency Provisions – Judiciary – Structure and functions of Judiciary

**Unit: IV**

State Governments: The Governor – Powers and Positions - Chief Minister - Council of Ministers — Powers and Functions - State Judiciary .

**Unit: V**

Centre- State Relations – Major constitutional amendment of Indian constitution- Election Commission- UPSC

**Text Books:**

1. Alagumalai.A, *Tharkala Arasial Murai Amaivugal*, J.J.Publications, Madurai, 2003.
2. Dharmaraj J, *Tharkala Arasangangal*, Tensy publications, Sivakasi.2012.
3. Gomathinayagam .P, Dr.Anusiya.R, *Tharkala Arasangangal*, Sri Vinayaga Pathippagam, Rajapalayam, 2002.

**Reference Books :**

1. Agarwal.R.C, *Constitution Development and National Movement of India* S.Chand &Company, New Delhi, 1991.
2. Kapur A.C, *Constitution History of India 1765 – 1984*, S.Chand & Company, New Delhi,1985.
3. Mehta.S.M,*Constitution of India and Amendment Acts*, Deep & Deep Publications,New Delhi, 1990.
4. Pylee M.V, *An Introduction to The Constitution of India*,Vikas Publishing House PVT LTD, New Delhi, 2009.
5. Roy.B.N, *Political Theory Interrogations and Interventions*, Authors Press, New Delhi, 2006.

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Title of the Paper : Fundamentals of Entrepreneurship**

**Semester : IV**

**Contact Hours : 2**

**Sub Code : 17SEH41**

**Credits : 2**

## Objectives

1. To inculcate the basic knowledge to start own business
2. To enable the students to have a strong foundation for their future self-employment.

### Unit: I

**Entrepreneurship:** Meaning – Types – Characteristics - Qualities of an Entrepreneur - Role and Importance of Entrepreneur in Economic Growth.

### Unit: II

**Women Entrepreneurship:** Meaning – Functions – problems – Growth and development of Women Entrepreneurship – Women Entrepreneurship in India.

### Unit: III

**Institutional Finance to Entrepreneurs:** DIC – NSIC – SIDCO – SIBDI – ICC – KVIC – IDBI and ICICI.

### Unit: IV

**Entrepreneurial Development Programme:** Meaning - Objectives – Phases – Problems – Achievements

**Unit: V**

**Project Formulation: Project identification – Evaluation – Feasibility Analysis –**

**Preparation of Project Report**

**Text Books:**

1. Radha, Entrepreneurial Development, Prasanna Publishers, Chennai, 2015.
2. Gupta C.B., & Srinivasan N.P., Entrepreneurial Development, Sultan Chand & sons, New Delhi, 2010.
3. Rengarajan. L, Entrepreneurial Development, Sree Renga Publications, Rajapalayam, Tamilnadu, 2008.

**Reference Books:**

1. Gordon, E and Natarajan.K Entrepreneurship Development, Himalaya Publication, Mumbai 2011.
2. Jayshree Suresh “Entrepreneurial Development” Margham publication, Chennai, 2011.

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<b>Title of the Paper</b>	<b>: History of India - V (1947 A.D. - 2000A.D.)</b>		
<b>Semester</b>	<b>: V</b>	<b>Contact Hours: 6</b>	
<b>Sub Code</b>	<b>: 17H51</b>	<b>Credits</b>	<b>: 4</b>

**Objectives:**

1. To understand about the Integration of States.
2. To update about the Foreign Policy and Educational policy of India.
3. To enrich the students to know socio- economic developments of India.

**Unit : I** National Symbols - Integration of Indian States – Reorganization of States 1956 and Union Territories.

**Unit : II** Foreign policy of India – Policy of Non – Alignment – Relationship with U.S.A., U.S.S.R., China- Pakistan and Bangladesh – India and the U.N.O. - India and the SAARC.

**Unit : III** Reforms in Education -Educational Policy - Elementary – Secondary – University and Higher Education – Vocational and Technical Education – Medical Education -Women’s Education – Rural Education.

**Unit : IV** Economic Planning of India – Five Year Plans – Agriculture – Horticulture – Animal Husbandry –Dairy development - Fisheries.



**Unit : V** Rural Development – Rural Housing – Health and Family welfare –  
Commerce and Industry – Major Industries – Labour Policies - Transport and  
Mass Communication- Sports .

**Text Books :**

1. Annelett Sopitha Bai .W, *History of India (1947- 2009A.D.)* Sharon Publications, Marthandam, 2009.
2. Dharmaraj. J, *History of India*, Tensy Publications, Sivakasi, 2012.
3. Venkatesan. G, *History of Contemporary India*, VC Publications, Rajapalayam,2007.

**Reference Books:**

- 1.Appadurai.A, *Essays in Indian Politics and the Foreign Policy*, Oxford University, London.
2. Bibin Chandra , Mridula Mukherjee & Aditya Mukherjee, *India after Independence (1947 A.D – 2000A.D.)* Penguin Books, New Delhi ,2000.
3. John Gilbert .G. *Contemporary History of India*, Anmol Publications Pvt Ltd , New Delhi, 2006.
4. Mahajan V.D, *India since 1526*, S. Chand & Company , Delhi ,2001.
5. Suresh Chandra Ghose, *History of Education of Modern India (1757 - 2007 )*, Orient BlackSwan Publishers, Hyderabad.

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<b>Title of the Paper</b>	<b>: History of Europe - I (1789A.D. - 1914 A.D.)</b>	
<b>Semester</b>	<b>: V</b>	<b>Contact Hours : 6</b>
<b>Sub Code</b>	<b>: 17H52</b>	<b>Credits : 4</b>

**Objectives:**

1. To enhance the students to know the basic concepts of Revolutions in Europe.
2. To enable the students to understand the changes and developments in Europe.
3. To learn about the unification of Germany and Italy.

**Unit : I** French Revolution - Causes - Course - Reign of Terror - The Directory - Results.

**Unit : II** Napoleon Bonaparte - Napoleonic wars - Domestic reforms - Continental system - Failure of Napoleon.

**Unit : III** Congress of Vienna - Holy alliance - Concert of Europe - Metternich – Louis XVIII – Charles X.

**Unit : IV** Revolution of 1830 and 1848 – Results – Significance – Napoleon III – His Wars – Third Republic of France.

**Unit : V** Unification of Italy - Role of Cavour-Garibaldi- Mazzini and Victor Immanuel II -Unification of Germany - Role of Bismarck - The Eastern Question (1801–1914) - The Greek war of Independence - The Crimean war – Berlin Congress - Balkan wars.

**Maps :**

1. Vienna Settlement.
2. Unification of Italy
3. Unification of Germany

**Text Books :**

1. Dharmaraj. J, *Iroppia Varalaru (1789 A.D to the present day )*, Tensy Publications, Sivakasi, 2010 .
2. Gomathinayagam.P. & Anusiya R., *Iroppia Varalaru ( 1789 to 1914 )*, Vinayagam Publications, Rajapalayam, 2003.
3. Ramalingam.T.S, *History of Europe*, T.S.R Publications , Madurai, 1987.
4. Thangasami. S.A, *History of Europe ( 1789 to 1914 )* , Pavai Publications, Madurai , 1996.

**Reference Books:**

1. Chawla. I. J, *History of Europe since 1789*, Sudha Publication, New Delhi, 2001
2. David Thomson, *Europe since Napoleon*, Surjeet Publication, Delhi, 2007.
3. Fisher H.A.L. , *History of Europe* , Surjeet Publications, Delhi, 1989.
4. Gokhale B.K. , *Modern Europe (1848 to 1960)*, Himalaya Publications, Delhi, 1987.
5. Hayes, J.H, *Contemporary Europe Since 1870*, Surjeet Publications, Delhi, 1987.
6. Mahajan. V.D , *History of Modern Europe Since 1789* , Chand Publications, New Delhi, 1992.

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## CBCS

### DEPARTMENT OF HISTORY

#### B.A. HISTORY

(w.e.f. 2017- 2018 Batch onwards)

#### Elective - I

<b>Title of the Paper</b>	<b>: Tourism</b>		
<b>Semester</b>	<b>: V</b>	<b>Contact Hours: 6</b>	
<b>Sub Code</b>	<b>: 17HE5A</b>	<b>Credits</b>	<b>: 5</b>

#### Objectives:

1. To enable the students to understand the basic Meaning and components of Tourism
2. To enrich the students to understand various Travel Documents and Travel Agencies.
3. To focus the significance of Tourism Marketing and Tourism Promotion.

**Unit : I** Tourism – An Introduction –Definitions – Types and forms of Tourism — Causes for the growth of Tourism.

**Unit : II** Basic Components of Tourism – Tourist Places- Transport – Accommodation — Supplementary Accommodation – Significance of Tourism – Social significance - Economic significance.

**Unit : III** Travel Agency – Travel Agents – Package Tour -Tourist guides–

Travel Documents - Passport-Visa and other formalities – Tourism Organizations-

World Tourism Organization – Pacific Area Travel Association (PATA) –

International Air Transport Association (IATA) – International Civil Aviation

Organization (ICAO)

**Unit : IV** Tourism and International Trade – Balance of Trade and Balance of Payments – Tourism Marketing – Tourist Product – Tourism Promotion- Advertising-Sales support activities-Public relation.

**Unit : V** Development of Tourism in India – Sargeant Committee – India Tourism Development Corporation (ITDC)– Tourism Promotion in Tamil Nadu – Tamil Nadu Tourism Development Corporation (TTDC) – Important Tourist Centres in Tamil Nadu.

**Text Books :**

1. Bhatia A.K, *Tourism Development - Principles and Practice*, Sterling Publications, New Delhi, 2009.
2. Dharmaraj.J, *Sutrula*, Tensy Publications, Sivakasi, 1998.
3. Krishnasamy .V, *Sutrula Valarchi*, Manivasakam Pathippakam, Chennai,2007.
4. Shantha Kumari, *Facts on TOURISM*, Shantha Publication ,Chennai ,1996.

**Reference Books :**

1. Abbas. R, *Tourism & Travel Mangement*, Izad publications, Madurai, 2006.
2. Batra. G.S, *Tourism product & Development*, Deep & Deep Publications Pvt.Ltd, New Delhi.
3. Jag Mohan Nogi, *Tourist Guide and Tour Operation*, Kanisha Publishers, New Delhi , 2007.
4. Jha.S.M, *Tourism Marketing*, Himalaya Publishing House, Mumbai, 2008.
5. Pran Nath Seth, *Successful Tourism*, Sterling Publishers Pvt, New Delhi, 2008.
6. Vikash Choudhary, *Educational Tourism*, Centrum Press, New Delhi, 2010.

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## CBCS

### DEPARTMENT OF HISTORY

#### B.A. HISTORY

(w.e.f. 2017- 2018 Batch onwards)

#### Elective - II

<b>Title of the Paper</b>	<b>: Principles and Methods of Archaeology</b>	
<b>Semester</b>	<b>: V</b>	<b>Contact Hours : 6</b>
<b>Sub Code</b>	<b>: 17HE5B</b>	<b>Credits : 5</b>

#### Objectives:

1. To enable the students to understand the basic Principles and Methods of Archaeology
2. To update the knowledge of the students on the Eminent Archaeologists of India
3. To understand modern trends and techniques in Excavation and Preservation of Ancient Heritage.

**Unit : I** Definitions –Scope – Value of Archaeology - Kinds of Archeology – Economic - Ethno – Underwater – Aerial – Salvage – Anthropology-Archaeology in India – Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – James Burgees – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler.

**Unit : II** Exploration – Kinds of Exploration – Identification of Site – Field

Survey and Sampling Techniques – Map reading – Study of Physical features –

Ethnographic data – Exploration kit – Application of Scientific Aids and Methods

in Exploration.

**Unit : III** Excavation – Principles and Methods of Excavation – Layout of Trenches – Trial Trenching or Sondages – Vertical Excavation - Horizontal Excavation – Excavation of Burials – Stupas .

**Unit : IV** Dating Techniques in Archaeology – Stratigraphy method – Absolute Dating method – Carbon 14 method - Fluorine method – Potassium – Argon dating – Dendro chronology – Pollen analysis – Thermoluminescence – Uranium – Nitrogen .

**Unit : V** Documentation and Publication – Conservation and Museum Display – Methods of Conservation – Organic objects – Various kinds of Metallic Objects – Important Archaeological sites in Tamilnadu – Kudiam – Korkai- Arikamedu – Adichanallur – Gangaikonda Cholapuram - Kaveripoom Pattinam – Porunthal- Pulliman Kombai-Keeladi-Alagan Kulam.

#### **Text Books:**

1. Mohideen Paudsha.A.H, *Tholliyal vidhikalum – Vakaikalum*, Sultans Publications Tirunelveli,2009.
2. Rajan. K, *Archaeology, Principles and Methods*, Thanjavur, 2002.
3. Rajasekara Thankamani. M, *Tholliyal*, Kongu Pathippakam, Karur,2011.
4. Raman .K. V, *Principles and Methods in Archaeology*, Madras, 1976.

#### **Reference Books :**

1. Agarwal D.P, *Archaeology in India*, Delhi, 1982.
2. Chakrabarthi. D. K, *A History of Indian Archaeology*, New Delhi, 1998.
3. Ghosh .A, *Encyclopedia of Indian Archaeology*, New Delhi, 1990.
4. Sankhalia. H.D, *Indian Archaeology Today*, Bombay, 1962.
5. Venkatraman. R, *Indian Archaeology ( A survey )*, Udumalpet,1999.

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Elective – I & II (OPTIONAL)**

<b>Title of the Paper</b>	<b>: Constitutional History of England (upto 1603A.D.)</b>		
<b>Semester</b>	<b>: V</b>	<b>Contact Hours</b>	<b>: 6</b>
<b>Sub Code</b>	<b>: 17HE5C</b>	<b>Credits</b>	<b>: 5</b>

## **Objectives:**

1. To know the origin and development of England Constitution.
2. To make the students to understand the functioning of Parliamentary system of Government.

**Unit : I** Features of the British Constitution – The rule of Anglo Saxon Polity – Constitutional importance of the Norman Conquest – Growth of Feudalism – Norman monarchy and its strength – Reforms of Henry I.

**Unit : II** Reforms of Henry II – Magna Carta and its importance – Baronial opposition under Henry II – Provisions of Oxford charter of 1216,1217 and 1225

**Unit : III** Laws of Edward I - Origin and development of Parliament – Model Parliament – Confirmation Cartarum – Edward II – The Lords Ordainers – Revolution of 1327.

**Unit : IV** Development of Parliament under Edward III – The Good Parliament – Impeachment – Richards II,s attempt to set up despotism – Lord Appellants – Revolution of 1399 – The Lancastrian Monarchy – Parliament under Lancastrians – Breakdown of government and its causes – Strong monarchy of the Yorkists.



**Unit : V** Tudor dictatorship – The Council – Star Chamber and other Courts – Tudors and Parliaments – Privileges of Parliament – Constitutional results of the Reformation – Local Government – The Justices of the Peace – The County’s – The Boroughs – The Paris – The Common Law Courts – The House of Lords – The House of Commons.

**Text Books:**

1. Gopalan.P.S, *Constitutional History of England (1603 to the present day)* Madurai Publishing House, Madurai, 1978.
2. Jeyapalan . N, *Ingilandhu Varalaru 1603 varai*, EsKay Art Printers, Madras.
3. Roy.P.C, *Constitutional of England*, Prakashan Kendra, Lucknow, 1993.

**Reference Books:**

1. Chauraska R.S. *History of England (1485AD – 1939 AD)*, Forward Book Depot Educational Publishers, New Delhi, 1991.
2. Krishnamurthi. V.M, *History of England Political and Constitutional, Vol I, 55 B.C – 1603 A.D*, Vijayalakshmi Publications, Neyyoor, 1980.
3. Sharan, *Constitutional History of England (Since 1485)*, S.Anjeeva Prakasam, India.
4. Srivastava L.N, *Constutional History of England*, SBD Enterprises, New Delhi, 1988.
5. Xavier A.G, *The Social History of England*, S.Viswanathan Printers and Publishers, 1985.

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**SKILL BASED ELECTIVE**

<b>Title of the Paper</b>	<b>: Panchayat Raj System in India</b>	
<b>Semester</b>	<b>: V</b>	<b>Contact Hours: 2</b>
<b>Sub Code</b>	<b>: 17SEH51</b>	<b>Credits : 2</b>

### **Objectives:**

1. To emphasis the significance and the principles of Panchayat Raj.
2. To enrich an awareness about the Phanchayat Raj institution and its developments.

**Unit : I** Introduction - Origin and Objectives of Panchayat Raj System – Importance of Local Bodies.

**Unit : II** Composition and Functions : Gram Panchayat –Gram Sabha – Panchayat Union – District Panchayat.

**Unit : III** Balwant Roy Mehta Committee Report - Ashok Mehta – Village Panchayat – Panchayat Union – Zilla Parished .

**Unit : IV** Progress of local Bodies after Independence – Rajiv Gandhi Period – Narashimha Rao Period – Singhvi Committee.

**Unit : V** Amendments regarding Panchayat Raj – 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments –Salient Features -Significance.

**Text Books:**

1. Dharmaraj. J, *Panchayat Raj*, Tensy Publications, Sivakasi, 2009.
2. Rajasekara Thangamani, *Panchayat Raj,(Rama Suyarajiyam)*, Pongu Pathippagam, Karur, 2009.

**Reference Books:**

1. Agarwal R.C, *Constitutional development and National movement of India* S.Chand&Company ltd., Ram Nagar, New Delhi
2. Anlet Sobitha bai.W, *Panchayat Raj*, Sharan Publications, Marthandam, 2009.
3. John Gilbert .G. *Contemporary History of India*, Anmol Publications Pvt Ltd , New Delhi, 2006.
4. Venkatasan G, *Contemporary History of India*, V.C. Publications, Rajapalayam, 2005.

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<b>Title of the Paper</b>	<b>: Human Rights</b>		
<b>Semester</b>	<b>: V</b>	<b>Contact Hours:</b>	<b>2</b>
<b>Sub Code</b>	<b>: 17SEH52</b>	<b>Credits</b>	<b>: 2</b>

**Objectives :**

1. To acquire the fundamental knowledge of Human Rights.
2. To understand the role of UNO in emphasizing Human Rights.
3. To learn the Rights and Duties of Indian Citizen.

**Unit : I** Introduction –Definition of Human Rights – Nature – Content.**Unit : II** Theories of Human Rights – Kinds of Human Rights – Moral Rights – Legal Rights – Political Rights – Economic Rights.**Unit : III** U.N.O and Human Rights Organs –Universal Declaration of Human Rights 1948 - International Covenant on Economic,Social and Cultural Rights1966- Vienna Declaration and Programme of Action 1993 – International Covenant on Civil and Political Rights (ICCPR)**Unit : IV** Contemporary problems related to Human Rights – Violation of Human Rights - Bonded Labour – Child Labour –Women Right-Problems of Refugees.

**Unit : V** National and State Human Rights Commission- Structure and its Functions .

**Text Books:**

1. Dharmaraj.J , *Human Rights*, Tensy Publications, Sivakasi, 2008.
2. Iyathurai. C, *Human Rights*, Ganga Publications, Pudhukottai, 2008.
3. Rajaya. T, *Human Rights*, Saharan Upset Printers, Sivakasi,2008.

**Reference Books:**

1. Haragopal.G, *Political Economy of Human Rights (Emerging Dimensions)*, Himalaya Publishing House, Mumbai, 1997.
2. Peter Uvin, *Human Rights and Development* , Kumarian Press, 2005.
3. Singhal S.C, *Human Rights*, Lakshmi Narain Agarwal Educational Publishers, Agra, 2008.
4. Sivagami Paramasivam , *Human Rights – A Study*, Sriram Computer and Offset Salem, 1998.
5. Sreenivasulu. N.S, *Human Rights Many sides to a coin*, Regal Publications , New Delhi, 2008.

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## CBCS

### DEPARTMENT OF HISTORY

#### B.A. HISTORY

(w.e.f. 2017- 2018 Batch onwards)

<b>Title of the Paper</b>	<b>: Elements of Historiography</b>	
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours: 6</b>
<b>Sub Code</b>	<b>: 17H61</b>	<b>Credits : 4</b>

#### Objectives:

1. To enable the students to understand the Meaning, Nature and Scope of History.
2. To inculcate knowledge on Historical Writing and Research
3. To enrich the students to know the current trends in Historiography.

**Unit : I** Meaning –Various Definitions of History - Scope and Purpose .

**Unit : II** History and Allied subjects – Relationship of History with Politics – Geography – Economics – Literature – Sociology – Branches of History – Political, Social, Economic, Cultural and Constitutional.

**Unit : III** History – A Science – An Art – Both Science and Art – Uses and Abuses of History – Lessons of History -Historical Objectivity and Subjectivity .

**Unit : IV** Some eminent Foreign Historians and their contributions – Herodotus – Thucydides - Karl Marx– Gibbon – Toynbee –Thomas Karle - Some eminent Indian Historians and their contributions – Kalhana – Alberuni - Abul Fazl - Jadunath Sarkar – Nilakanta Sastri- Ranajith Guha.

**Unit : V** Introduction to Methodology – Historical Research – Requisites of a Research Scholar – Selection of a Topic – Data collection Techniques – Synthesis Exposition — End Notes – Bibliography- Appendices.

**Text books:**

1. Dharmaraj.J, *Historiography*, Tensy Publication ,Sivakasi ,2003.
2. Gandhidasan.M & Thiyagarajan.J, *Historiography and historical* Madurai,1997.
3. Gomathinayagam.P, *Varalatra Varaiyial, Sila Adippadai Koorugal*, Sri Vinayaga pathippagam, 1997.
4. Rajayyan .K, *History :Its theory & Method*, Ratna Publication , Madurai.2004.

**Reference Books:**

1. Majumdar R.K & Srivasta. A.N , *Historiography* , SBD Publishers Distributors,Delhi, 1977.
2. Sheik Ali .B, *History Its theory & Method*, S.G Wasani for Macmillan India Ltd, 2007.
3. Subramanian .N, *Historiography & Historical Method* , Ennes Publication Udumalpet, 1993.
4. Subramanian.N . *Historiography*, Kesavan Printers ,Madurai, 1986.
5. Venkatesan. G, *Historiography* ,V.C. Publication, Rajapalayam,2006.

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<b>Title of the Paper</b>	<b>: History of Europe - II ( 1914 A.D - 2005 A.D )</b>	
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours : 6</b>
<b>Sub Code</b>	<b>: 17H62</b>	<b>Credits : 4</b>

**Objectives :**

1. To understand the rise of Totalitarianism.
2. To emphasize the significance of World Wars, Fascism, and Nazism.
3. To understand the International and Regional Organisation.

**Unit : I** The First World War – Causes – Course – Results and Impacts - 1919  
Paris Peace Conference – Treaties of Versailles and other Peace Treaties.

**Unit : II** League of Nations – Structure - Aims - Functions – Achievements  
and Failure –Reparation Problems - Europe during Inter war period – French  
Quest for Security -Locarno Pact – Kellogg Briand Pact.

**Unit : III** Rise of Nazism – Adolf Hitler – Foreign Policy – Failure – Rise of  
Fascism in Italy – Mussolini – Foreign Policy – Rome - Berlin - Tokyo Axis.

**Unit : IV** Second World War – Causes – Course and Results – United  
Nations Organization- Aims – Structure - Specialized Agencies and its  
Achievements.



**Unit : V** Europe since 1945 – Cold war – Marshall Plan – Truman Doctrine – NATO – SEATO – CENTO – Warsaw Pact – Reunification of Germany - Disarmament after Second World War – Common Wealth of Nations- European Union.

**Maps :**

1. Europe after the First World War.
2. Europe during the Second World War.
3. Europe after 1945.

**Text Books :**

1. Dharmaraj . J, *European History (1789 to the present day )*, Tensy Publications, Sivakasi, 2010 .
2. Jeyabalan. N, *European History* , Mohan Publications, Chennai, 1988.
3. Subramanian. N, *History of Europe ( 1914 to the present day )*, Ennes Publications, Udumalapet, 1993
4. Thiyagarajan, *Pannattu Arasiyal Uravugal*, Paavai Pathipagam, Madurai, 2003.

**Reference Books :**

1. Hayes C.J.H., *Modern Europe*, Surjeet Publications, Delhi, 2004.
2. Johari J.C., *International Relations and Politics*, Sterling Publications, New Delhi, 2006
3. Keswani. K.B, *International Relations in Modern World*, Himalaya Publications, Chennai, 1988.
4. Per Ghosh, *International Relations*, PHI Learning Private Limited, New Delhi, 2011.
5. Sharma.U, *International Relations ( 1914 to Present Day )*, Narain Publications, Agra , 2012.
6. Topan Biswal, *International Relations*, Macmilan Publication, New Delhi, 2009.

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<b>Title of the Paper</b>	<b>: Facets of World Civilizations</b>	
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours: 6</b>
<b>Sub Code</b>	<b>: 17H63</b>	<b>Credits : 4</b>

**Objectives:**

1. To enable the students to understand the concepts of world Civilizations.
2. To inculcate the knowledge of various ancient Civilizations of the World.

**Unit: I** Introduction :Origin and growth of the Civilization-Paleolithic age- Neolithic age –Chalcolithic age.

**Unit : II** River Valley Civilizations: Egyptian Civilization - Mesopotamian Civilization - Babylonian Civilization- Sumerian Civilization- Indus Valley Civilization.

**Unit : III** Classical Civilizations: Greek Civilization – Roman Civilization- Vedic Culture - Chinese Civilization- American Civilization.

**Unit : IV** Middle Ages: Byzantine Civilization –Persian Civilization - Arabian Civilization - Contribution to Religion -Philosophy -Art.

**Unit : V** Religion: Hinduism – Jainism – Buddhism – Judaism – Zoroastrianism – Islam – Christianity – Confucianism.

**Text Books:**

1. Dharmaraj. J, *Ulaga Nagariganggalin varalaru, Pazhangkalam, Matthiya kalam*, Tensy Publication, Sivakasi.1997.
2. Gokhale.B.K, *Introduction to Western Civilization*, S.Chand and Company Ltd, New Delhi.1984.
3. Jeyabalan .N, *History of World Civilization*, Mohan Pathippakam, Chennai.
- 4.Thangasamy .S.A, *World Civilization* , Pavaai Publishers, Madurai.1989.

**Reference books:**

1. Naipal.V.S, *India : A Wounded Civilization* , Oxford University Press, 2003.
2. Rebello.I , *World Civilization*, Codialbail Publications, Mangalore, 1969.
3. Sen.S.N, *Ancient History & Civilization*, Wiley eastern Ltd- New Delhi
4. Swain J.E, *A History of World Civilization*, S.Chand and Company, New Delhi,1947.
5. Taylor.W.C. *The Ancient History of the World*, Sandeep Lal for Archieves Books, 1988.

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**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**Elective -III**

**Title of the Paper : Epigraphy**

**Semester : VI**

**Sub Code : 17HE6A**

**Contact Hours : 6**

**Credits : 5**

**Objectives :**

1. To inculcate the knowledge of inscriptions and various scripts.
2. To understand the history of the South Indian Rulers through the Inscriptions and Copper Plate records.
3. To enrich the knowledge about the eminent Epigraphists.

**Unit : I Introduction - Importance of Epigraphy - Kinds of Inscriptions -**

**Literary - Political - Religious - Memorial - Legal - Welfare - Spurious**

**Inscriptions.**

**Unit : II Antiquity of writing in South India - Evolution of Scripts -**

**Pictography - Ideography - Phonography - Logography - Cuneiform - Graffiti -**

**Writing materials -Metals, Stone and other substances.**

**Unit : III Eminent Epigraphists -George Buhler - J.F.Fleet - James Burgess -**

**H.Krishna Sastri - V.Venkayya - B.L.Rice - Robert Sewell - E.Hultzsch -**

**K.V.Subramaniya Iyer – Sir Mortimer Wheeler.**

**Unit : IV** Epigraphical forms, contents and conventions - Dating of Inscriptions - Eras - Saka Era - Kali Era - Kollam Era - Chalukya Vikrama Era - Tamil Brahmi Inscriptions -and its importance - Mangulam - Sittannavasal - Alagarmalai - Pugalur and Arachalur - Origin and growth of Vatteluttu and Grantha Inscriptions - Estampaging of Inscriptions.

**Unit : V** Some important Tamilnadu Inscriptions - Mandagappattu Inscription -Kudumiyanmalai Inscription - Kurram Copper plates - Velvikkudi Copper plates -Tiruparankundram Inscription - Stone Inscriptions - Chinnamanur Copper plates -Two Anamalai Inscriptions - Uttaramerur Inscription - Kannanur Inscription.

**Text Books :**

1. Dharmaraj. J, *Epigraphy*, Tensy Publications, Sivakasi, 2005.
2. GandhiDasan. M, Thiyagarajan. J & Pon. Sathasivam, *Epigraphy*, Pavaai Publications, Madurai, 2004.
3. Subramanian. N & Venkatraman. R, *Tamil Epigraphy*, Ennes Publications, Udumalpet, 1995.
4. Vairavel .N, *Epigraphy*, Anantham Publication, Madurai , 1995.

**Reference Books :**

1. Goyal S.R, *Brahmi Script, An Invention of the Early Maurya Period*, Kusumanjali Book World.
2. Kesavaraj, *Thenninthiya Nadukarkal*, Research Articles, 2008.
3. Krishnamoorthi, *Tamilnattu Chepedugal*, Meyyappan Thamizhagam , Chidambaram, 2002.
4. Natana Kasinathan, *Chozhar Chepedugal 19*, Meyyappan Pathippakam, Chidamparam, 2012.
5. Subhramanian. N, *South Indian Temple Inscriptions*, Ennes Publications. Udumalpet, 1993.

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1. To know the functioning of the Parliamentary system of Government.
2. To be familiar with the important Statutes and Reform Acts of England .

**Unit : I** The Stuart period-James I and his four Parliaments- Charles I and his first three Parliaments-Petition of Rights-Personal rule-Long Parliament – Execution of Charles I – the Common Wealth – the Constitutional Experiments of Cromwell.

**Unit : II** Restoration –Charles II – Convention Parliament – Cavalier Parliament – Clarendon Code – Glorious Revolution of 1688 – Bill of Rights and Act of Settlement.

**Unit : III** Parliamentary growth under George I and George II – Growth of Cabinet System – Evolution of the position of Prime minister –George III and his Personal Rule – Evolution of Party System.

**Unit : IV** The Age of Reforms- Act of 1832,1867, 1882, 1884,1885 – Parliamentary Act of 1911, Act of 1918, Act of 1928 - The Statute of Westminster.

**Unit : V** Reorganization of Judiciary during 19<sup>th</sup> &20<sup>th</sup> Centuries – Party System – House of Commons – House of Lords – Commonwealth of Nations.

**Text Books:**

1. Dharmaraj.J, *Ingilandhu Arasiyalmaippu Varalaru (1603 A.D Muthal)*, Tensy Publications, Sivakasi. 2003.
2. Gandhidasan.M , and Ganapathy. A, *Ingilandhu Varalaru (1603 A.D)* , Chandar Publications, Madurai, 1978.
3. Vidya Dhar Mahajan, *England Since 1688A.D*, S.Chand & Company, 1986.

**Reference Books:**

1. Elton.G.R. *England under the Tudors*, Surjeet Publication, Delhi,1955.
2. Samuel C.Chow and Richard D.Altick, *A Literary History of England 1789 - 1939*, Rout Ledge and Kegan Paul, London.
3. Srivastava.L.A, *Constitutional History of England*, SBD Enterprises, Delhi, 2002.
4. Suresh Chandra Pant, *Constitutional History of England*, Prakashan Kendra, Lucknow, 1993.
5. Xavier A.G, *The Social History of England*, S.Viswanathan Printers and Publishers, 1985.

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<b>Title of the Paper</b>	<b>: Women Studies</b>	<b>Contact Hours</b>	<b>: 2</b>
<b>Semester</b>	<b>: VI</b>	<b>Credits</b>	<b>: 2</b>
<b>Sub Code</b>	<b>: 17SEH61</b>		

**Objectives:**

1. To understand Issues and problems faced by the Women.
2. To enrich the students to know the leading Women Personalities.
3. To empower the students to face the challenges.

**Unit : I** Definition - Scope - Value and Purpose-Forms of Feminism.**Unit : II** Indian Women Through the Ages: Indus- Sangam -Vedic –Epic- Rajputs- Mughals - Modern ages.**Unit : III** Women and Education – Leading Women Personalities in different fields.**Unit : IV** Women and Law - Personal Laws - Marriage Laws - Property Rights – Guardianship.**Unit : V** Problems to Modern Women - Child Labour - Dowry and Divorce - Discrimination - Eve - Teasing - Work spot problems - Protective Measures and Organization – National and State Commission for Women.



**Text Books:**

1. Chandrasekaran & Palanisami. N , *Women's Studies*, Manju Publications, Rajapalayam, 2008.
2. Dharmaraj.J, *Penniyal*, Tensy Publication, Sivakasi. 2012.
3. Nirmala Jeyaraj, *Women and Society* , L.D.C Publication, Madurai, 2001.

**Reference Books:**

1. Antony .M.J,*Women's Rights*, Hind Publications, Delhi, 1995.
2. Dharmaraj. J, *History of India*, Tensy publication, Sivakasi, 2007.
3. Iyathurai. C, *Human Rights*, Ganga Publications, Pudukkottai, 2008.
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5. Krishna Gupta, *Women: Law & Public Opinion*, Rawat Publication , Jaipur and New Delhi, 2001.

**E.M.G. YADAVA WOMENS COLLEGE, MADURAI -14.**

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

(Re-accredited (3<sup>rd</sup> Cycle) with Grade A<sup>+</sup> & CGPA 3.51 by NAAC)

**CBCS**

**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

**SKILL BASED ELECTIVE**

**Title of the Paper : Indian History for Competitive Examinations**

**Semester : VI**

**Contact Hours: 2**

**Sub Code : 17SEH62**

**Credits : 2**

**Objectives:**

1. To motivate the students to appear for Competitive Examinations
2. To train the students to acquire skills necessary for Competitive Exams.

**Unit :I Ancient India**

Geographical features of India – Sources - Indus Valley Civilization – Vedic -Buddhism – Jainism – The Mauryas – Kushanas – The Guptas – Vardhana.

**Unit : II Medieval India**

Chera – Chola – Pandiya and Pallavas – Imperial Cholas - Vijayanagar Empire- Delhi Sultanate – Bakti cult –Rajputs - Marathas - Mughal Empire.

**Unit : III Modern India**

British period – Governor Generals and Viceroy –Socio-Religious Movements.

**Unit : IV The Freedom struggle**

Indian National Congress – Land mark events of the Freedom Struggle – Gandhian Era – Nehruvian Era - Makers of Modern India.

**Unit : V Contemporary India**

**Salient features of Indian Constitution –Indian Foreign Policy - Five**

**Years Plans - sports.**

**Text Books:**

1. Amarjeeth chopra, *Unique Question Bank series* , Indian History Unique Publishers , Delhi, 2010.
2. Krishna Reddy, *Indian History (For The UPSC civil Services Preliminary Examinations)* 3<sup>rd</sup> Edition , Delhi, 2009.

**Reference Books:**

1. Mathew K.M, *Manorama year book 2015* Malayala Manorama Press, Kottayam , 2015.
2. Subburaj V.V.K, *Latest General Knowledge 2010*, Sura college of competition (Pvt) Ltd, Chennai, 2010.
3. NCERT Publications on *History of India*.
4. *India Year Book 2015*.
5. Civil Chronicles.